



ANNUAL REPORT 2015-2016



विश्वास

vishwas

Vision for Health Welfare and Special Needs



Rohit, Class VI



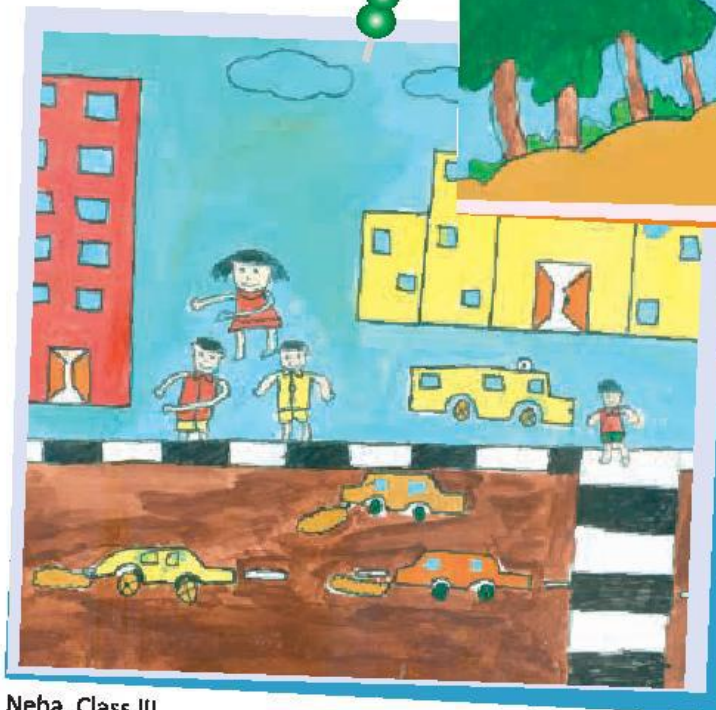
Raj Singh, Class V



Gyanesh, Class VI



Krishna, Class VI



Neha, Class III

About VISHWAS

We are a non-profit organization working in the field of disability and development .

The bedrock of our programmes is our fundamental belief in **Equal Opportunity and Inclusion.**

It is our belief that everyone has a right to access basic healthcare and education irrespective of disability, gender, class or caste .

Even within vulnerable groups, those with disability are most likely to get excluded. Vishwas is committed to addressing this discrimination.

Vision

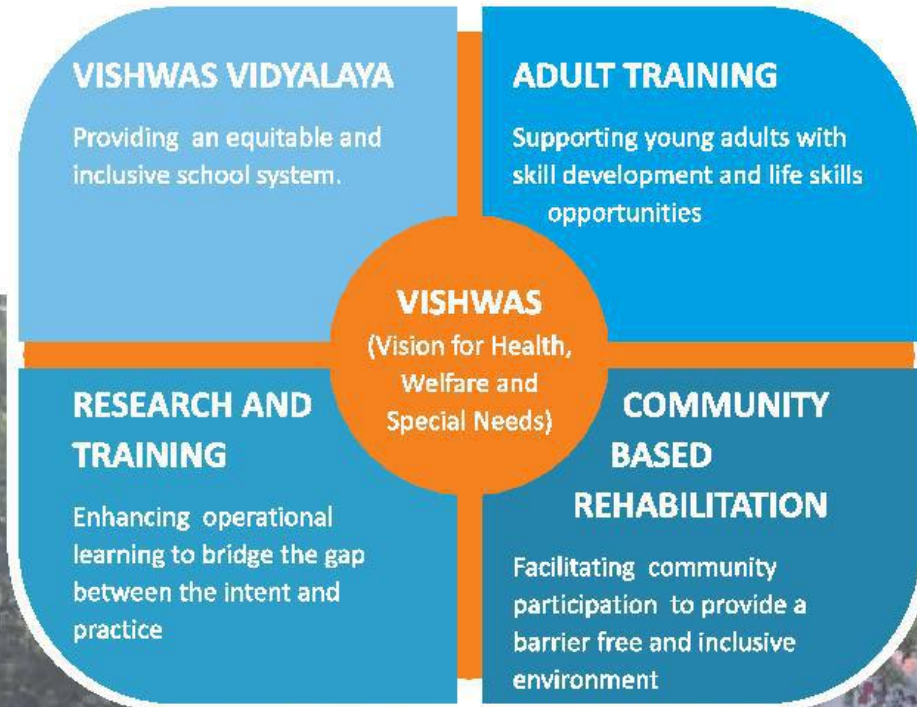
A diverse and inclusive Society where every individual is ensured equal rights and opportunities in a dignified manner.

Mission

To promote the rights and interests of the disadvantaged and the disabled people in partnership with all stakeholders including the children, their families, community and the government by Building knowledge and capacities on inclusive practices and policies. Creating opportunities with meaningful participation.



Overview of Vishwas Programmes



Note from the Chairperson



Our annual report this year is particularly significant as it marks the tenth year of the journey of VISHWAS. With this important milestone, while we reflect on our many achievements in the last decade, more importantly, we seek to plan for the next phase in our development with even greater vigour.

We began with a mission to promote inclusion and have been expanding our work with each passing year. The past year too has seen great progress in our journey.

In our flagship VISHWAS Vidyalaya, we worked on improving lesson plans and introducing technology in the classroom through our new set of tablets. We placed a sharp focus on science awareness, in particular through science experiments. We also reinforced our efforts to create a bilingual environment by placing greater emphasis on communication in English -undoubtedly the tablets will also help in this endeavour. Our annual day was a resounding success and the new activity week, with its quiz moderated by Siddhartha Basu, art workshops and outings, proved tremendously popular.

A major innovation this year was the 'Bags of Hope' project carried out in our Transition and Adult group. The entire group participated whole heartedly in the production unit for a set of very practical, yet elegant, products and were rewarded not only with the satisfaction and skills gained, but also monetarily through sales revenue. The items were very well appreciate and sought at various fairs and exhibitions.

As the Annual Report will explain in detail, we have worked in the local community both directly and in partnership with the National Trust and the Haryana Education Department. We are aiming to expand our coverage even further by expanding along the same lines.

As ever we are thankful to our well-wishers, supporters and volunteers. Without you none of our work is possible. We need you more than ever to sustain our success, enable our growth and help us achieve even more.

Neelam Jolly

Neelam Jolly
Chairperson



VISHWAS VIDYALAYA

The academic year began in April 2015, filled with energy and enthusiasm. The system of monthly examination were introduced this year in keeping with the directives from the Department of Education, Haryana. A total of 7-monthly, 1-half yearly and 1-final examinations were conducted for all students.

We have been focusing on improvement in the quality of education for the Vidyalaya as a whole. This has reflected positively in the students' performance in the examinations. The performance of students across Classes VI-VIII improved in English, Social Studies, Sciences and third language by as much as 12 per cent. This was the result of the hard work of both students and teachers. To enhance the overall learning experience of the students of Class VI-VIII, we introduced interactive audio-visual technology through tablets that were purchased towards the end of the year. Further additions have been made to the Science Laboratory with the purchase of new models and experiments. These would help in strengthening the understanding of concepts. In the next academic year, we plan to introduce experiment based learning at the primary levels as well. We also intend to further focus on the teaching of Mathematics and languages, especially on strengthening the concepts at the foundation level. Multi level teaching lesson plans were developed to accommodate the different learning levels of children in the primary classes.

Vivek joined Grade 1 at VISHWAS Vidyalaya in 2011, when he was 6 years old. He had not been to a school prior to joining VISHWAS. His elder brother was already a student at the Vidyalaya. Their mother, the bread winner of the family, works at a school to fulfil the needs of her children. Diagnosed with Autism spectrum disorder, Vivek had difficulty following even the simplest of requests and would refuse to speak or interact with others. He used to frequently run out of the class.

At VISHWAS, Vivek was introduced to a structured schedule of learning basic concepts in the Foundation group. Teachers focussed on increasing his attention span and fine motor skills and provided him with a range of activities including music and dance that Vivek showed interest in. He was encouraged and provided with opportunities to speak in the class and interact with his peer group who quickly included him in all their activities. Gradually Vivek began communicating in phrases

Now a student of Class VI, Vivek loves coming to school. and continues to make noticeable progress every day. He is able to sit through entire sessions and follow class instructions. He communicates using small sentences and is comfortable working with anyone assigned to him. He likes working in group and tries to help his teachers and the students. It is a joy for his family and everyone at the Vidyalaya too as we watch Vivek growing into a confident, social adolescent.

