

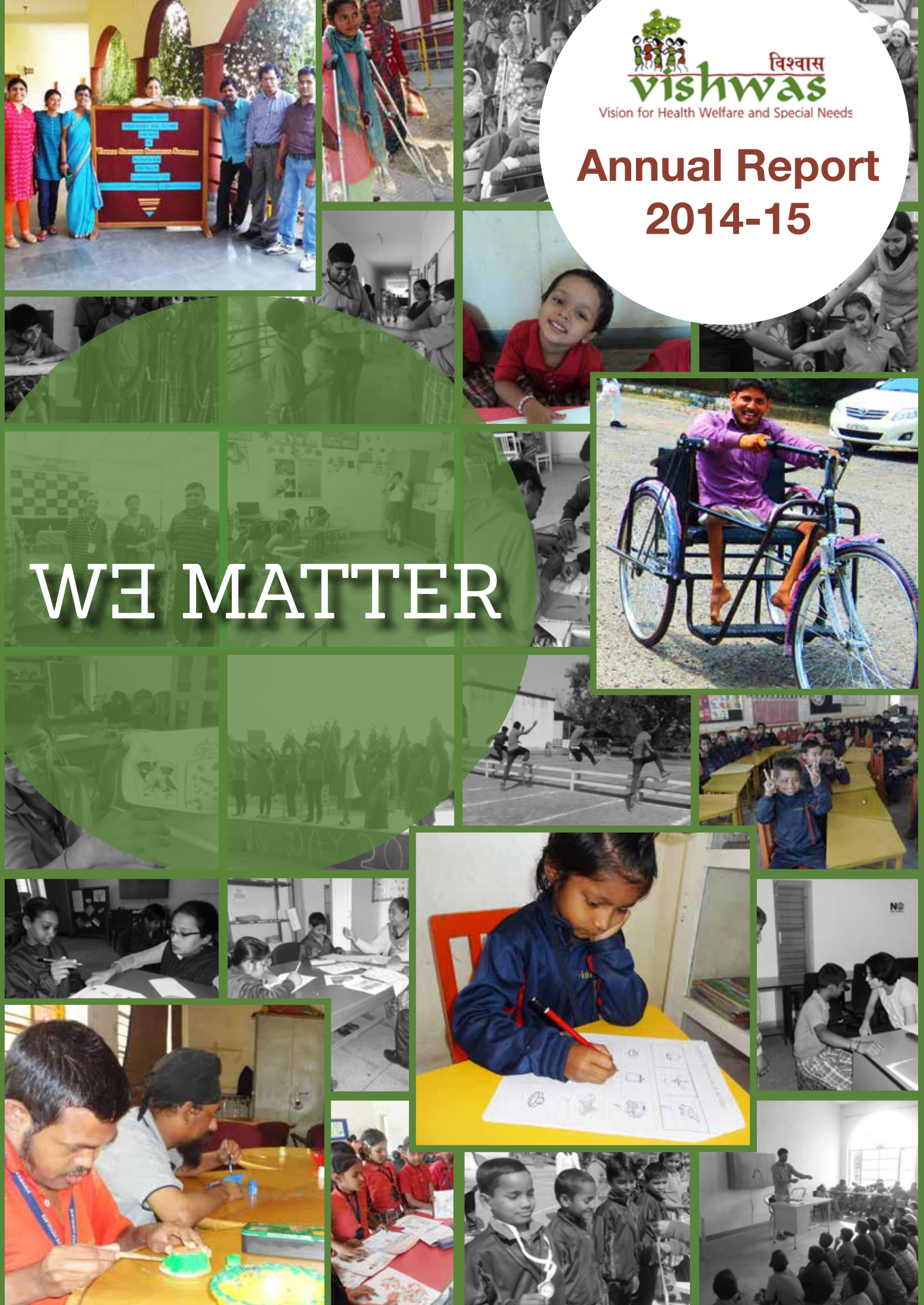


विश्वास

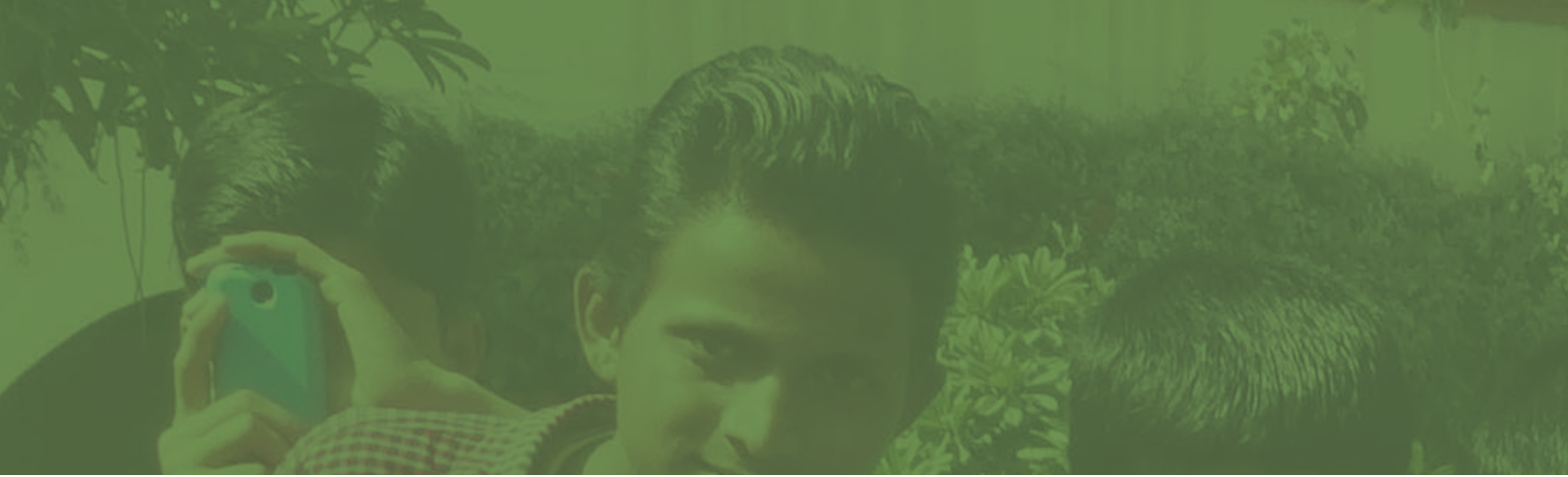
Vision for Health Welfare and Special Needs

# Annual Report 2014-15

WE MATTER







# vishwas

is a not-for-profit organisation working in the field of disability and development. The bedrock of our programmes is our fundamental belief in

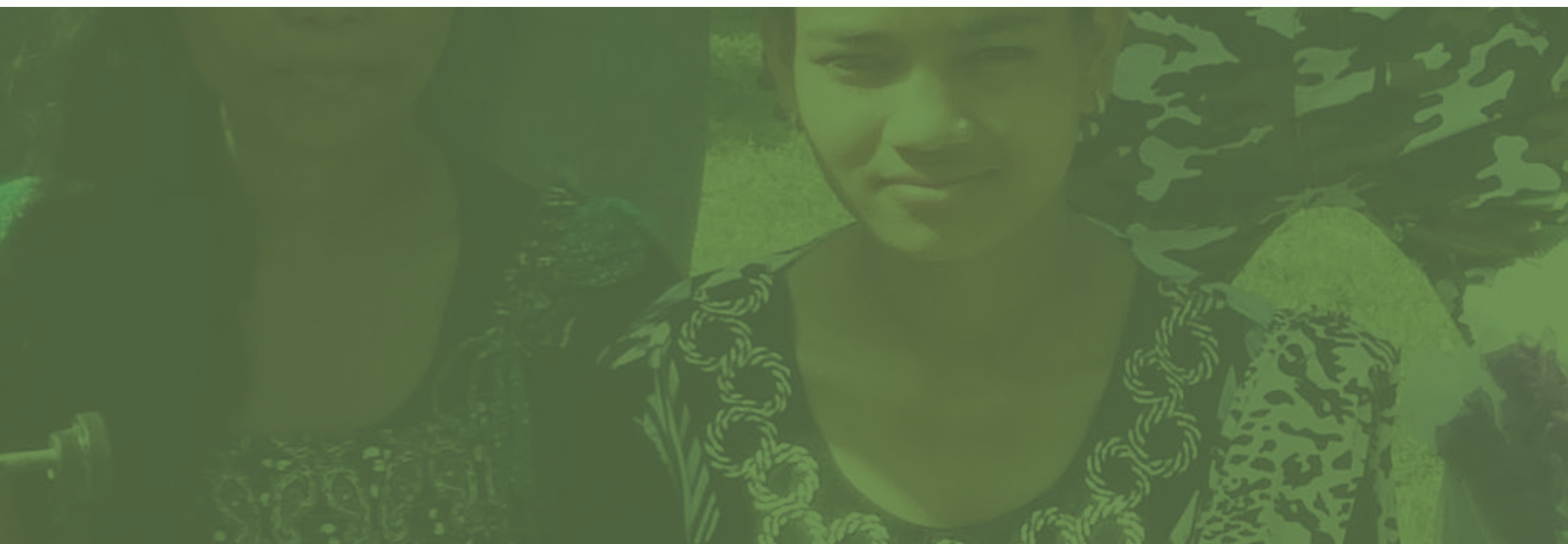
**EQUAL OPPORTUNITY**

and

**INCLUSION**

It is our belief that everyone has the right to access education and basic health care irrespective of disability, gender, class or caste. Even within vulnerable groups, those with disability are most likely to get excluded.

**VISHWAS** is committed to addressing this discrimination





## VISION

A diverse and inclusive society where every individual is ensured equal rights and opportunities in a dignified manner

## MISSION

To promote the rights and interests of the disadvantaged and the disabled people in partnership with all stakeholders, including the children, their families, community and the government by-

- Building knowledge and capacities on inclusive practices and impacting policies
- Creating opportunities with meaningful participation



Famous lyricist and Ad-guru, Prasoon Joshi spends Children's Day at VISHWAS



HEARTFELT CONDOLENCES



Aadesh Srivastava  
Music Director  
Composer, VISHWAS Anthem

*"You will always be with us."*





विश्वास है  
 विश्वास है, विश्वास है, हमको अज्ञानों को आस है  
 है (आँधियों मानुम है, ज़िन्दगी भ्रम विश्वास है  
 कह दो अगर ये मुश्किल दिशाएँ वो  
 सूरज से कह दो, अगर जलवाँ वो  
 हम जंग हैं तो जंगल रुक्ये आलसी  
 सच्ची लगन से वो छुप न पाएगी  
 मन में कभी न विश्वास होगा कम  
 कह दो आँधियों से चल रहे हैं हम  
 दृप दृप दृपार येशन हैं ये रुदम.

प्रसेन जी

Our students were thrilled to meet Praseon Sir and elated when he recited the VISHWAS anthem, written by him



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# OVERVIEW FROM THE CHAIRPERSON



Let me begin with a positive note and share a quote from sufi poet Rumi :

"YOU ARE NOT A DROP IN THE OCEAN, YOU ARE THE ENTIRE OCEAN IN A DROP"

As we step into our tenth year, I can say with satisfaction that VISHWAS has shown how to practice inclusion than just preach it. The tree of hope that we planted is now in full bloom. We now have to make sure that it keeps growing. First batch of students has finished their class VIII. It is a milestone. But fast growth also brings challenges.

Talking about our passing-out batch, it was a mixed set of feelings for our students. They were excited about moving to the next class and at the same time sad to be leaving their comfort zone at VISHWAS. How I wish we could give them the option of finishing their high school here. May be one day, together, we can make it happen. We felt that adolescents with special needs should continue as part of transition group for their further training in functional life skills and enhancing their abilities. It is worth mentioning that there are hardly any facilities available to accommodate them. These problems can be easily addressed if we work in a holistic manner rather than in isolation. Inclusion cannot be done or achieved by any one individual or department. We have to create spaces for people with special needs at every stage of life. Otherwise, it is like making super highways and not connecting them to where real people actually live. There are genuine bumps around us which make it impossible to link them to Healthcare, Education, Employment and many more facilities that other people can easily avail. Let us empower them and give them their rights. That will ensure that they become champions of change in their own lives than passive recipients of hand-outs.

We are happy to share that we have been able to finish our work under various projects within the time-frame allotted. These are the launching of our Inclusion kit, coverage of the entire Sohna Block (78 villages and 15 wards) and visit to every district of Haryana for starting a Tele-helpline for education of children with special needs.

Looking ahead, we have been nominated as State Nodal Agency Centre (SNAC) under the National Trust, an autonomous organisation of the Ministry of Social Justice and Empowerment, Government of India. We will be running a helpline and a Resource Centre for the education of children with special needs in collaboration with the Haryana Education Department. And our much needed Skill Development Project-Bags of Hope, supported by Rotarian Naqshband Institute for physically challenged, a charitable trust, is also on its way.

We are grateful to all of you for being a part of our journey. Our experience shows inclusion is really beautiful, in spite of the challenges. So please stay connected and involved as always.

*Neelam Jolly*

Neelam Jolly  
Chairperson

# OUR PROGRAMMES

## SMALL STEPS, STEADY STRIDES

Inclusion is the heart and soul of VISHWAS and the key to this is the expansion of our mission which aims to promote the rights and interests of the disadvantaged and the disabled people in partnership with all stakeholders including children, their families, community and the government.

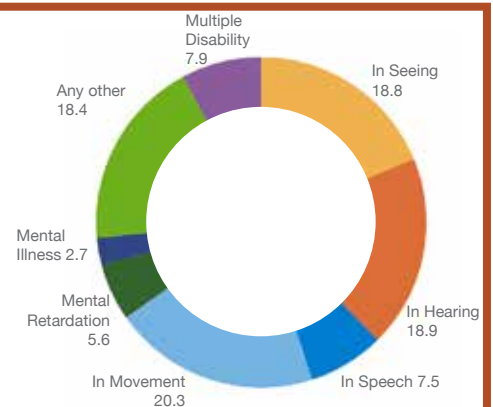
We achieve this through our four programmes



## DISABILITY STATUS -INDIA:

As per the 2011 census, there are 26,810,557 people with disability (PWD) who constitute 2.21% of India's total population. In terms of attainment of rights and access to services, persons with disabilities are the most under served. Among the most marginalised sections of society, they remain invisible to policy makers and society at large.

SOURCE: CENSUS 2011, GOVERNMENT OF INDIA



Proportion of Disabled Population by Types of Disability, India: 2011

Source: C-Series, Table C-20, Census of India, 2011





# VISHWAS Vidyalaya



# VISHWAS VIDYALAYA

The foundation of VISHWAS Vidyalaya is embedded in the belief that every child has a right to meaningful and quality education. The aim of the Vidyalaya is to work towards an equitable and inclusive school system irrespective of caste, class, religion, gender, socio-economic status and disability.

We work with children from economically weaker sections and children with special needs, addressing the educational needs of the most marginalised and excluded communities. Many of the children in our school are first generation learners. Our endeavour is to provide them with a sound educational foundation which prepares them to face their future with confidence.

From 2007 wherein we enrolled our first student, this year we had 269 students from Nursery to class VIII.

Significant achievements during the year include-

- Increased enrolment of students
- Addition of Classes VI, VII & VIII
- Curriculum adaptation for classes VI, VII and VIII keeping in mind the academic integration for children with special needs (CWSN)
- Recruitment of qualified teachers for middle school and capacity building for all staff
- Holistic development beyond academics that includes co-curricular activities including music and fine arts



The school management committee met regularly to take strategic decisions. Along with academics, our school was abuzz with excitement for celebrations like Independence Day, Diwali, Children's Day, Christmas and our Annual Sports Day.

This year our students represented VISHWAS Vidyalaya at other school events. Towards the end of the academic year, we had a few emotional moments as we saw the first batch of Class VIII graduating and moving out from the Vidyalaya to pursue further studies.

## STUDENT ENROLMENT

VISHWAS Vidyalaya is committed to ensuring quality and meaningful inclusive education to all its students. More than 90 percent of our students come from economically weaker sections of society. Approximately 20 percent of the total strength were Children with Special Needs (CWSN). These included children with intellectual impairment, cerebral palsy, visual impairment, hearing impairment and autism spectrum disorder. Children with special needs attended age appropriate classes and were provided with the necessary support. With increased enrolment and addition of higher classes, the student strength at the end of the academic year in March 2015 was 269 students.

Class	Total Students	Male	Female	CWSN Male	CWSN Female
Nursery	30	17	13	1	1
Class I	24	13	11	2	0
Class II	34	15	19	3	2
Class III	34	23	11	2	0
Class IV	36	21	15	6	3
Class V	33	24	9	5	2
Class VI	24	15	9	4	3
Class VII	18	12	6	2	2
Class VIII	36	28	8	8	3
<b>Total</b>	<b>269</b>	<b>168</b>	<b>101</b>	<b>33</b>	<b>16</b>

CLASS WISE DETAILS OF ENROLMENT DURING 2014-15



## ACADEMIC PERFORMANCE

Qualified and experienced teachers were hired for elementary classes VI-VIII. New laboratory equipment was procured for the science laboratory for practical teaching. Teachers were supported by volunteers to fill learning gaps and other challenges faced by some of our students.

We primarily used textbooks in Hindi published by the National Council for Educational Research and Training (NCERT) and Sarva Shiksha Abhiyan (SSA). Children with special needs were provided with adapted worksheets and question papers during examination to assess their learning progress. Some children were also provided with extra time or a writer during examination.

Examinations for all classes were held every quarter. Outgoing Class VIII students passed the examination with good scores. Most of them have got admission into government schools while some have decided to continue their education through National Institute of Open Learning (NIOS).



## ASSESSMENT

At the beginning of the year 2015, students from Class II – VII were assessed in areas of Hindi and English reading along with arithmetic, using tools developed by Pratham- a learning organisation. These assessments were conducted by in-house teachers to check the learning attainment of each child in each class.

## CREATIVE EXPRESSION

At Vidyalaya we put a specific emphasis on developing skills like reading, recitation and creative writing. We subscribed to a newspaper and a children's magazine to increase general awareness.

Our children contributed regularly to *Chakmak* children's magazine which publishes engaging science activities. Inspired by the activities mentioned in the magazine, our students conducted experiments and sent their observations back to the magazine which helped improve their scientific temperament as well as encouraged self-expression.

Celebrated poet, lyricist and film director Gulzar also writes few lines every month for the magazine and students from different schools across India make visual illustrations based on his verses. It was a proud moment for us when our Vidyalaya's first entry of visual illustration, the art work of Sharon Mahali, a student of Class VIII, was chosen as the All India winner by Gulzarji.



## TECHNOLOGY ORIENTATION

In the academic year 2014-15, 29 students of Class VI and VII were enrolled in the Basic Level Computer Programme by NIIT while 16 students of Class VIII who had completed their Basic Level course went for their Advanced Level course this year. All students gave their exams which were conducted by NIIT and were also awarded certificates.



## SPECIAL EVENTS



### CHILDREN'S DAY CELEBRATED WITH PRASOON JOSHI

Children's Day was celebrated supporting '*Beti Bachao Beti Padhao*' and '*Swacch Bharat Abhiyaan*' initiated by the Prime Minister of our country. Renowned lyricist, screen writer and ad-guru Prasoan Joshi graced the occasion as our Chief Guest. He also adjudged the best artworks and creative expressions on the theme of '*Swacch Bharat*'. Through their paintings and writings, the students had depicted their idea of clean India.