Student Enrolment

The cornerstone of Vishwas Vidyalaya is our belief in the right of every child to meaningful and quality education irrespective of caste, class, religion, gender, socio economic status or disability. Over 90 percent of our students come from economically weaker sections of society. 14 percent of the total student strength are children with special needs (CWSN)

These include children with intellectual impairment, speech and hearing impairment, visual impairment and autism spectrum disorder, cerebral palsy and locomotor impairment. Children with special needs attend age appropriate classes and are provided with the necessary support. Total number of students that were enrolled at the beginning of the academic session in April 2015 was 265 and at the end of the year in March 2016 was 261. Students of Grade VIII were given a warm farewell as they moved on to study further. Class wise details are provided in the table alongside:

Class	Total	Male	Female	CWSN male	CWSN female
Nursery	20	10	10	0	0
I	35	22	13	2	1
II	29	14	15	2	1
III	34	21	13	3	0
IV	30	18	12	1	1
V	41	27	14	6	2
VI	28	21	07	4	2
VII	28	21	07	4	2
VIII	20	14	06	4	1
	265	168	97	26	10

Key Events

As usual, extra curricular activities had our children engaged through the year and provided them with an opportunity to showcase their considerable talents as well as learn new skills. The children participated wholeheartedly in VISHWAS first Annual Day celebrations, the sports day as well as the Activity week.



Annual Day

The First Annual Day of VISHWAS was celebrated on March 22, 2016 in the presence of parents, students and invited guests. The Deputy Commissioner of Gurgaon, Shri. T.L Satyprakash graciously accepted our invitation to be the Chief Guest for the day and gave away the prizes to the students under various categories. Efforts were made to ensure maximum participation of the students from all classes. The play with the theme of 'Beti Bachao Beti Padhao' tugged at the heart strings of all present. The little ones showed their talent by performing on action songs. Students of senior classes also performed on different dance forms from states from each direction. The chief guest was deeply moved to see the efforts of the children and in his speech he assured Vishwas of all help and support. This enthusiasm in children keeps the team motivated and will surely try to put more efforts in the next academic session.

Creative Workshop

Art sessions were organized for the entire school to help students learn to express themselves through different mediums of art. Ms. Ela Mukherjee and Mr. Prashanto interacted with the students and taught them techniques and different ways to draw illustrations. Children were also encouraged to write stories on the illustrations that they made. The 5 day workshop was spread over a period of 2 weeks. Students enjoyed the sessions on collage making and glass painting. The outcome was so good that the artworks would be compiled and published in Children's magazine in the new academic year.



Quiz Competition

Renowned Quiz Master Siddharth Basu visited VISHWAS alongwith his team. They conducted a Quiz contest for students from Class VI – VIII. 6 teams of 3 students each were formed and the students participated enthusiastically even though it was their first experience in a contest like this. Mr. Siddharth Basu also interacted with the students later and distributed prizes to the winner teams.





Sports Day

Annual Sports Day was held at VISHWAS in the month of February. As in the previous years the event was planned to be inclusive. The event began with a parade followed by a welcome song by students from Class VI, VII & VIII. All students of the Vidyalaya participated in the event. Students were very happy and excited when there was a race announced for the staff. They cheered their favourite teacher and enjoyed watching the adults perform. The event ended with a prize distribution ceremony and everyone sang VISHWAS anthem with a feeling of love for VISHWAS.

School Health check-up by Medanta-The Medicity

A basic health and eye checkup was organized for the entire school by Medanta on 11th September at VISHWAS. First level screening was done and children who were identified were also given recommendations by the team of doctors. Eye screening was done for all the students and recommendations were also given.



Raahgiri Day

30 students accompanied by 25 staff members of VISHWAS participated in the 'Inclusive Raahgiri Day' held on April 19, 2015, organized in collaboration with the National Trust and Ministry of Social Justice and Empowerment, Government of India. The message was to build community awareness on inclusion. Students performed the Vishwas Anthem which was received with great enthusiasm. Interactive games were organized in which the Raahgiris participated whole heartedly. It was indeed a very fruitful learning experience for students and staff.



Knowledge Sessions



Knowledge session on Disaster Preparedness

A knowledge session was held for students of Class VI, VII and VIII on disasters and what should be done in such circumstances. Mr. Khilesh Chaturvedi and Mr. Munish Kaushik were resource people for the session. The session was made interactive through interesting discussion on first identifying situations that should be termed as disasters. Children enjoyed a lot and it surely was a very informative session for them. The session was useful for students and staff as well.

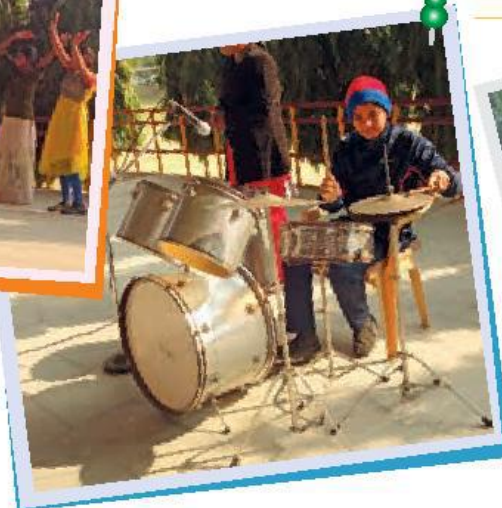
Knowledge session on Road Safety

The Cine Art 'Steer to Safety' Campaign held a knowledge session on being responsible citizens on the road. Message on road safety and being responsible citizens on the road were conveyed through a puppet show followed by a discussion. Following this the students were divided into groups to make posters on the issue. The posters were subsequently sent to the team of Road Safety and Emergency Services (RoSES).



Celebrations

A talk was held for students of Class VI, VII and VIII on the holy month of Ramzan by Mr. Ziaul Hoda, a development professional from Deutsche Gesellschaft Fur Internationale Zusammenarbeit (GIZ), India. The focus of the talk was not just the rituals associated with the festival but also the message of humanity, love, caring and values that is core to all religions.



Independence Day celebrations



Independence Day celebrations



Celebrating Diwali

Students from all classes participated in the Diwali celebrations organized at the Vidyalaya where the focus was on a safe and cracker free Diwali. Students of Nursery and Class I made greetings for their parents, Class II and III made lanterns out of newspapers and waste material, Class IV and V made posters with messages and Class VI – VIII made beautiful rangolis using colors, pulses, leaves, flowers



Celebrating Diwali

Events celebrating the Republic Day were held at the Vidyalaya. Students sang songs and danced celebrating the spirit of patriotism, love and honor for the country. A competition was also held at school with the same themes where Classes II & III did craft work and students of Class IV & V wrote stories and poems in small groups. Students of Class VI-VIII made posters and wrote slogans.



Republic Day



Republic Day

Competitions



Hindi writing competition was held on August 8, 2015 for students from classes IV to VIII. The younger group had a handwriting competition. Students were invited to write short stories and poems on nature. Students wrote heart-warming stories about their own village and the life there.



Poster making competition on global warming



Poster making competition on global warming



Painting competition by IRRAH foundation

A poster making competition was held for students of all classes on 11th July to showcase the dangerous effects of Global Warming. Groups were formed from among the classes.

For students of Nursery and Class 1, the teachers represented melting of snow on the globe by using cones made from used bottles and using cotton balls. Students of all the other classes made colourful posters to depict the hazardous effects of Global warming which were later displayed on the notice boards outside their classrooms.

Students who participated in the painting competition

- Ragini - Class VI
- Sanjeev - Class VII
- Raj - Class V
- Anjali - Class VII
- Draupadi - Class VII
- Ravi - Class VIII

6 students from Classes V - VIII participated in a drawing competition organized by the IRRAH Foundation on 30th January'16. Their efforts were appreciated by the people at the event.



Painting competition



Painting competition

Excursions



Visit to the Transport Museum

Genpact and its team organized an outdoor trip for the students of VISHWAS Vidyalaya as part of their Corporate Social Responsibility initiative. On May 6, 2015, students from classes VIII and the Transition Group accompanied by their teachers and volunteers from the Genpact staff visited the Transport Museum located at Tauru, Gurgaon. The museum, India's first comprehensive transport museum, is situated on a 3 acre plot and hosts a huge collection of material related to transportation in the country. The students were very excited and curious to know the details of each and every exhibit displayed there. Many could not stop talking about a car with its outer body covered in one rupee coins

School trips

Students of Classes V – VIII attended the 1st International Film Festival for Persons with Disabilities on 1st and 2nd December 2015. This festival was organized by Department of Disability affairs under the Ministry of Social Justice and Empowerment (MSJE), Government of India, in collaboration with National Film Development Corporation Ltd (NFDC). This was a competitive festival for Feature films, Documentaries and Short films made on and for Persons with Disabilities. Students were divided in 2 groups and were taken on different days. Children enjoyed watching the documentaries and short films and the movies helped them to build a better understanding of the challenges being faced by all in our daily life.