### DIWALI CELEBRATION

Inter-class competition and activities like *diya* painting, lantern making and *rangoli* designs using pulses, rice and flower petals marked the celebration of an eco-friendly Diwali.



### INDEPENDENCE DAY

Inter-class competition was held and activities like poster making, poem writing, chart making were enjoyed by children.



### ANNUAL SPORTS DAY

In keeping with the spirit of the school, the Annual Sports Day was an inclusive occasion. All the events were thoughtfully designed and carefully planned so that each student could participate.



## FAREWELL TO OUR FIRST BATCH OF CLASS VIII

VISHWAS Vidyalaya gave an emotional farewell to its first batch of Class VIII students. The party went on till late in the evening and all staff and students sang and danced together. We will surely miss them and they all will be a part of the VISHWAS family forever. We also wish them success and happiness for their future life.



## INTERACTION WITH OTHER SCHOOLS

Under the Summer Apprenticeship Programme of Suncity World School, 5 students came to VISHWAS Vidyalaya. An informal platform of exchange emerged wherein students from both the schools benefited. Our Nursery class students also performed at Suncity World School for their 'MI - me' event. Our Chairperson Neelam Jolly was the Chief Guest for the occasion. Students from the Vidyalaya performed to the VISHWAS anthem with confidence. Ms. Rupa Chakravarty, Principal, Suncity World School, Gurgaon appreciated our children's performance.

*A letter for Vishwas Vidyalaya*

मैं अब पहली बार विश्वास विद्यालय में आया था तो मेरा बहुत बड़ा मन नहीं लगता था। एक दिन सीटें छोड़ कर मुझे अपने दोस्त मिलने जाते थे तो मैं भी वहाँ था। जब मैं वहाँ गया तो मुझे बहुत अच्छा लगा। मैंने बहुत अच्छा मस्टर किया। मेरे दोस्त बहुत अच्छे थे। वो एक दूसरे की बहुत मदद करते थे। हमारे जज्बात भी बहुत अच्छी थी। वो हमें हमने अपने दोस्तों से आसानी से जोड़े-बिगाड़े लगाया था। मैंने मुझे भी समझा देती थी। वो हमें हमने जाना। सुझावों को देती थी। मुझे यहाँ पढ़ने में बहुत आनंद लगा। मेरे दोस्तों से जाने से मैं मन नहीं लगता। अगर मेरे हाथ में होता तो मैं यहाँ से कभी नहीं जाता। विश्वास स्कूल की अस्थापकों ने मुझे बहुत कुछ सिखाया है। उन्होंने मुझे हमने अपनी तरफ से सिखाया है। दिने मैं कभी नहीं भूल सकता। मेरी तरफ से विश्वास स्कूल की सभी अस्थापकों को बहुत-बहुत धन्यवाद।

माता - मौजिबुर  
Mojibur

**ALUMNI SPEAK**  
Mojibur, Class VIII Pass out

## EXPRESSING OUR VOICE AT NATIONAL COMMISSION FOR PROTECTION OF CHILD RIGHTS

Our student Shivani Anjana participated in the National Convention on 'Inclusive Education for Children with Special Needs' organised by the National Commission for Protection of Child Rights (NCPCR) at the India International Centre, New Delhi. The purpose of the convention was to bring students with special needs (above 10 years) from different organisations on a single platform to hear their perspective and develop strategies for strengthening the inclusive education system in the country.



## HEALTH PROGRAMME

VISHWAS organised basic health check-up and eye screening for the students under our school health programme.

We were supported in this by different health institutions-

Service	Institution/Individual
Polio Drops	Civil Hospital, National Rural Health Mission (NRHM)
Medical Check-up for Children with special needs	Dr. Puja, Artemis Hospital
General Health Check-Up	Medanta Medicity, Gurgaon
Eye Check-Up	Shroff's Charity Eye Hospital(SCEH), Daryaganj, New Delhi



## PARENTS AS PARTNERS

Parent teacher interactions play a significant role in building effective synergy between home and school. At VISHWAS Vidyalaya, we value and nurture this partnership with parents. Periodic meetings were scheduled through the year to facilitate effective communication with the parents and to discuss issues and work out effective strategies for their children. We have observed a huge difference in the attitude of parents towards their children's education. There has been a marked increase in the attendance of the parents on Parent's Teacher Meeting (PTM) days as well.

We organised a meeting with the parents of Class VIII to guide them on admission procedures for Class IX. A list of schools in their vicinity was shared with them.

Ms. Gyanwati, District Project Coordinator (DPC) addressed the parents to encourage and convey confidence regarding their wards.



## MID-DAY MEALS

International Society for Krishna Consciousness (ISKCON) continued providing mid-day meals to all VISHWAS Vidyalaya Students.



## WAY FORWARD

In the next academic year, VISHWAS plans to create a 'Transition Group' with the purpose of imparting life skills training for those children with special needs who cannot cope with formal academics and require high support beyond the classrooms.





# VISHWAS Adult Programme





# VISHWAS ADULT PROGRAMME

The goal of VISHWAS Adult Programme is to maximize individual potential and enable lifelong functioning. We achieve this by providing developmentally appropriate services as they move from adolescence to adulthood as an independent and productive individual.

Currently, the VISHWAS Adult Programme has 9 trainees. All of them face challenges due to intellectual impairment and multiple disabilities. Our activities are planned according to their abilities.

The VISHWAS Adult programme supports youth and adults with disabilities by-

- Building on their strengths and interests and supporting them to become independent
- Enabling them to become useful contributors at home by doing essential household chores
- Providing skill training to prepare them for vocational opportunities



## INDEPENDENT LIVING ACTIVITIES

At VISHWAS, we prepare each trainee to become useful, by being in-charge of self, an asset to the family and the community so that s/he can lead a life with dignity. They develop their life-skills through structured routine and training. Everyday tasks are broken down and repeated so that these are internalised as a way of life for them.

### Serving Water

Through continued reinforcement, our trainees have learnt to serve water which they practiced as a routine for the consumption of students, staff and visitors. This activity has been found to be very useful for building social skills and they performed this task with enthusiasm and responsibility.



Preet Mohan, 25 years

### Parent Feedback:

Mother: "From a child who could not communicate at all and remained indifferent and passive, now Preet makes it a point to ask me for tea when I come home or refreshments when his father comes back home from work. He has also learnt to wash the glasses or cups after using it".

### Cooking

Similarly, the ongoing practice of learning to cook has been another vital achievement towards independent living. The activity of shopping, chopping and cooking together has also helped them in learning to work with each other. All of us at VISHWAS, especially the students of Vidyalaya looked forward to the yummy snacks which the trainees sold every day. This activity is specifically planned to develop their money handling skill.



### Washing

Household task is a critical area where every family could do with some help. Our trainees learnt to machine wash, dry and fold clothes under careful supervision.





## COMMUNICATION SKILLS

Consistent efforts have been undertaken to improve the communication skills of our trainees as an important life skill. Depending upon their abilities, they learnt to memorize phone numbers and addresses of their parents and caretakers. Some also learnt to write their details while others learnt to communicate them verbally or by showing their identity cards.

Tushar Das, 20 years



### Teacher Feedback

“It is nice to see Tushar communicate now as he has begun carrying his mobile phone and I have found him calling his family members at the selected numbers. He has also become responsible and informs me when he is not able to come to **VISHWAS**.”

Manish Rawat, 19 years



### Parent Feedback

Father: “Manish had gone with his mother and they decided to travel by the Metro train. While he got in the train, the doors closed before his mother could get in. Manish was alone in the train. However, since he had learned and memorized my phone number, he asked a co-passenger to call me and inform me about the incident. Finally I came to another station to pick him up by coordinating the call with in the Metro. Both, his mother and I know that Manish is learning this at **VISHWAS** which is helping him.”

## YOGA AND SPORTS

Yoga and Sports are an integral part of the daily schedule of the trainees for improving gross motor function and overall body coordination.

With adapted events and an encouraging environment, all of them participated in the Annual Sports Day.



## ART AND CRAFTS

At every festive occasion, the Adult Group actively contributed by painting *diyas*, making attractive *rakhis* and decorating them with sparkles and stars. During national celebrations, they took part in ‘flag making’ and ‘Swacch Bharat Abhiyaan’ poster making competition and won prizes.



## WE MISS YOU, GEETIKA



This year our Annual Sports Day on 14th Feb’15 was dedicated to one of our students, Geetika who passed away a day before the Sports Day. Students and staff prayed for Geetika in the morning and all events were carried out in a very simple way. We explained the group to accept life and death as a part of our existence.

## PARENTS AS PARTNERS

We strive to make a difference in the lives of families we serve. Since we believe that information is empowering, we organised a one-on-one interaction with the parents and created a platform for feedback and support to them.

In the individual meetings, we discussed

- Progress of their ward and future goal setting
- Procedure for obtaining and renewal of disability certificates
- Social entitlements and benefits like disability pension for security and financial independence
- Skill development and training platforms
- Job opportunities and livelihood options



## JOB FAIR

VISHWAS held a 'Job Fair for persons with disability' to enable mass hiring and providing equal opportunity to all. We partnered with Sarthak, an NGO working in the field of disability rehabilitation and the Haryana Government Divisional Employment Office in Gurgaon. The 'Job Fair' became a relevant platform for both the job-seekers as well as the employers. Job seekers from Sohna and Gurgaon interacted freely with their prospective employers during the fair. The companies that participated in the Job Fair included Devyani International Ltd. (Vaango), WDS Pvt Ltd., Max Hyper Market, Red Fox Hotels Aegis Ltd., Joost Food Ventures Pvt Ltd., Ravels Pvt Ltd., and Hilton World Wide. Out of a total of 81 participants, 14 were offered jobs and 18 others were also short-listed.



On the same day, volunteers from Family of Disabled (FOD) also made available assistive mobility aids and equipment for persons with locomotor disabilities. Officials from Rural Development and Self Employment Training Institute (RUDSET) also put up a stall to spread awareness about various skill building courses that are available under the joint venture of Syndicate Bank and Canara Bank.

## SUCCESSFUL COMPLETION OF PARTNERSHIP WITH NIIT FOUNDATION

VISHWAS and NIIT Foundation partnered through a Career Development Centre to provide skill-training for the underprivileged and people with disabilities. This partnership was satisfactorily concluded with three hundred and forty trainees from economically weaker section passing out during this year. Two of them were also persons with disabilities.



## WAY FORWARD

Mr Inder Sharma and Mr Raman Bhatia, Managing Trustees, Rotarian Naqshband Institute for the Physically Challenged, a charitable trust, handed over the first cheque to Ms Neelam Jolly, Chairperson, VISHWAS. This marked the launch of our 3 year project 'VISHWAS-Bags of Hope' to benefit adults with disabilities and empower them towards economic reliance through skill development.





# VISHWAS Community Based Programme



# VISHWAS COMMUNITY BASED PROGRAMME

## GENESIS

The seeds of our community initiative were sown in 2005 when we began our work in a small hamlet of *Saanp Ki Nagli* in Sohna Block, District Gurgaon, Haryana. In 2010, the Vishwas Community Based Programme was formally launched in Sohna Block in a structured way. The programme has successfully concluded in March 2015 by covering the entire block.

## AREA COVERED

VISHWAS Community Based Programme (CBP) began in 15 villages in 2010-11 and expanded its footprints to cover the entire Sohna Block in Gurgaon district of Haryana. By the end of 2014-15, it covered 78 villages 15 wards and reached out to all children and persons with disability (PWD) in the area.

During these five years, the Community Based Programme covered 1599 individuals (total number of Service Users registered) directly and sensitized important stakeholders in the community like district officials, panchayat officers, medical officers, educators, parents, ward and council members, village sarpanches, Auxiliary Nursing Midwives (ANMs), Anganwadi workers and ASHAs.



## GOALS

The Community Based Programme aimed at the following-

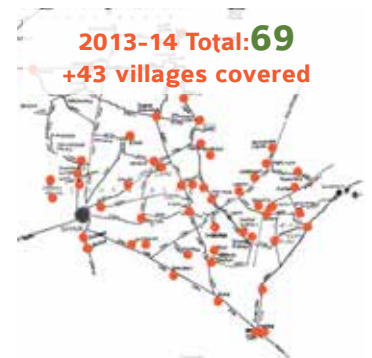
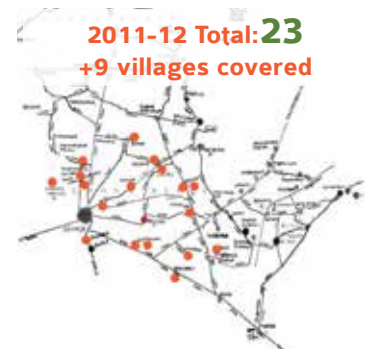
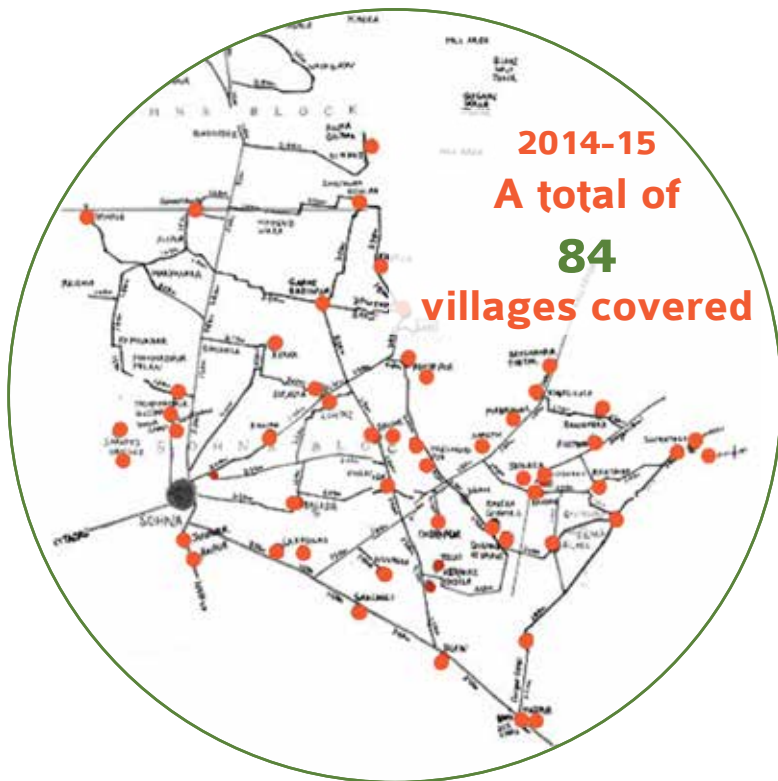
- Enabling Persons with Disability (PWD) to share the benefits of development schemes
- Creating awareness among Persons with Disability (PWD) about their rights and entitlements
- Enhancing opportunities for access to education, healthcare and skill development





## SOHNA BLOCK, DISTRICT GURGAON, HARYANA

### Areas covered by VISHWAS- Year wise



During 2014-15, the CBP team focused on covering the entire Sohna Block. Based on the spread of the Primary Health Centres (PHCs) and the sub-centres under the Sohna Block, the coverage was planned methodically so as to reach out to every village and ward. Starting from the farthest villages in 2013-14, the team moved closer towards Gurgaon and also covered the remaining 15 villages under Badshahpur PHC of Sohna Block.

As in the previous years, the focus remained on linking children and persons with disabilities with the health and education services available locally. Imparting information on the procedure to get the disability certificate and social entitlements for persons with disabilities was a priority during meetings with parents, teachers, Accredited Social Health Activists (ASHAs), Auxiliary Nursing Midwives (ANMs), Anganwadi workers and community leaders.

Apart from the new Service Users who were identified during 2014-15, the team continued its contact with the Service Users of the previous years as well. We organised-

- 2028 follow up meetings with the new and old Service Users
- 3 camps for free distribution of Assistive Devices in collaboration with Family of Disabled (FOD)



## AGE WISE DISTRIBUTION OF SERVICE USERS 2014-2015

	Total	Male	Female
New villages covered	15		
New Service Users Registered	329	210	119
Service Users (0-6 years)	35	19	16
Service Users (6-14 years)	43	23	20
Service Users (15-18 years)	28	17	11
Service Users (19-35 years)	124	77	47
Service Users (36-59 years)	98	73	25
Service Users (60 years and above)	1	1	0



## SERVICES PROVIDED 2014-2015

Service Users who have relocated	11
Screening's held	16
Children screened (0-6 years)	179
Follow up sessions	2,028
Therapy sessions	96
Meetings with ASHA(s)	84
Meetings with Anganwadi(s)	297
Disability Pension availed	50
Camps organised	3
People with Disability attended Job fair	81



## AIDS DISTRIBUTION BY FAMILY OF DISABLED (FOD) 2014-2015

Aids	Quantity	Male	Female
Hearing Aid	5	3	2
Cane	2	2	0
Crutch	22	13	9
Tricycle	26	22	4
Quadripod	4	3	1
Prosthetic limb	14	14	0
Adult Wheel Chair	13	11	2
Walker	1	1	0
Anterior Rolator	1	1	0
Junior Wheel Chair	11	10	1
Posterior Rolator	5	5	0
Steel Tongue Depressor	10		
Disposable Tongue Depressor	200		





The programme has quite a few stories of change brought about by sustained intervention which has led to improving the lives of persons with disability.

## STORIES OF CHANGE



Anita Saini, 21 years, has locomotor impairment. She expressed her frustration that despite holding a Bachelor of Arts degree was unable to pursue her dreams due to her immobility. We provided her with crutches to facilitate her movement and counselled her to join a computer course. She also attended the Job Fair which was held at VISHWAS, Gurgaon in December, 2014. Now, she is working at a Computer Centre in Sohna.

Avinash, 15 years, is currently studying in Government Senior Secondary School, Sohna. When we identified him, he had almost dropped out of school because of his commuting challenges since his father was not able to pick and drop him because of his irregular working hours. VISHWAS, with the support of Family of Disabled (FOD) provided him with a wheel chair and rolator which has encouraged him to go to school. Now, his mother and friends help him reach the school by propelling his wheel chair.



Akash, 12 years, Village Khedla now walks and eats food on his own. However, this was not the case when we identified him. Even though he had the potential to be able to walk with support, he was an extremely dependent child. So we trained his mother to manage him and also trained the child for activities of daily living. The results are for all to see as today Akash is independent and goes to school.

Sher Singh, 13 years, Village Khedla studies in Government Senior Secondary School. He is in the 7th grade. From an extremely aloof and introvert child when we identified him, he has begun socializing and has made friends at school. This has positively impacted his self-esteem.



Alka, 13 years, Village Tolni, had significant difficulty in walking and needed therapy. Due to lack of resources, her condition had deteriorated with time. Our field worker trained her mother for exercises and therapy, which have benefited her posture and she is a happier child now.



## WAY FORWARD

With the successful conclusion of the first phase of our Community Based Programme covering all the villages and wards of Sohna Block in Gurgaon District of Haryana, we have gained deep insights regarding the practices, processes and challenges that we are likely to encounter during the implementation phase of such projects. Going ahead, we intend to apply these learnings when we take our Community Based Programme model to other districts of Haryana in partnership with other NGOs, community based organisations and the government.





# VISHWAS Research and Training



# VISHWAS RESEARCH AND TRAINING

VISHWAS has been a learning and evolving organisation in the field of inclusive practices in education of children with special needs. Professional development of our own staff and external practitioners ensures bridging of gaps between intent and practice.