Many school trips for children were also organized this year at Vidyalaya. Students from Nursery and Class I were taken to Garden of Five Senses in New Delhi. Children enjoyed playing in the garden with different themes. They also enjoyed watching the water lilies, bamboo courts and the solar energy park. They were amused to see the bell tree situated in the garden. Children enjoyed being in the open area as they could choose any place to play with their friends.

Students of Class VI – VIII were also taken to the National Museum situated in New Delhi. Students got an opportunity to see so many things in reality which they had seen and read only in their textbooks till now. They could collect information about dynasties, coins, weapons and much more and this helped them to relate more to the country's rich past and culture.



Other Activities



Draupadi Kushwaha, Class VI

Contributions to CHAKMAK magazine

Students at VISHWAS Vidyalaya regularly participate in the monthly activities of the Chakmak magazine, a science magazine published by Eklavya Foundation. Interpretation of Famed poet Gulzar Saab's couplet by Draupadi Kushwaha, Class VI and painting of Nisha, Class V was selected for the publication.



Nisha, Class V

Smoke painting

Students of Class VII did smoke painting which was related to a story in their English textbook. They were taught the technique of smoke painting. This was linked to a story in their English text book. Students got incense sticks from home to work on their paintings. The students worked with a lot of excitement.

Splash 2016

"Splash" 2016 was organized on 18th March'16 by Secure Giving and Concern India Foundation at Sanskriti Kendra. It was a non-competitive drawing and clay moulding event for students with Special needs in the age group of 10-14 years. Students from Vidyalaya and trainees from other programmes participated in the event.

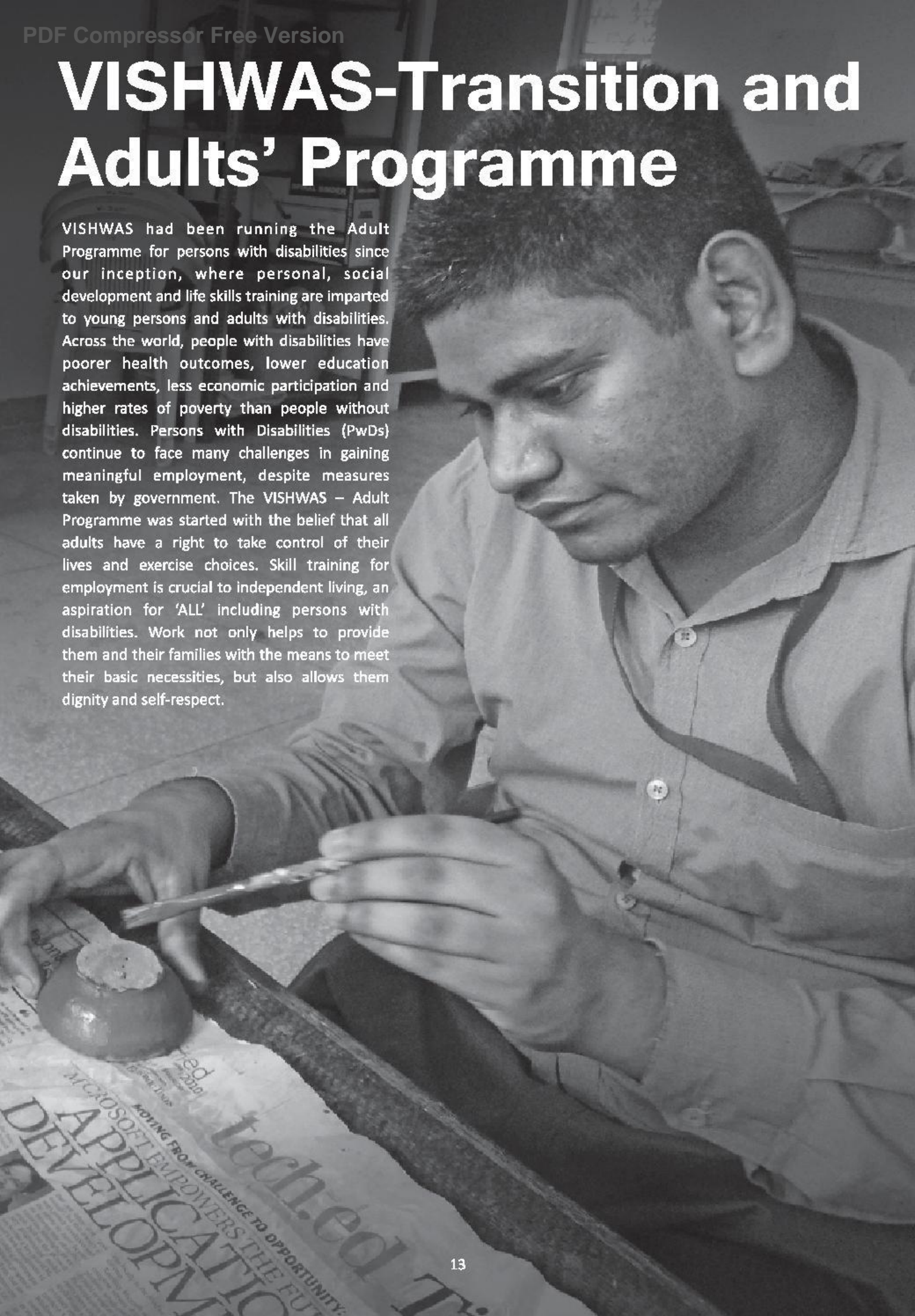
Preparing Class VIII Students and Parents

Parents of students in Class VIII were called for a meeting with the teachers and management in the month of January and March. In January, they were called to share about the areas where they also need to stress at home so that the result in the examination is not impacted. They were also told about the schools in their neighbourhood where they can send their children after Class VIII. They were also told about the documents that they should keep ready for admissions after Class VIII. We received a very positive response from the parents as all of them understood the importance of education and wanted their children to continue their education after Class VIII.

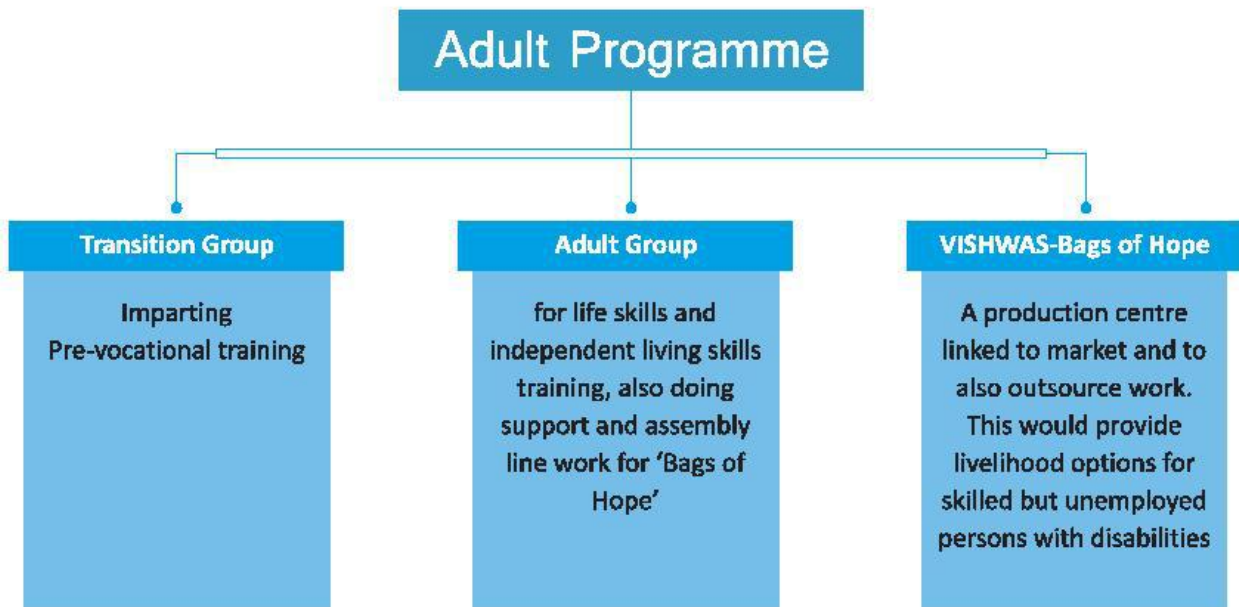


VISHWAS-Transition and Adults' Programme

VISHWAS had been running the Adult Programme for persons with disabilities since our inception, where personal, social development and life skills training are imparted to young persons and adults with disabilities. Across the world, people with disabilities have poorer health outcomes, lower education achievements, less economic participation and higher rates of poverty than people without disabilities. Persons with Disabilities (PwDs) continue to face many challenges in gaining meaningful employment, despite measures taken by government. The VISHWAS – Adult Programme was started with the belief that all adults have a right to take control of their lives and exercise choices. Skill training for employment is crucial to independent living, an aspiration for 'ALL' including persons with disabilities. Work not only helps to provide them and their families with the means to meet their basic necessities, but also allows them dignity and self-respect.