Some of our notable achievements were-

## LAUNCH OF 'VISHWAS SWAADHEYAN PUSTIKA' THE INCLUSION KIT

The creation and development of the Inclusion Kit began in 2011 in partnership with the Haryana State Education Department and Bharti Foundation. The kit was launched by Ms. Surina Rajan, Principal Secretary, School Education Department, Haryana. The event was attended by Ms. Poonam Natarajan, Former Chairperson, National Trust; Lt. Gen (Retd.) Ian Cardozo, Former Chairperson, Rehabilitation Council of India; Ms. Divya Jalan, Former Chairperson, Action for Abilities, Development and Inclusion (AADI); Ms. G. Syamala, Executive Director, AADI; Ms. Ruchi Seth, Director, Delhi Public School, Sushant Lok, Gurgaon; Mr. Sameer Nayar, Autism Center for Excellence(ACE), Gurgaon, Ms. Indu Chaswal, Mr. Rajdeep Anand, Mr. Antony N.J and Mr. Farokh from Bharti Foundation; institutional heads; school principals; special educators and officials from the Haryana School Education Department. The dignitaries appreciated the inclusive learning environment at the Vidyalaya. They also saw the display of teaching and learning material created at VISHWAS to optimize learning for every child.





Ms Surina Rajan, Principal Secretary, School Education Department, Haryana Government launched the Inclusion Kit on 19th May'14 at VISHWAS.



D.O. P.S./PSSE-2014/1478  
Principal Secretary to Government, Haryana  
School Education Department.  
Dated 02-04-2014

आमुख

प्रकृति ने नैसर्गिक रूप से इस दुनिया को समावेशी बनाया है। हां मनुष्य ने अपनी इच्छाओं, आकांक्षाओं और लक्ष्यों के दृष्टिगत अनेकों प्रकार से सबकुछ वर्गीकृत कर दिया। जिस ढंग से समाज को बांटा गया—लिंग, समुदाय, धर्म, जाति या काम-काज के आधार पर—उन सब में एक बहुत कठोर और ठोस वर्गीकरण किया गया शारीरिक व मानसिक क्षमताओं के आधार पर। इस विभाजन में कुछ लोगों को 'सामान्य' की श्रेणी में रखा गया व कुछ को 'अक्षम' की। 'अक्षम' की श्रेणी में आने वालों की संख्या बहुत कम थी और आवाज बहुत कमजोर। अपनी विशेष आवश्यकताओं के कारण न ही वे संगठित हो सकते थे, न किसी का बहिष्कार कर पाते। समाज ने उनकी विशेष आवश्यकताओं के दृष्टिगत अपने 'सामान्य' ढाँचे, संस्था या प्रक्रिया' में कुछ अलग प्रावधान नहीं किए। एक लंबे संघर्ष के बाद, मूल रूप से कई जगह यह प्रावधान नजर आने लगे हैं।

इन विशेष आवश्यकताओं को पूरा करने का पहला कदम शिक्षा से शुरू होता है लेकिन शिक्षा जगत ने स्वयं को इस जिम्मेवारी से बहुत दूर कर लिया और इसके लिए एक अलग 'विशेष शिक्षा प्रणाली' गठित कर दी। यह 'अलग शिक्षण प्रणाली' इन बच्चों को समाज की मुख्यधारा में कैसे और कब प्रविष्ट करा पाएगी—यह एक लंबी राह की विषय रहा है।

अंततः शिक्षा का अधिकार 2009-अधिनियम में यह प्रावधान किया गया है कि इन विशेष आवश्यकताओं को पूरा करने के लिए मुख्यधारा शिक्षा प्रणाली को ही स्वयं को सक्षम बनाना है। यह अक्षमता उस बच्चे की नहीं बल्कि शिक्षा प्रणाली की है यदि वह बच्चों की अलग-अलग तरह की सीखने की क्षमताओं के अनुरूप स्वयं को नहीं ढाल सकती। अब यह बड़ी चुनौती हमारे सामने है कि अपने सभी विद्यालयों व सभी शिक्षकों को हर प्रकार की क्षमता, हर प्रकार की विशेष आवश्यकता वाले शिक्षार्थी के लिए कैसे तैयार करें।

इस उपलक्ष्य में 'विश्वास संस्था' व हरियाणा सरकार ने निर्णय लिया कि 'समावेशी शिक्षा' की दक्षता हर अध्यापक को देने के लिए 'स्वाध्ययन समायोजी' बनाई जाए। इस समायोजी के माध्यम से कोशिश की गई है कि अध्यापक को उन सभी प्रश्नों के उत्तर मिल सकें, उन सभी शंकाओं का निराकरण हो सके जो अपनी समावेशी कक्षा को सफल बनाते हुए उसके सामने आएंगे। 'विश्वास संस्था' इस पहल के लिए बधाई की पात्र है। आशा है, यह प्रयास सफल होगा। यह पहला प्रारूप है और अध्यापकों के अनुभव व विचार-विमर्श के आधार पर इसे और बेहतर बनाया जाएगा।

*Surina Rajan*  
(सुरीना राजन)  
Surina Rajan, IAS





## THE INCLUSION KIT

The commitment of VISHWAS to provide an inclusive and meaningful education to all its students is shared through its compilation of strategies and learning aids contained in the Inclusion Kit. The Inclusion Kit consists of an ensemble of practical learning methods detailed in the ready-to use manuals along with teaching aids like flashcards, lesson plans, video films, posters and worksheets for educators and teachers. These teaching resources are meant for use by all children including children with special needs (CWSN). The manual along with the films has been uploaded on the website [www.vishwasindia.org](http://www.vishwasindia.org) for free download.

(URL: <http://www.vishwasindia.org/training.html>)

125 Kits were also sent to the Directorate School Education, Panchkula-Haryana for the head office as well as all the 119 blocks of Haryana. National Council for Education Research and Training (NCERT) also used VISHWAS posters as resource material during their National Conference on 'Right to Education (RTE)' to advocate from the perspective of children with special needs.



सभी बच्चों को अपने पड़ोस के स्कूल में सार्थक शिक्षा प्राप्त करने का अधिकार मिलता है

सभी बच्चों का स्वागत व सम्मान हो और कोई भेद-भाव नहीं किया जाता है

छात्र उम्र के अनुसार कक्षा में भर्ती हों, न कि शैक्षिक स्तर, विकलांगता या क्षमता के आधार पर

छात्रों के सीखने-पढ़ने में आने वाली बाधाओं और जरूरतों पर ध्यान दिया जाता है



सभी बच्चों को विभिन्न स्कूली गतिविधियों में भाग लेने और सीखने के लिए प्रोत्साहित किया जाता है

**समावेशी शिक्षा क्या है**





## VISHWAS TELEPHONE HELPLINE FOR EDUCATION OF CHILDREN WITH SPECIAL NEEDS (CWSN)

VISHWAS collaborated with the Inclusive Education for Disabled (IED) Cell of the Directorate of School Education, Haryana to establish a tele-helpline to provide information, guidance and advocacy of inclusive education for children with special needs in the age group of 6-14 years under the Right of Children to free and Compulsory Education (RTE) Act, 2009.

Under the project, All 21 districts of Haryana were planned to be visited. 8 districts had already been covered in the financial year 2013-14. By the end of March 2015, VISHWAS had covered the remaining 13 Districts as well. These were Mewat, Karnal, Jind, Rohtak, Mahendergarh, Bhiwani, Rewari, Jhajjar, Gurgaon, Ambala, Panchkula, Sonapat and Panipat. The team held meetings with all the concerned officials in each of the districts. These included the District Education Officers, District Project Coordinators, District Child Welfare Officers, District Social Welfare Officers, District Child Protection officers, IED Principals cum Block Resource Coordinators, Block Resource Teachers, Secretary-Red Cross Societies and NGOs working in education of children with special needs. The process adopted was completely participatory, in which the concept was shared along with projecting the use of the Tele-Helpline Service. The feedback data were collated and presented to the Coordinator, IED Cell, Directorate of School Education, Panchkula (Haryana). Along with this, the technical and logistical preparation for the setting up of the helpline was accomplished. The toll free number for the helpline allotted was 1800-180-4646.



### VISHWAS TELEPHONE HELPLINE

VISHWAS Telephone Helpline is a Toll free number and can be used by the Parents/ Professionals/ Doctors or Service Providers for seeking:



- Information, guidance, facilities, concessions, provisions and schemes with regards to education for CWSN
- Contact details of different offices that can help in education of CWSN
- Vocational guidance and career options for CWSN
- Information and guidance on RTE and neighborhood government schools
- Emotional support
- Information on NGOs working in the field of disability in different districts of Haryana

- Information on aids and assistive devices to facilitate education
- Information on special educators/physiotherapists/sign language interpreters/ speech therapists
- Technology that can help in education of CWSN

## REPRESENTATION AT FORUMS

- VISHWAS was invited by SPARC India to make a presentation during the UNICEF supported 'Workshop on Sharing Best Practices on Identification and Mainstreaming of Mentally Challenged Children: Children with Cerebral Palsy and children with Autism Spectrum Disorder', held in Lucknow.
- VISHWAS sent their nominations at the Handicap International Project on Accessibility and advocated use of the Inclusion Kit for good practices in the areas of accessibility and employment.
- VISHWAS also participated in ROUNDTABLE ON THE RIGHTS OF PERSONS WITH DISABILITIES BILL organised by the National Centre for Promotion of Employment for Disabled People (NCPEDP) at India Habitat Centre, NEW DELHI.



## IN SERVICE TRAINING

We believe that a good teacher needs to also be a good learner. Staying updated about new methods of inclusive learning and increasing child engagement during the learning process is critical to the success of our efforts. VISHWAS constantly strives to update and enhance the knowledge and skills to improve the quality of teaching and invests in training programmes for its teachers on an ongoing basis.