The year 2015-16, saw a modification in the structure of the programme for young persons and adults with disabilities. The participants of the programme were divided into.



Sunder Singh , 30 Years old registered with the VISHWAS- Community Based Programme in the year 2010-11. He lives in the village Saanp ki nagli under Sohna Block, District Gurgaon. Though financially independent, he seemed to lack motivation as well as confidence when we met him and his family. Despite his disability, Sunder was shouldering the responsibility of his entire family. He was running a small tailor's shop for men's clothing in his village and was also managing contracted parking at the Sohna hospital. Through our Community Based Programme, we facilitated his disability certificate that eventually resulted in his getting disability pension too. In the year 2015-16, with the beginning of 'VISHWAS- Bags of Hope', we approached Sunder to join the project owing to his tailoring skills. From July'15, Sunder was formally engaged with 'VISHWAS- Bags of Hope'. He started as a shy but a willing worker. He was coached under a designer, given able guidance with regards to the type and quality of the products. He is today, guiding three more people in his team and eagerly looking forward to starting his life with a life companion.

**Infact this is the village where we started our work 10 years back in 2005*



Transition Group

This year, Vishwas started a transition Group for adolescents with disabilities between the ages of 14 -18 years. This was to meet the needs of children with severe intellectual and developmental disabilities, many of them passing from the Vidyalaya after Grade 8. The group started with 12 trainees and baseline assessment was undertaken for all of them on daily living, functional academics and personal social skills. Based on this, the trainees will be provided with options of either Life Skills Functional Curriculum, or Home Based Needs Support (for children with high support needs)

During the year, 5 trainees left and 1 new trainee joined. The strength at the end of the financial year 2015-16 was 2 Females and 6 Males.



Achievements

Clear role understanding of the organization as facilitator and not provider for all the needs of the trainees

Role of parents in behavior management and training in activities of daily living

Training in real life situation

All trainees have learnt to communicate their names, address and contact details through various modes which is a very important survival skill.

Adult Group

The year began with renewed and refreshed commitment towards skill training of this group and equipping their parents with information on social entitlements. One to one interaction with the parents were organized to provide information about disability certificates, and government provisions such as the disability pension. 2 of our trainees have now started getting their pension.

Life skill Training: Our ongoing activities of cooking, washing clothes, dusting, shopping continued under the life skill and survival training. Some of our trainees have learnt to make sandwiches for themselves and for their family.

Students and staff of vidyalaya wait for snacks prepared by the Adult group during lunch time. The group continued with activity of serving water to the visitors and staff of VISHWAS. Some parents reported that their wards had also started offering water or cold drinks to the guests and family members at home also. Pictorial flash cards were developed for the trainees to help them memorize the sequence as well as to encourage them to communicate it with their parents.



Skill training: VISHWAS-Bags of Hope Project, got its first order for Torans and Latkans (Threshold decoration and wall hangings) around Diwali. All trainees got involved at various levels and the group could complete the target within a short period for Diwali Mela. Trainees also received certificates from INTACH (Indian National Trust and Cultural Heritage). Also each one received a cash reward of Rs 200/, which made them as well as their parents very happy and proud.

Painting and selling of diyas: During the Diwali season, trainees painted diyas and put up a stall to sell these.



Block printing was introduced as a skill during the year, some of the trainees did block printing on paper bags. They also learned to do vegetable (potatoes, ladies finger and bitter gourd etc) printings on fabric.

Mixing Fun with Awareness: On the Occasion of World Disability day, 3rd December'15 the group along with transition group went for outing to leisure valley park in Gurgaon, played various games and had lunch. After that we went to meet the Deputy Collector of Gurgaon in his office and requested him to make public places like parks, hospitals, schools, transport accessible for 'ALL'



Leisure and Wellness activities: Yoga and exercises continued as part of their daily routine. The trainees and adults participated in all the workshops and events organized by VISHWAS. These included the Creative Arts workshop, sports day, painting workshop 'Splash' by Concern India Foundation and VISHWAS first Annual Day function.

Achievements

Two trainees Manish and Suman taken as apprentice in the project 'Bag of Hopes'.

All the trainees were given honorarium for the outsourced work from 'Bags of Hope'.

Two Trainees are availing their Social entitlements and process for others has already started.

Number of trainees went up for the session.

VISHWAS-Bags of Hope

Even though VISHWAS had been running the Adult Programme where personal, social development and life skills training was imparted towards Independent living skills. Yet, there was a gap of a consistent and regular work by means of which trainees could earn a livelihood. VISHWAS-Bags of Hope was conceptualized as an inclusive market oriented and business -driven project to create sustainable livelihood options for persons with disabilities. The project is an initiative set up in collaboration with the charitable trust, Rtn Naqshband Institute For the Physically Challenged. Operational from April'2015, it is aimed at providing work opportunities to adults with disabilities from nearby urban and rural community.



Recruitment and orientation of the core team was done. Equipment like sewing machines, cutting table etc were bought and the unit was all set for operation.

Networking with the Designers

The Indian Trust for Art, Culture and Heritage (INTACH), identified and sponsored a designer for imparting training and creating samples and shared linkages for material procurement. Material required for the development of samples was procured and also provided by our very kind donors. A loom was also installed and initial training was imparted with the help of Shri Madhukar Khera.

Market linkages and material procurement

The product line was finalized after understanding the market, its feasibility, material procurement and pricing for the products. Several visits were made to Chandni Chowk, Lajpat Nagar and local markets of Gurgaon to establish linkages for procurement of raw material, Fabric and different accessories.

Development of Samples and Training

Interested and partially skilled Persons with disabilities from our database of VISHWAS-Community Based Programme, Sohna were invited for meetings. This resulted in engaging a skilled person with disability named Sunder to stitch samples of the bags. Later, he was trained with the designer for the development of samples.

Visit to 7 villages around VISHWAS (Kanhai, Wazirabad, Jharsa, Islampur, Jal Vihar, Samaspur and Silokhra) to identify persons with disabilities who would be ready to engage in the Project was also made. Meeting with Director of Institute for the Welfare of Speech and Hearing Handicapped, Chandan Nagar, Gurgaon was held. Database of girls who had passed out of the institute after learning stitching, cutting and tailoring was accessed and meeting with parents of 4 took place at VISHWAS.



After a year, Poonam, person with disability from Sohna, joined the project.

Achievements

Bigger order of 400 Bags and 400 Torans (our first bulk order) and many more were delivered.

INTACH calendar of 2016 has displayed collage of our product line in the month of June'16.

Rotary Vocational Excellence Award 2015-16 in the category of Skill Development Amongst the Differently Abled was presented to VISHWAS for 'BAGS OF HOPE' Project



Diwali and Surajkund Mela

Stall at Select City Walk Mall, New Delhi was put for Diwali mela on 1st Nov 2015. Stall was allotted as a part of CSR by select city walk.



DLF Saket City Mall

Another stall was put during Surajkund mela organized by Haryana Tourism in February'15. The Stall was provided by National Trust



Surajkund Mela



Surajkund Mela



VISHWAS Community Based Programme

This year was a conscious decision of consolidation of learning from our previous projects and experiences in community based programme and planning for this component for the coming years. Under the Vishwas-community based programme, we had covered all the villages and the urban area identifying and creating a database of all children and persons with disabilities in the block of Sohna and subsequently organizing an interface with the government bodies. We were also able to impact the sensitivity levels at the village levels interacting with the Sarpanches, Auxillary Nursing Mothers, Anganwadi workers, ASHA, General teachers as well as the special teachers. We were directly able to impact lives of 621 children and 970 Adults with disabilities by either appropriate direct interventions of therapy, provisions of Aids and appliances, facilitating disability certificates resulting in availing social entitlements, linkages with livelihood options. . We now have a team that not only covers the local area around the Vidyalaya but also continues to maintain a connection with the Sohna block. Organising Job fairs had made us realize that there was a huge skill gap among the persons with disabilities and the formal job market. But the available database critically hinted at a population which neither had skill nor the education readiness for the formal sector. We drew upon this resource for VISHWAS- Bags of Hope project. We visited 7 villages around VISHWAS Centre to identify adults with disabilities who could be engaged with the Project and establish linkages in the neighbourhood community. We have focused our efforts on the identification of people with disabilities and in dovetailing our work into the existing government system.

In the area of Inclusive Education, we along with government resource centre teachers visited several schools, and were helped in particular by a skilled Vishwas volunteer with training and experience in therapy. A similar collaboration with the government involved the organisation of parent awareness workshops where siblings of children with special needs also participated. These workshops focused on families as a whole rather than just the individual. The programme was a great success, especially as the family aspect is rarely addressed in workshops.

VISHWAS also participated in the inclusive Raahgiri programme of the National Trust in Gurgaon, as well as Gurgaon district and state level programmes.

Drawing from our learnings of working in the community in the coming year, we plan to take our work to one of the most deprived district of Haryana as a CSR initiative with a corporate.

VISHWAS Research & Training

VISHWAS-Block Resource Centre, Integrated Education of Disabled (IED)

Several Parents' Counseling Camps were organized under the Inclusive Education for disabled, Sarv Shiksha Abhiyan (IED-SSA) during this academic year. In November 2015, Block Resource Centre for Education of Children with Special needs shifted to VISHWAS. There were 2 Parents' Counseling Camps that were organized at VISHWAS on 19th March'2016. One of them being 'Siblings Involvement in the Education of Children with special Needs', was appreciated by many parents. It was attended by 42 participants from various government schools of Gurgaon Block, District Project Coordinators office-Sarv Shiksha Abhiyaan. Among the participants there were 19 siblings of Children with special needs too, who shared their experiences, joys, sorrows, frustrations and happiness. The camp provided a sharing platform for many, where they could identify with others who were facing similar situations in life.

Nursery teacher of VISHWAS, shared her own experience of having a sibling with special needs and the emotions it brought about in her since childhood and with her parental support how has that helped her evolve as a teacher and a person, supporting training of her own sister who in spite of her learning difficulties has learnt critical life skills.



Support Training



Transfer Technique Training



Transfer Technique Training



Transfer Technique Training



Teachers' Training

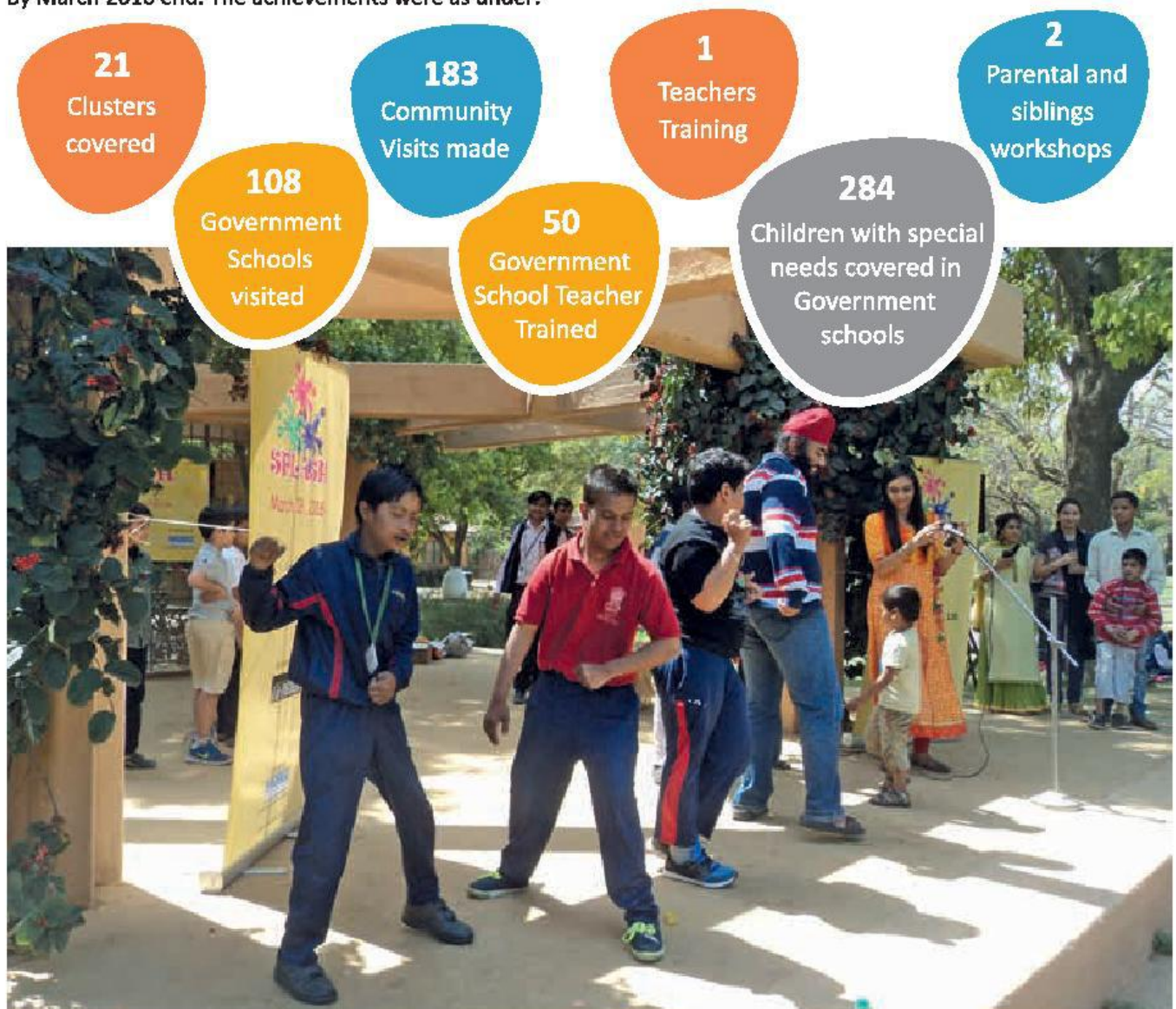
Establishment of a full-fledged Block Resource Centre at VISHWAS, Gurgaon, in Public Private Partnership mode with the Department of Education-Haryana

VISHWAS and Department of School Education-Haryana started this unique experiment. The proposal regarding shifting of the existing Block Resource Centre from Government Senior Secondary School (GSSS) Gurgaon to the premises of Vishwas School Gurgaon and making it a model centre was positively considered by the Government. The shifting of Block Resource Centre along with Music Therapy Centre under Inclusive Education for Disabled Children (IED), which was run at GSSS Gurgaon to Vishwas, Gurgaon was approved for following objectives:

1. To make the existing Block Resource Centre at Gurgaon, a model centre by pooling the resources of the School Education Department and VISHWAS organization in Public Private Partnership mode.
2. For effective and efficient implementation of the Inclusive Education for Disabled (IED).
3. For effective and holistic service delivery and monitoring of Inclusive Education for Children With Special Needs (CWSNs).
4. That every child with disabilities shall be identified at the Elementary and Secondary level and his/her educational need assessed.
5. That Students with disabilities will have access to service like special education and need based therapy.
6. That Parents of CWSN shall be trained, counselled and guided for development of their child.

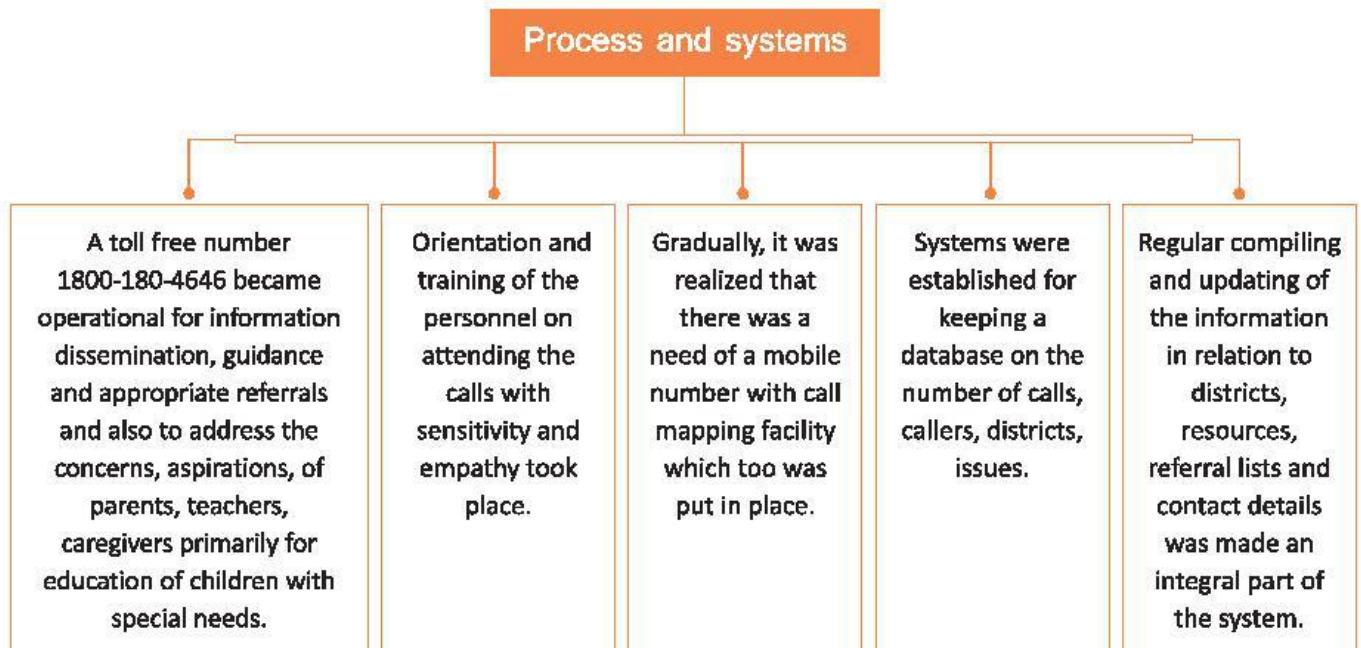
The centre successfully shifted at VISHWAS premises late in November'2015.