TOPIC	TRAINER
Understanding Inclusion Kit	Pragya Singh
Transfers	Pratibha Madan
Functional Visual Assessment	Pratibha Madan
Sign Language	Ajeet Kumar Sinha
Planning and its importance	Pragya Singh
Lesson Plans	Kanwal Singh



## WAY FORWARD

Going ahead, the VISHWAS Research and Training program will be working as-

- Resource Centre for Children with Special Needs (CWSN) in collaboration with the School Education Department, Government of Haryana, to provide quality resource support and educational services and also coordinate community mobilization programmes related to inclusive education
- State Nodal Agency Centre (SNAC) for the National Trust for the state of Haryana with the aim of creating awareness, sensitizing professional groups, government officials and local level committee members



# VISITORS' GALLERY



**P.C. GMA**  
 Parent Socy, School Exhibition  
 Gal of Haryana

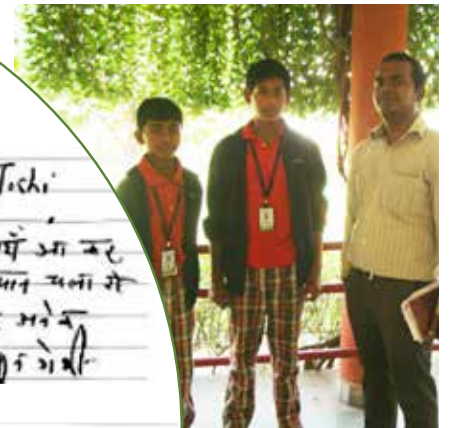
Simply, Spacc. I was part  
 of the process when this  
 Embassy was given to  
 Vishwas. I am taking pride  
 in that now after going  
 the acharya has. Hats  
 off to the entire team  
 proudly Mr. Jolly.

14/11/14 Pratima Tishi  
 अक्षर परमात्मा दुर्लभ ज्ञान का  
 अक्षर ही अक्षर अक्षरान्त यत्ना से  
 है अक्षर अक्षर अक्षर  
 अक्षरान्त यत्ना से

13/11/14 O.P. Jain Sanskrit  
 सम्राज्य में अक्षर के नीचे प्रगति  
 नहीं है। सक्षर - शास्त्रों की नीचे  
 निश्चल है - लोगो का विश्वास ही  
 ही सम्राज्य सेना है। जीना जागना  
 उदारता है अक्षर मन्त्र।

9/4/14 Ashwani Bhardwaj  
 Delhi  
 You are doing outstanding work  
 wish this commitment is available  
 to larger society very best wishes

Rama Bhatia Mg. Teacher  
 Pk. Nigrahani Singh In Durgam Chaudhary  
 New Delhi  
 Great work. Anyone would be impressed  
 with the level of commitment demonstrated  
 in wishing you all good luck for your



# WE THANK OUR SUPPORTERS FOR BEING WITH US

- Access Financial Services Limited
- Adidas Technical Services Pvt. Ltd.
- Alpex Export Pvt. Ltd.
- Ansal API
- Arushi Arts
- Bharti Foundation
- CTA Apparels Pvt. Ltd.
- Deutsche Bank AG Singapore
- District Employment Office, Gurgaon
- EIH Limited-Unit Printing Press
- Family of Disabled (FOD)
- Genesis Burson Marsteller PU REL PL
- Give Foundation
- Goldman Sachs Gives (UK)
- ICICI Securities Ltd
- Infosys Foundation
- International Society for Krishna Consciousness (ISKCON)
- IPSS Pvt. Ltd.
- J.M. Financial Foundation
- JK Tyre & Industries Limited
- Kampani Charitable Trust
- Kotak Mahindra Bank Ltd.
- Luxor Foundation
- Medanta- The Medicity
- Ministry of Social Justice and Empowerment, Govt. of India
- National Trust- Ministry of Social Justice and Empowerment
- NIIT Limited
- Nikhil International
- Oil and Natural Gas Corporation (ONGC)
- Punj Llyod
- Reliance Foundation
- Riverston Children Trust
- Rotarian Naqshband Institute for the Physically Challenged
- Sanso Manpower Solutions
- Sarthak Educational Trust
- Shroff Charity Eye Hospital (SCEH)
- Tata Sons Ltd.
- TCPL Foundation
- Videocon Industries Limited
- Aryaman Verma
- Chitleen Sethi
- Deepa Pandey
- Deepak Trikha
- Geeta Chaturvedi
- Har Charan Singh Dhody
- Harcharan Singh
- Hari and Kavita Bhartia
- Hariharan Ayyath
- Harmeet Singh
- Jumna Dass Gupta
- Kishwar Desai
- L. Bala Krishna
- Latika Thukral
- Malvika Tiwari
- Mandeep Kaur
- Navneet Srivastava
- Neelam Nath
- Nishtha Khurana
- OP Jain, Sanskriti Kendra
- Pramod Bhasin
- Prem Nath
- Premila Menon Mussels
- Rohini Punj Gupta
- Rupa Chakravarty
- Sanjeev Manchanda
- Seetu Kohli
- Shekhar Gupta
- Sumanta Datta
- Sangeeta Suri
- Tapas Khastagir
- Tarun Yadav
- Usha Uppal
- Vivek Gupta





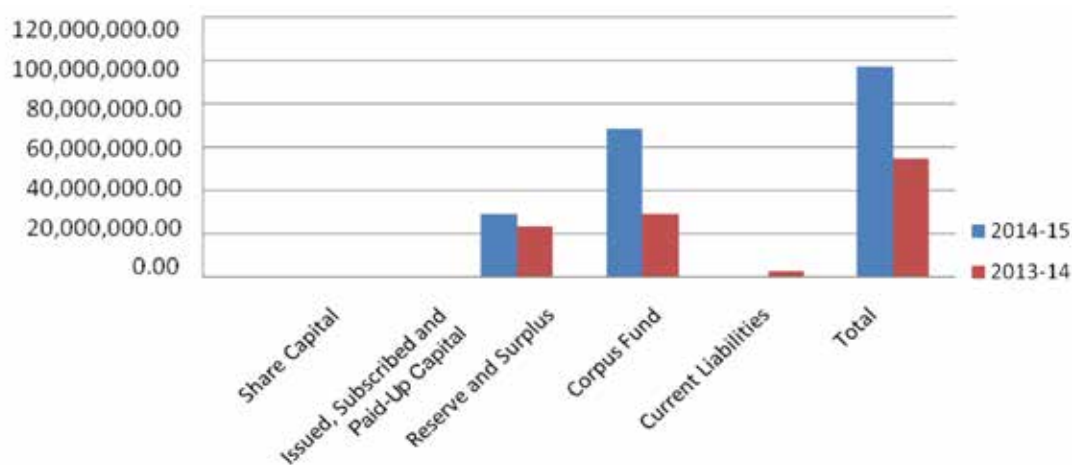
# FINANCIAL STATEMENTS

## LIABILITIES

	2014-15	2013-14
Share Capital	100,000.00	100,000.00
Issued, Subscribed and Paid-Up Capital	200.00	200.00
Reserve and Surplus	29,089,015.00	23,398,851.00
Corpus Fund	68,493,047.00	28,903,346.00
Current Liabilities	112,833.00	2,399,100.00
Total	97,695,095.00	54,701,497.00

\*in Rupees

### LIABILITIES 2014-15

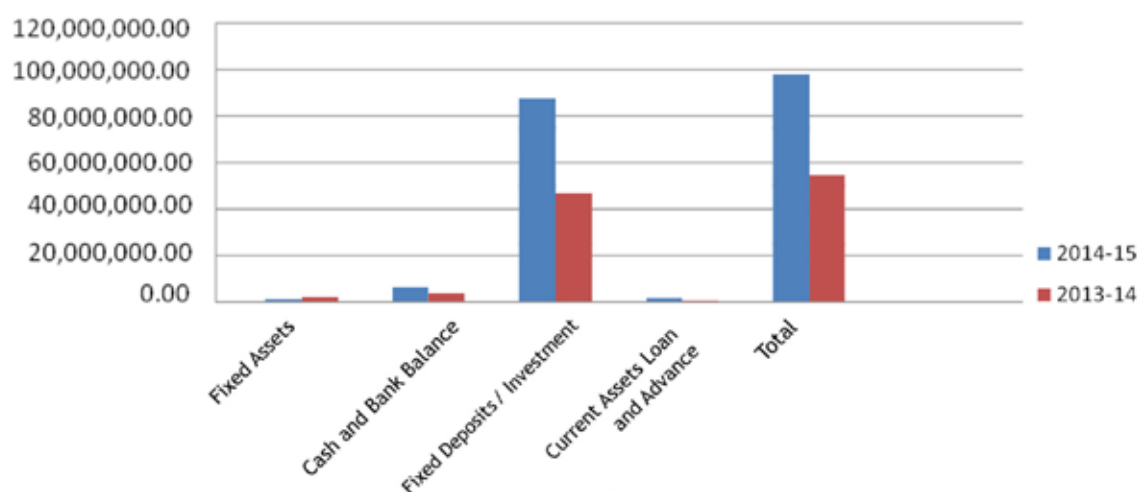


## ASSETS

	2014-15	2013-14
Fixed Assets	1,684,902.00	2,686,911.00
Cash and Bank Balance	6,437,040.00	3,919,411.00
Fixed Deposits/ Investment	87,757,796.00	47,020,645.00
Current Assets Loan and Advance	1,815,358.00	1,074,531.00
Total	97,695,096.00	54,701,498.00