By March'2016 end. The achievements were as under:



VISHWAS-Telehelpline for Education of Children With Special Needs

As was shared in our last report VISHWAS Tele-Helpline was allotted a Helpline No of 1800-180-4646 which formally became operational in April 2015. Information about the same was shared with 21 districts and 119 blocks of Haryana State. This was in collaboration with Department of School Education, Haryana.



Tele-Helpline: Analysis of Calls

The primary issues for which calls were received pertained to:

- Education,
- Residential facilities/Home based education/Special Educator.
- Information on Financial and other schemes extended by the government.

The calls around Education were all for seeking information about centers and other educational facilities that are available for children with disabilities. There were a few calls regarding the various Schemes offered by the government including the financial schemes and concessions that are available for disabled persons. This included information about travel concessions, where to get aids and appliances, financial support and loans etc.

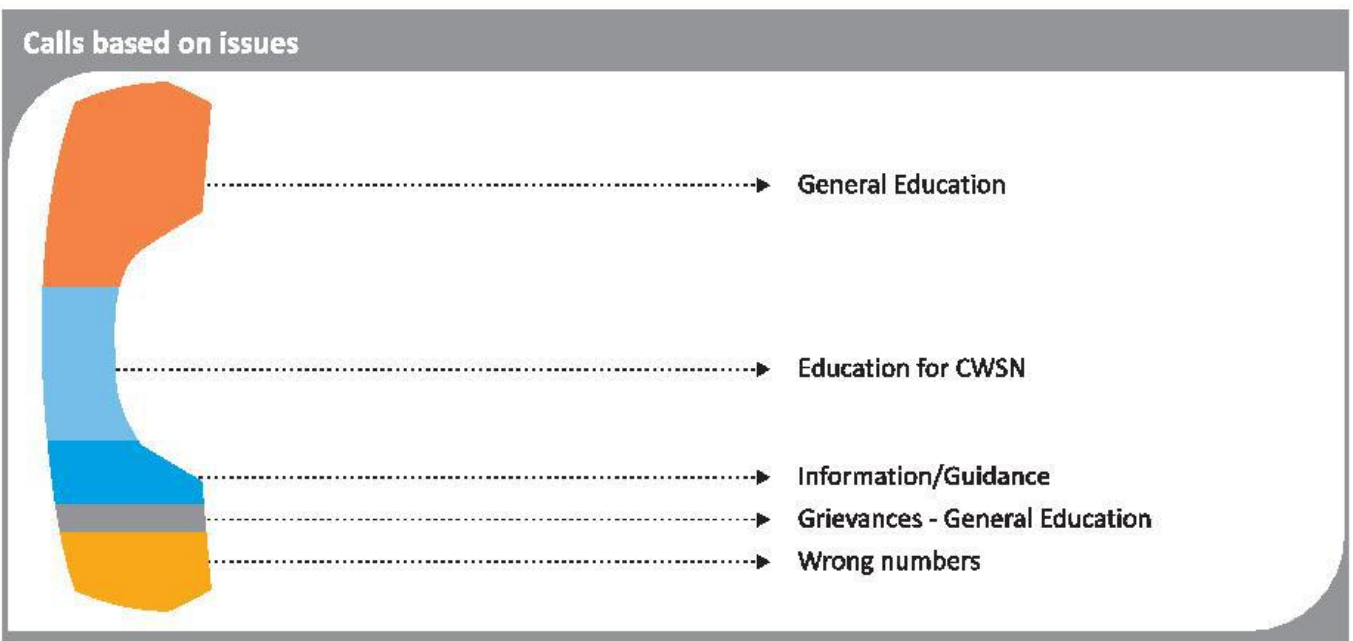
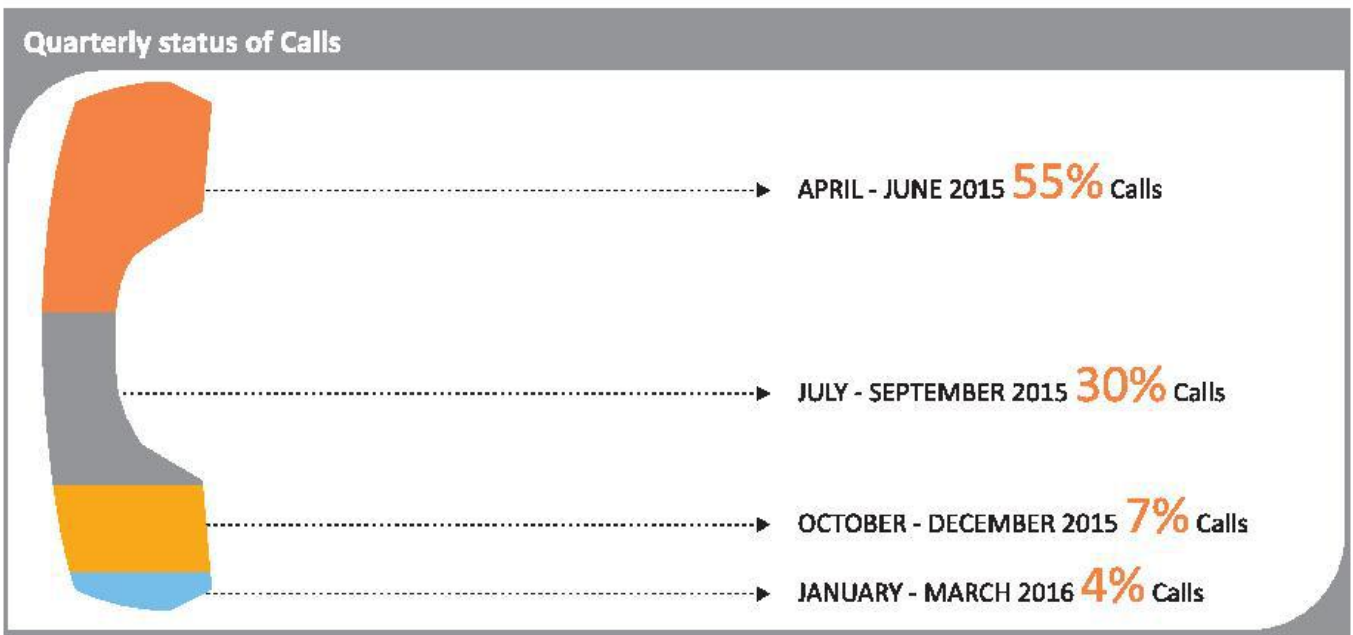
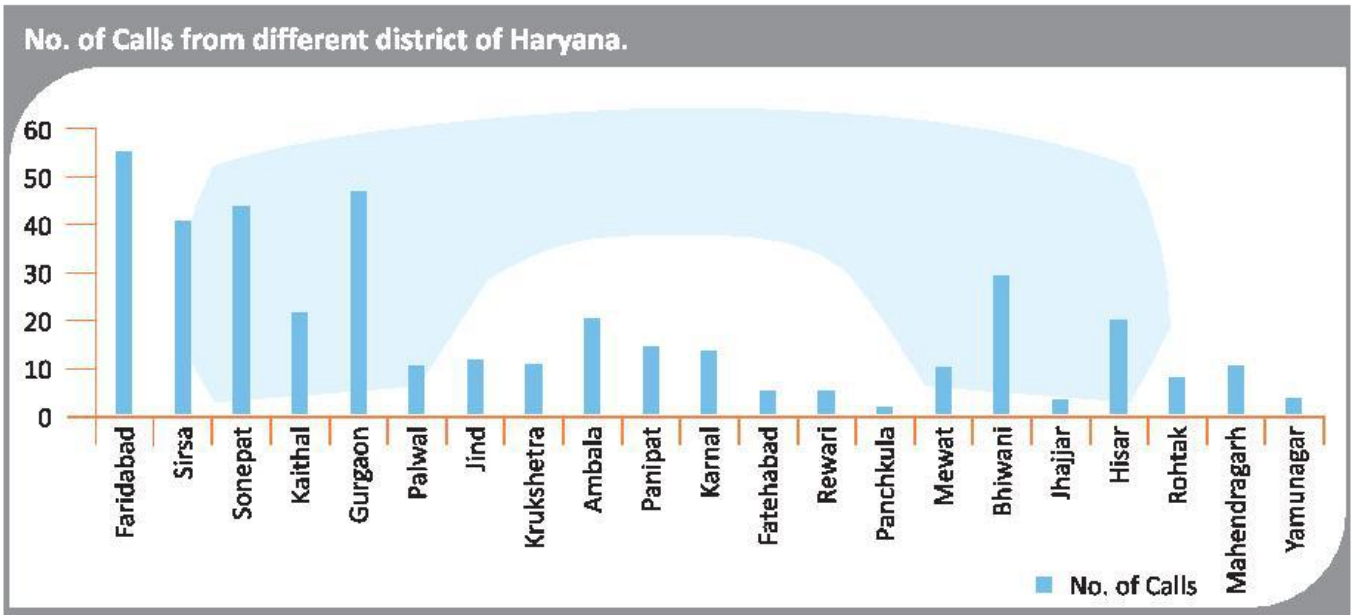
There were few calls from families of adults with disabilities as with age, care giving for older parents become physically and emotionally very strenuous and stressful for adults with high support needs.

Calls Received on the Helpline

During the period April 2015 - March 2016 the helpline received a total of 443 phone calls including 25 queries over emails and 4 persons with disabilities and/or their families who came for a face to face consultation with helpline team.

Looking at the last four quarters from April 2015 when the Helpline was launched, the number of calls.





VISHWAS-State Nodal Agency Centre (SNAC) - Haryana

The National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation & Multiple Disabilities appointed VISHWAS as State Nodal Agency Centre(SNAC) to provide assistance to the Trust in implementing its programmes/activities in the State of Haryana for Convergence with State Governments, Data/Information & Resource Centre, Facilitation of Local Level Committee, Mentoring small NGOs and Sensitization.

An 'Inclusive Raahgiri Day' was organized at Gurgaon on 19th April 2015 for generating awareness about inclusion and other related issues of accessibility. This was coordinated by VISHWAS on behalf of National trust. Invites were sent to Registered Organizations of Haryana in Faridabad, Rohtak, Rewari, Sonipat and Gurgaon. VISHWAS also coordinated with National Trust for the Stage and various cultural programmes that took place. Mr C.K. Khaitan - JS and CEO, National Trust with his team were on stage with Placards moving to the tune of Anthem of National Trust. Students of VISHWAS Vidyalaya performed on VISHWAS Anthem and there were performances by Muskaan, Tamana, Action for Autism, Khushboo Welfare Society and Nav Disha.

Vishwas also organized various interactive games for the Raahgirs to create sensitivity towards disabled persons. Honourable Chief Minister - Haryana, Shri Manohar Lal Khattar was the chief guest on the occasion of the Raahgiri Day.

State Level Coordination Committee (SLCC) meeting headed by Sh. K. Sunil Gulati, Additional Chief Secretary, Social Justice & Empowerment Department, Haryana took place on 12th June 2015 at Rohtak with Shri. Phool Chand Yadav Commissioner for Persons with Disabilities, Social Justice & Empowerment Department, Haryana, Chief Medical Officer of Institute of behavioral sciences, Rohtak, Director SIRTAR (Member) Rohtak, Director-Arpan, Institute Mentally Handicapped Children, Gandhi Nagar, Rohtak and VISHWAS as SNAC Haryana.

VISHWAS brought up the following issues for discussion:

Disability certificates

Local Level Committees to be made active for issuing legal guardianship for Adults with disabilities with high support needs

Red Cross Societies of all the districts of Haryana to become Registered organizations with National trust for better information dissemination

NATIONAL TRUST
for the welfare of persons with Autism, Cerebral Palsy, Mental Retardation & Multiple Disabilities

VISHWAS

Vision for Health, Welfare and Inclusion

The schemes, programmes and activities of National Trust were evaluated by Price Water House Cooper (PWC) for bringing out revised programmes and schemes which will be effective and sustainable. Officials of the Organization visited VISHWAS on 28th April 2015. They discussed and took notes of the already running schemes as part of the evaluation process. VISHWAS was one of the organizations for this study. As a result the launch of the new/revised Schemes took place on 24th November 2015 at the hands of Hon'ble Minister, Social Justice & Empowerment, New Delhi and for North India the launch took place in Chandigarh for Haryana, Chandigarh, Punjab, Himanchal Pradesh and Uttarakhand on 4th December 2015. VISHWAS participated at both the events.

Trainings at VISHWAS Vidyalaya

May'15 19	May'15 27th	Dec'15 24th	Dec'15 29th
Training on Communication by Manavi Jalan & Ms. Sheetal	Workshop by Ms. Kanwal Singh & Pragya Singh on Lesson Plan	Training on Transfers by Mr. Marco Carrareto	Training by Ms. Geeta Chaturvedi on Behaviour Modification

List Of School Management Committee Members

The Managing committee of Vishwas Vidyalaya as approved by Office of Director School Education, Haryana is as under

1. Neelam Jolly, Chairperson
2. Geeta Chaturvedi, Secretary
3. Ajeet Kumar Sinha, Manager
4. Pragya Singh, Educationist
5. Sonia Bansal, Parents' Representative
6. Sapna Thapa, Female Member
7. Gurcharan Kaur, Teachers' Representative

- 15 Hemlata Saini
- 16 Jagwati
- 17 Kavita Thakran
- 18 Kishan Kumar
- 19 Kritisree Mishra
- 20 Manisha Manjul, Left
- 21 M. Ghosh
- 22 Monika Mehroliia
- 23 Monika Gupta, Left
- 24 Mahinder Kumar
- 25 Maharam Mondal
- 26 Mohina Bibi Mondal
- 27 Nivedita Pandey
- 28 Neelam Vashisht
- 29 Pragya Singh
- 30 Pammi Devi
- 31 Ruby Barooah
- 32 Rehana Khanam, Left
- 33 Rohit Yadav
- 34 Ramrati
- 35 Raju, Left
- 36 S. P. Barooah
- 37 Sapna Thapa
- 38 Savitri
- 39 Shashi Bhushan Kumar
- 40 Suman Lamba
- 41 Tanu Grover Miglani, Left
- 42 Vikash Kr. Pandey
- 43 Vibha Pandey, Left
- 44 Vazir Singh, Left

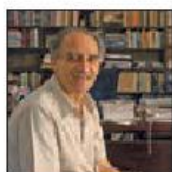
Staff 01.4.2015 - 31.03.2016

- 1 Ajeet Kr. Sinha
- 2 Asif Khan, Left
- 3 Bimla
- 4 Bharti Srivastava
- 5 Dharamvati Sherwan
- 6 Dharamvati Singh
- 7 Dheeraj Kumari
- 8 Dayawati
- 9 Deepika Gulati, Left
- 10 Elesaba Joseph Khakha, Left
- 11 Geeta Chaturvedi
- 12 Gurcharan Kaur
- 13 Geeta Rani
- 14 Geeta

VISHWAS Staff



Our Advisory Board



Mr. Arun Shourie

Ramon Magsaysay and Padma Bhushan awardee Arun Shourie is among India's most trusted and influential commentators on current and political affairs. He held portfolios of disinvestment, communication and information technology in Atal Bihari Vajpayee's NDA cabinet.



Ms. Latika Thukral

Latika Thukral is a co founder of Iamgurgaon, an NGO started in 2008. Prior to that she worked with Citibank for 18 years and later quit to set up an NGO to improve Gurgaon. Latika also received an appreciation award by Haryana Government on the Republic day in 2010 for her services for Gurgaon.



Dr. Naresh Trehan

The Padma Shree and the Padma Bhushan Awardee, Dr. Naresh Trehan, is a renowned Cardiovascular and Cardiothoracic surgeon. He is the Chairman & Managing Director, MedantaTM-The MediCity, a multi super speciality institute in Gurgaon. Escorts Heart Institute and Research Centre was conceptualized, created and managed by Dr. Trehan from November 1987 to May 2007.