\*in Rupees

### ASSETS 2014-15

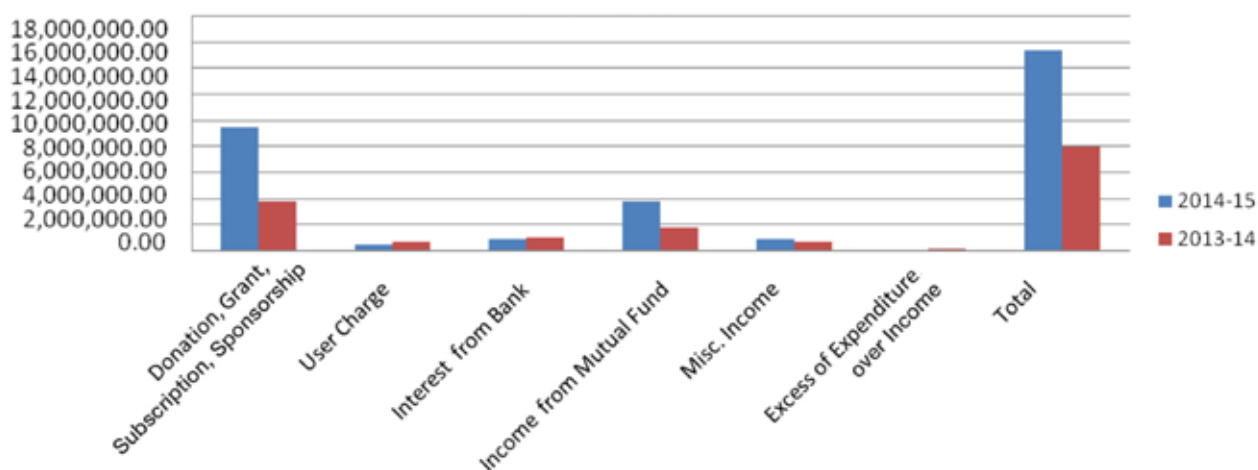


## INCOME

	2014-15	2013-14
Donation, Grant, Subscription, Sponsorship	9,443,711.00	3,757,405.00
User Charge	442,615.00	662,930.00
Interest from Bank	809,575.00	1,019,752.00
Income from Mutual Fund	3,819,670.00	1,713,328.00
Misc. Income	849,443.00	692,348.00
Excess of Expenditure over Income		125,940.00
<b>Total</b>	<b>15,365,014.00</b>	<b>7,971,703.00</b>

\*in Rupees

### INCOME 2014-15

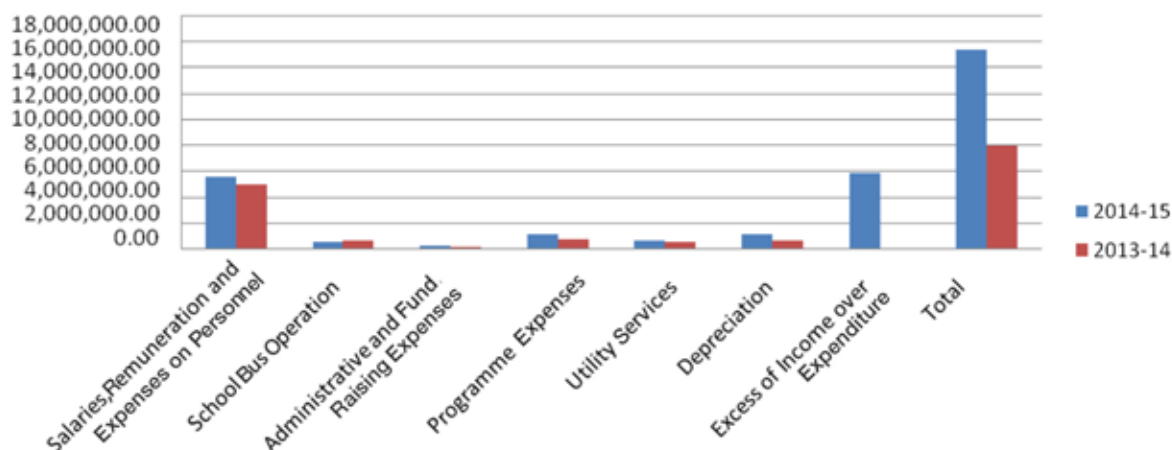


## EXPENDITURE

	2014-15	2013-14
Salaries, Remuneration and Expenses on Personnel	5,577,407.00	5,029,513.00
School Bus Operation	601,845.00	640,441.00
Administrative and Fund Raising Expenses	288,161.00	202,923.00
Programme Expenses	1,214,030.00	778,016.00
Utility Services	660,800.00	592,351.00
Depreciation	1,168,209.00	728,459.00
Excess of Income over Expenditure	5854562	0
<b>Total</b>	<b>15,365,014.00</b>	<b>7,971,703.00</b>

\*in Rupees

### EXPENDITURE 2014-15

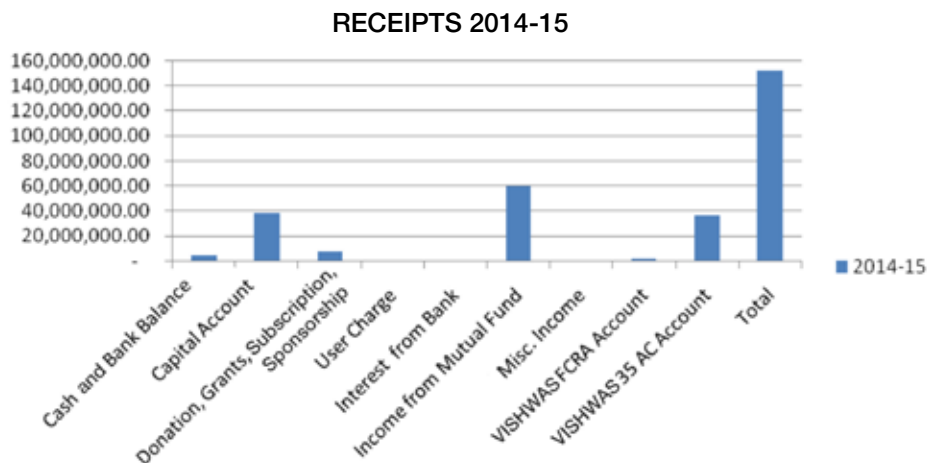




## RECEIPTS

	2014-15
Cash and Bank Balance	4,490,968.00
Capital Account	38,589,701.00
Donation, Grants, Subscription, Sponsorship	8,135,709.00
User Charge	442,615.00
Interest from Bank	807,797.00
Income from Mutual Fund	59,579,344.00
Misc. Income	849,787.00
VISHWAS FCRA Account	1,934,316.00
VISHWAS 35 AC Account	36,535,413.00
<b>Total</b>	<b>151,365,650.00</b>

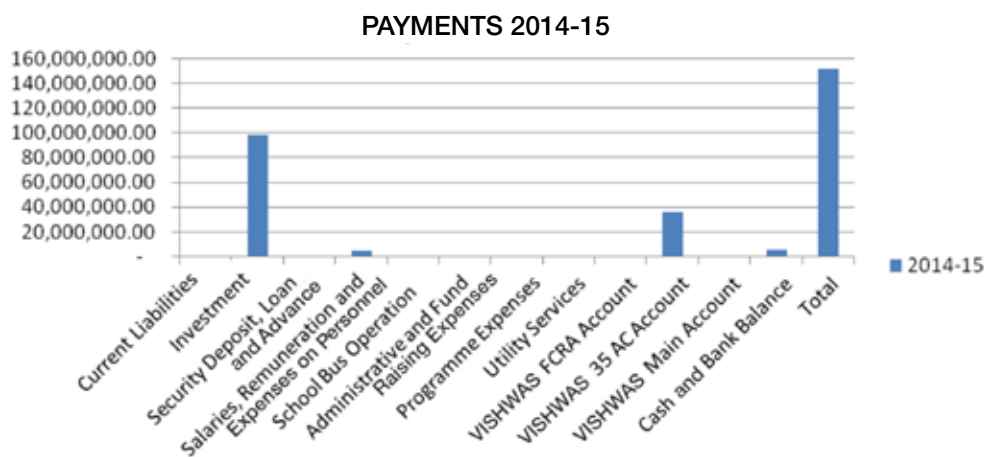
\*in Rupees



## PAYMENTS

	2014-15
Current Liabilities	738,747.00
Investment	98,113,400.00
Security Deposit, Loan and Advance	1,266,086.00
Salaries, Remuneration and Expenses on Personnel	5,621,673.00
School Bus Operation	527,263.00
Administrative and Fund Raising Expenses	244,657.00
Programme Expenses	1,119,451.00
Utility Services	553,618.00
VISHWAS FCRA Account	147,410.00
VISHWAS 35 AC Account	36,535,413.00
VISHWAS Main Account	60,892.00
Cash and Bank Balance	6,437,040.00

\*in Rupees



## EXCERPTS FROM THE NOTES FORMING PARTS OF ACCOUNTS

### 2.6 OTHER INFORMATION

1. The total grant received during the year under FCRA includes grant amounting to INR 29.27 lacs received from Goldman Sachs with a stipulation to utilise the funds in two years. The surplus in the FCRA represents the funds unutilised during the year from such grant which have been earmarked for the remaining period and shall be fully utilised by June'2016.
2. Receipts u/s 35AC during the year includes an amount of INR 27.04 Lakhs received for Resource Development out of which INR 11 Lakhs has been spent during the year. The management envisage spending INR 10 Lakhs during FY 15-16.
3. During the year, the investments in mutual funds amounting to 431.79 lakhs were redeemed and gain of INR 35.05 lakhs was realised. The entire amount was reinvested to avail exemption from income tax under the Income Tax Act, 1961. Therefore, the said amount was not available for meeting expenditure during the year.

### REMUNERATION OF PERSONNEL EMPLOYED: 2014-15

Monthly remuneration of three highest paid employees is Rs. 42,558/-, Rs. 35,091/-, Rs. 25,057/-

Monthly remuneration of the lowest paid employee is Rs. 6,687/-

Gross monthly remuneration plus benefits (Rs.)	Male	Female	Male(Left)	Female(Left)	Total
< 5,000	0	0	0	0	0
5,000- 10,000	3	13	1	1	14
10,000- 25,000	7	16	1	6	16
25,000 <	1	2	0	0	3
No. of executive committee (board of directors) members receiving remuneration					None
Expenditure on foreign travel incurred by executive committee members, employees or volunteers					Nil
Expenditure on inland travel incurred by executive committee members, employees or volunteers					3,966
Number of board of directors related to each other					None



# BOARD MEMBERS

## NEELAM JOLLY

Neelam Jolly, M.Sc (Hons), Biophysics; Diploma in basic developmental therapy from the Spastic Society of Northern India (now AADI). She set up Vishwas in 2005-2006 and has been its full-time chairperson since then.