Dr. S.Y. Quraishi

Dr. S.Y. Quraishi joined the Indian Administrative Service in 1971, and after holding several strategic and key positions, rose to become the 17th Chief Election Commissioner of India. At present, he is the Honorary Chairman of the Centre for Ethical Life & Leadership (CELL), a not-for-profit CSR and Sustainability Advisory, and of Sightsavers India: The Royal Commonwealth Society for the Blind.

Board Members-2015-16



Neelam Jolly

Neelam Jolly, M.Sc (Hons), Biophysics; Diploma in basic developmental therapy from the Spastic Society of Northern India (now AADI). She set up Vishwas in 2005-2006 and has been its full-time chairperson since then.



Usha Uppal

Usha Uppal, M.com. Formerly Senior Vice President with The Indian Express and is now working with Mediascape Pvt Ltd



Anjali Kapoor Bissell

Anjali Kapoor Bissell, Vice President (Corporate Communication) Apollo Group of Hospitals.



*Jagi Mangat Panda

Jagi Mangat Panda, Co-founder and Managing Director of Ortel Communications Limited.



Lord Meghnad Desai

Lord Meghnad Desai, Professor Emeritus at London School of Economics. He is a prominent writer and commentator.



Pramod Bhasin

Pramod Bhasin, founded Genpact - formerly GE Capital International Services, in 1997 and was the President & CEO of Genpact till June 2011 and is currently the Vice Chairman. He is currently Chairman, The Skills Academy, Mentor & Thought Leader at Qbixt.



Nipun Kumar Malhotra

Nipun Malhotra is an alumnus of St. Stephen's College and the Delhi School of Economics. He is the Executive Director at Nipman Fastener Industries and also the co-founder and CEO of the Nipman Foundation.



Swadesh Talwar

Swadesh Talwar is a Renowned Photographer.

*upto May'2015

Volunteers and Consultants at VISHWAS

Volunteers	Consultants
Ms. Ramona Supported children with hearing impairment to cope up with academics in their classes	Ms. Kanwal Singh
Ms. Niti Bajaj Supported a child with visual impairment in reading	Ms. Sugandha Marjara
Ms. Sumita Grover Supported students of Class VI, VII & VIII during art and craft sessions	Mr. Himanshu Khurana
	Ms. Rima Chibb
	Mr. Vivek Tripathi
	Ms. Ela and Mr. Prashanto Mukherjee

2015-16 Supporters

Alpex Exports Private Limited

Ansal API

Amarjit Singh

Bindu Manchanda

Confluence Homes Pvt. Ltd.

CTA Apparels Private Limited

Col. Anil Alagh

Dipika Khanna

EIH Limited-Unit Printing Press

Fab India

Give Foundation

Goldman Sachs Gives (UK)

GENPACT

Haryana Urban Development Authority (HUDA)

Hariharan Ayyath

Harmeet Singh

Har Charan Singh Dhody

International Society for Krishna Consciousness (ISKCON)

Indraprastha Apollo Hospital

Indian Trust for Art, Culture and Heritage (INTACH)

IPSS Pvt. Ltd.

J.M. financial Foundation

Jitender Singh Dangri

Kampani Charitable Trust

Kavita Bhartia

Kartick Nagpal

Lakecity Ventures Private Limited

Lata Shukla

Lilly Vishwanathan

Lord Meghnad Desai

Luxor Foundation

Ministry of Social Justice & Empowerment, Govt. Of India

Muthoot Finance Limited

Muthoot M George Charitable Trust

Medanta-The Medicity

Madhukar Khera

National Trust

NIIT

Navneet Srivastava

Neelam Nath

Nishtha Khurana

Nomita

Oil and Natural Gas Corporation Ltd. (ONGC)

Punj Llyod

Pt. Deendayal Upadhyaya Institute for the Physically Handicapped

Prem Nath

Rotarian Naqshband Institute for the Physically Challenged

Ramona Pariera

Sanso Manpower Solutions

Sarva Shiksha Abhiyan

Shekhar Gupta

Seetu Kohli

Sanjeev Manchanda

Saleema Razvi

Sunil Kachihar

Samarpan

Tapas Khastagir

Timmy Sarna

Usha Uppal

U. N . Khanna

Videocon Industries Limited

Ved Prakash & Mohan Sharma

Director's Report

VISHWAS VISION FOR HEALTH, WELFARE AND SPECIAL NEEDS

Your Directors have pleasure in presenting their 10th Director's Report on the business and operations of the Company along with the Audited Financial Statements of the Company for the financial year ending March 31, 2016. We would like to share with you the highlights during the year 2015 – 2016:

1. Financial summary or Performance of the Company (Standalone)

(Amount in Rs.)

PARTICULARS	2015-16	2014-15
1. Revenue from Operation	-	-
2. Other incomes	10,390,832.00	12,051,520.00
3. Less : Expenses	15,365,014.00	9,510,452.00
4. Less : Exceptional Items		
5. Profit before Finance Charges, Tax, Depreciation/ Amortization(PBITDA)	-11,38,343.00	7,026,631.00
6. Less: Finance Charges	1,145.00	3,860.00
7. Profit before Depreciation/Amortization (PBTDA)	-11,37,198.00	7,022,771.00
8. Less: Depreciation	5,21,200.00	1,168,209.00
9. Net Profit/loss before Taxation (PBT)	-16,60,688.00	5,854,562.00
10. Less: Provision for Taxation(Including Deferred Tax)		
11. Less: Tax paid earlier year	-	-
12. Profit/(Loss) after Taxation (PAT)	-16,60,688.00	5,854,562.00
13. Provision for proposed dividend	-	-
14. Dividend tax	-	-
15. Profitcarried to Balance Sheet		
16. Basic & Diluted EPS	-16,60,688.00	5,854,562.00

2. Dividend

Being NGO your directors do not recommend any dividend during the year under review.

3. Reserves

Reserve & Surplus	Amount (31/03/2016)	Amount(31/03/2015)
Securities Premium Account	-	-
Surplus in the Statement of profit & loss a/c		
Balance as per last financial statement	46,83,427	(11,71,135)
Net surplus in the Statement of P&L a/c	-16,60,688	5,854,562
Add: Retained Earnings	0	0
Total	30,22,739	46,83,427

Remuneration of Personnel Employed: 2015-16

Monthly remuneration of three highest paid employees is Rs. 45,655/-, Rs. 37,660/-, Rs. 26,892/-

Monthly remuneration of the lowest paid employee is Rs. 8,995/-

Gross monthly remuneration plus benefits (Rs.)	Male	Female	Male (left)	Female (left)	Total
< 5,000	0	0	0	0	0
5,000- 10,000	1	11	1	0	11
10,000- 25,0000	9	19	2	6	20
> 25,000	1	2	0	0	3

No. of executive committee (board of directors) members receiving remuneration	None
Expenditure on foreign travel incurred by executive committee members, employees or volunteers	Nil
Expenditure on inland travel incurred by executive committee members, employees or volunteers	6110
Number of board of directors related to each other	None



Options for Supporting VISHWAS

₹2500/ per month
Sponsor a child's education

₹1000/ per month
Sponsor transport for a child to attend school

₹2400/ per month
Sponsor training for an Adult Trainee

₹1000/ per month
Sponsor transport for an Adult Trainee

₹9000/ per month
Sponsor Part-time Performing Arts teacher

₹10000/ per month
Sponsor Part-time Sports teacher

₹800/ per month
Sponsor books and stationery set

₹5000/ per month
Sponsor a camp/ celebration

₹50,000/ per month
Sponsor Staff Development and Training

VISHWAS looks forward to the support of volunteers for



Please contact us over phone or write an email

Phone: +91-124-2580323, Email: vishwas.nj@gmail.com, Website: www.vishwasindia.org

Statutory Compliances and Registrations

VISHWAS- Vision for Health, Welfare and Special Needs is registered under

- Section 25 of the Companies Act, 1956
- Section 35 AC of the Income Tax Act, 1961
- Section 80 G (5) (vii) of the Income Tax Act, 1961
- Foreign Contribution Regulation Act, 1976
- Persons with Disabilities (For equal opportunities, protection of rights and full participation) Act, 1995
- National Trust for the Welfare of Person with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999

VISHWAS

Arya Samaj Road, Jal Vihar Colony, Sector 46,
Near Unitech Cyber Park, Gurugram, Haryana 122003

Phone: 0124 258 0323

Email: vishwas.nj@gmail.com

Website: www.vishwasindia.org



विश्वास
vishwas

Vision for Health Welfare and Special Needs