## USHA UPPAL

Usha Uppal, M.com. Formerly Senior Vice President with The Indian Express and is now working with Mediascape Pvt Ltd.



## Dr.P.K.DAVE

Dr. P.K.Dave, Former Director of AIIMS; Currently Chairman, Advisory Board and Head of the Department, Orthopaedics, Rockland Hospital, New Delhi.



## ANJALI KAPOOR BISSELL

Anjali Kapoor Bissell, Vice President (Corporate Communication) Apollo Group of Hospitals.



## JAGI MANGAT PANDA

Jagi Mangat Panda, Co-founder and Managing Director of Ortel Communications Limited.



## LORD MEGHNAD DESAI

Lord Meghnad Desai, Professor Emeritus at London School of Economics. He is a prominent writer and commentator.



## SWADESH TALWAR

Swadesh Talwar is a Renowned Photographer.



## PRAMOD BHASIN

Pramod Bhasin, founded Genpact - formerly GE Capital International Services, in 1997 and was the President & CEO of Genpact till June 2011 and is currently the Vice Chairman. He is currently Chairman, The Skills Academy, and Mentor & Thought Leader at Qbixt.



# ADVISORY BOARD

## ARUN SHOURIE

Arun Shourie is among India's most trusted and influential commentators on current and political affairs. He has held portfolios of disinvestment, communication and information technology in Atal Bihari Vajpayee's NDA cabinet.



## LATIKA THUKRAL

Latika Thukral is a Co-founder of Iamgurgaon, an NGO started in 2008. Prior to that she has worked with Citibank for 18 years and later quit to set up an NGO to improve Gurgaon.



## DR NARESH TREHAN

Dr. Naresh Trehan, is a renowned Cardiovascular and Cardiothoracic surgeon. He is the Chairman & Managing Director, Medanta™-The MediCity, a multi super speciality institute in Gurgaon. Dr. Naresh Trehan founded the Escorts Heart Institute and Research Centre where he was the Executive Director.



## DR S.Y. QURAISHI

Dr. S.Y. Quraishi is the former Chief Election Commissioner of India and held several strategic and key positions under Government of India. At present, he is the Honorary Chairman of the Centre for Ethical Life & Leadership (CELL), a not-for-profit CSR and Sustainability Advisory, Sightsavers India.



## TEAM VISHWAS





## LIST OF SCHOOL MANAGEMENT COMMITTEE MEMBERS

The Managing Committee of VISHWAS Vidyalaya as approved by office of Director, School Education, Haryana is as under

PRIORITY	MEMBER NAME	DESIGNATION
1	Neelam Jolly	Chairperson
2	Geeta Chaturvedi	Secretary
3	Ajeet Kumar Sinha	Manager
4	Pragya Singh	Educationist
5	Sonia Bansal	Parents' Representative
6	Sapna Thapa	Female Member
7	Gurcharan Kaur	Teachers' Representative

## STAFF

Sl.No.	Staff List 01.04.2014 to 31.03.2015	Sl.No.	Staff List 01.04.2014 to 31.03.2015
1	Ajeet Kr. Sinha	22	Nivedita Pandey
2	Aarti Mattoo Left	23	Neelam Vashisht
3	Bimla	24	Pragya Singh
4	Bharti Srivastava	25	Pratibha Madan Left
5	Bhupender Singh	26	Ruby Barooah
6	Dharamvati Sherwan	27	Ruchi Gupta Left
7	Dharamvati Singh	28	Rehana Khanam
8	Deepaki Gulati	29	Rohit Yadav
9	Geeta Chaturvedi	30	Ramrati
10	Gurcharan Kaur	31	Raju
11	Geeta	32	S. P. Barooah
12	Jagwati	33	Sapna Thapa
13	Kavita Thakran	34	Savitri
14	Lalita Sharma Left	35	Shashi Bhushan Kumar
15	Manisha Manjul	36	Suman Lamba
16	M. Ghosh	37	Sushma Sharma Left
17	Monika Mehrolia	38	Uma Gargi Left
18	Monika Gupta	39	Vibha Panday
19	Mahinder Kumar	40	Vazir Singh
20	Maharam Mondal	41	Vandana Devi Left
21	Mohina Bibi Mondal	42	Amit Kumar Left

## INTERNS

Name	School
Prapti Ghosh	Suncity World School
Kratee Aggarwal	Suncity World School
Pravika Kapoor	Suncity World School
Sarthak Gupta	Suncity World School
Om Sehgal	Suncity World School
Mansha Singh	Suncity World School
Naren Bhandari	Ponte Vedra High School, Ponte Vedra, Florida
Rishabh Bhandari	Ponte Vedra High School, Ponte Vedra, Florida
Nitya Kuthiala	Class XII (pass out)



## VOLUNTEERS

Name	Area of work
Lilly Vishwanathan	Support for organisational development
Ramona Pereira	Individual educational session with children with Speech and Hearing Impairment
Ritika Sood	Conversational English session with children from Class VI- VIII and yoga session for children with special needs
Niti Bajaj	Individual educational session with a child with Visual Impairment

## CONSULTANTS

Name	Area of work
Kanwal Singh	Support the organisation in improving inclusive education practices and training of staff
Pratibha Madan	Support the organisation in therapy plans for children with special needs and also training the therapists
Vivek Tiwari	Vocal music from Nursery – Class VIII



# OPTIONS FOR SUPPORTING VISHWAS

S.No.	Options	Amount
1	Sponsor a child's education	INR 2500/ per month
2	Sponsor transport for a child to attend school	INR 1000/ per month
3	Sponsor training for an Adult Trainee	INR 2400/ per month
4	Sponsor transport for an Adult Trainee	INR 1000/ per month
5	Sponsor Part-time Performing Arts teacher	INR 9000/ per month
6	Sponsor Part-time Sports teacher	INR 10000/ per month
7	Sponsor books and stationery set	INR 800/ Per annum
8	Sponsor a camp/ celebration	INR 5000/ per event
9	Sponsor Staff Development and Training	INR 50,000/ per annum

## VISHWAS looks forward to the support of volunteers for

- Teaching
- Art and craft
- Music
- Sports
- Training
- Fund raising
- Medical check up
- Software /hardware development
- Developing, designing and marketing of products



Please contact us over phone or write an email

Phone: +91-124-2580323  
Email: vishwas.nj@gmail.com  
Website: www.vishwasindia.org



## Statutory Compliances and Registrations

VISHWAS- Vision for Health, Welfare and Special Needs is registered

- Under Section 25 of the Companies Act, 1956
- Under Section 35 AC of the Income Tax Act, 1961
- Under Section 80 G (5) (vii) of the Income Tax Act, 1961
- Under Foreign Contribution Regulation Act, 1976
- Under Persons with Disabilities (For equal opportunities, protection of rights and full participation) Act, 1995
- Under National Trust for the Welfare of Person with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999





# HIGHLIGHTS DURING THE YEAR

## VISHWAS VIDYALAYA

- New classes VI- VIII were added and the first batch of Class VIII passed out
- Science laboratory was set up
- Illustration of our student published as cover page in *Chakmak* magazine

## VISHWAS ADULT PROGRAMME

- Job Fair for persons with disabilities was hosted
- Partnership for Career Development Centre was successfully concluded

## VISHWAS COMMUNITY BASED PROGRAMME

- Entire Sohna Block for identification and provision of services for children and persons with disabilities was completed
- Camps for free distribution of mobility aids and assistive devices for children and persons with disabilities were held



## VISHWAS RESEARCH AND TRAINING

- VISHWAS Swaddheyan Pustika- Inclusion Kit was launched
- Visit to all districts of Haryana for VISHWAS Tele- Helpline for education of children with special needs was completed and recommendations were compiled



## VISHWAS ADVOCACY INITIATIVES

- Sent recommendations to Shri Ramesh Bais, Member of Parliament -Chairman of Standing Committee to review the 'Rights of Persons with Disabilities Bill 2014'
- Contributed and presented our case study at Handicap International 'National Workshop on Good Practices in the area of Employment and Accessibility'
- Moderated session on the National Roundtable "The Rights of Persons with Disabilities Bill 2014 – Collation of Feedback" and inclusion of people affected by leprosy together with the disability sector
- Student of VISHWAS vidyalaya represented at the National Convention on 'Inclusive Education for Children with Special Needs' organised by the National Commission for Protection of Child Rights (NCPCR)
- Presentation made at UNICEF supported 'Workshop on Sharing Best Practices on Identification and Mainstreaming of Mentally Challenged Children: children with Cerebral Palsy and children with Autism Spectrum Disorder'



भरी रहती है अन्दर से  
कलम मुँह बन्द रखती है  
मगर सब बोल देती है  
वो जब कागज़ को चखती है

- गुलज़ार

चोरतो, चुक्रिया! इतने मन से इस कालम में  
भागीदारी के लिए। तुम्हारे तीन सौ से ऊपर  
चित्र मिले। गुलज़ार साब के पसन्दीदा पीछ  
चित्र यहाँ पेश हैं। इन पीछों चित्रकारों को  
उपहार में चकमक की एक साल की सदस्यता  
मिलेगी। सच कहें तो और भी हैं जो बहुत सचे  
हैं। इन्हें चुन पेज 41 पर देख सकते हो।

शरॉन, आठवीं, विश्वास विद्यालय, गुड़गाँव



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विश्वास  
**vishwas**

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