



ANNUAL REPORT 2020-2021



विश्वास
vishwas
Vision for Health Welfare and Special Needs

Note from the Chairperson



The year began with the world turned upside down. The pandemic had a huge impact on schooling during the 2020-2021 academic year. It disrupted life in every corner of the world. The impact was disproportionately high for those with disabilities and also the underprivileged. This also increased social inequity. School closures had a serious effect on education, development and well-being of children and adolescents. Implementation of social distancing caused severe disruptions to daily routines, especially for children and adults with disabilities. It became impossible for caretakers, attendants and support staff to reach them due to lockdowns and lack of public transport.

We at VISHWAS also found it challenging as our students (with or without disabilities) come from economically weaker sections. Many of them also belong to migratory populations. In the beginning we were all shaken. We didn't know where to begin. So we took a deep breath and started contacting them through mobile phones. Under these desperate conditions some had gone back to their villages. Many lost their jobs. Slowly we also learnt to deal with these exceptionally difficult circumstances and tried whatever best we could. We provided financial support to some and also guided them to access relief wherever it was available.

Online teaching emerged as the way forward. Students were not the only ones struggling with this change – teachers were too. While students from families with better means could easily make the transition to remote learning, those from underprivileged backgrounds found it difficult either because of limited availability of smart phones or the educational level of their parents. We all understood the enormous scope of e-learning and how it can help realize the potential of each student.

There lie both opportunities and challenges for organisations like ours. We always wanted to use e-consultancy for our children and adults with disabilities but could not convince the parents sufficiently. It was not easy for us either but our staff worked very hard to turn it into reality. Some parents who even under normal circumstances used to find it difficult to come for the sessions found it really helpful to get some answers to their problems sitting at home. This has given us confidence that we can run some of our programmes remotely and make significant impact. In the course of time we were totally engrossed in the virtual world, be it teaching, therapy, training, webinars and even board meetings! But the fact is that we are all longing for the return of the old normal. It has been a challenging phase. All of us have worked together with dedication to endure it.

I would like to thank you all for being with us. Please join me in hoping and praying for better times.

Neelam Jolly

Neelam Jolly
Founder & Chairperson

CONTENTS

About VISHWAS	3
VISHWAS Vidyalaya	5
VISHWAS Skill Development And Training Programme	15
VISHWAS Community Based Programme	19
VISHWAS Research And Training Programme	23
Governing Board	30
Advisory Board	31
Team VISHWAS	32
Director's Report	33
Our Supporters	37
Options for Supporting VISHWAS	38
Abbreviations	39

About VISHWAS

VISHWAS is a not-for-profit organisation working in the field of Disability and Inclusive Development. Our programmes are rooted in the fundamental belief in EQUAL OPPORTUNITY AND INCLUSION and respecting the right of every individual to live their life to the fullest with dignity.

We believe that everyone has the right to access health care, education and livelihood options irrespective of disability, gender, class or caste.

All our programmes cater to children and young adults from the most marginalized communities. Even within vulnerable groups, those with disabilities are most likely to get excluded and discriminated against. VISHWAS is committed to addressing this discrimination.

Vision

A diverse and inclusive society where persons with disabilities are ensured equal rights and opportunities in a dignified manner

Mission

To promote the rights and interests of the disadvantaged and the disabled people in partnership with all stakeholders including children, their families, community and the government by:

- Building knowledge and capacities on inclusive practices and policies
- Creating opportunities with meaningful participation

Goal

To enhance equal opportunities for people with disabilities by promoting and enabling inclusive environment through their life cycle and choices

OBJECTIVES



To create and promote inclusive educational systems that will support the learning needs of all children

To support persons with disabilities in acquiring work-oriented skills and job placements that will enable them to have sustained income through wage or self-employment

To provide life skills and skill training to persons with developmental disabilities so that they are more independent, socially active and productive in their environments

To ensure that persons with disabilities are able to access their entitlements and all government health, education and social protection facilities and are active participants in mainstream community processes

To facilitate community participation in building inclusive and barrier free environments through awareness and sensitization exercises

To enhance operational learning within and outside the organization by bridging the gap between intent and practice on inclusion through research and training

Our Programmes





VISHWAS Vidyalaya

Pacing with the Pandemic

The year began with the raging pandemic and consecutive lockdowns. It posed a huge challenge of how to keep our students connected with academics and other activities. Likewise was the case for the beneficiaries of our other programmes. As for the rest of the world, technology came as a huge savior to us but not without hiccups due to the nature of our work and beneficiary profile. However it has been a great learning process in finding solutions, also because prior to this the staff had limited experience with technology. It has paved the way for a system which is here to stay.

The year began with 292 students on our rolls but 282 appeared for final exams and have been promoted to the next level. 10 students were not contactable.

Our aim was to reach out to maximum number of our students. To achieve that, we had to walk some extra mile and adopt a lot of flexibility in terms of methodology and timings.

Student Data

Number of Students at VISHWAS Vidyalaya **Total 292**

 170 Boys

 122 Girls

Number of CWSN Students **Total 57**

 41 Boys

 16 Girls

Some of the tools like Gyantantra Digital Dost and Kant Learning softwares (for interactive and reinforcement of learning) could not be made use of this year because of the virtual nature of classes. Within available resources and various constraints, optimum new ways to achieve the learning goals were introduced.

Methodology

One size doesn't fit all", proved so true when we were trying to find solutions of bringing back the students to a routine. We had to cater to students with smart phone/ no phone/ regular phone. It was a mix of

- Regular virtual sessions on academics, extracurricular activities, celebrations & events were conducted for all those who could attend
- Preparing worksheets, explanatory videos (all had access to these)
- Clarifying doubts telephonically



Activities & Events

As they say, "the show must go on". A wide range of activities were conducted through the year virtually, making the experience both, interesting and fun. It helped the students to overcome the boredom due to staying behind closed doors.

Earth Day and World Environment Day: Students made paintings carrying message of why it is crucial to "Save Earth"



Flexibility

Many families own a single phone which the parent usually carries to work. And even if it is left behind, it has to be shared amongst the siblings.

- The sessions were conducted keeping in view availability of phone with maximum number of students
- All the academic and activity related material was sent to those who could not attend sessions
- Assessments were carried out for some students at odd hours of the day depending upon the availability of the phone. For those who couldn't attend online, offline options were made available (the question paper was sent through whatsapp message and they took the exam when the phone was available to them) and sent their answer sheets to their teachers.

Chakmak Magazine: Our Students have been regularly contributing articles and drawings for children's monthly magazine "Chakmak". They expressed their emotions and creativity through beautiful drawings and wrote about their experiences during the lockdown



House Activities: All the students are part of different Houses named Rose, Sunflower, Marigold and Lotus for the purpose of activities and competitions. They took part in various activities, representing their House. These included- show and Tell, creating and narrating stories, preparing and delivering speech and art & craft.



Science Projects: Science is fun and interesting when text book knowledge is converted to practicals. Students made projects and working models under the guidance of their teacher with minimal resources available at home.

International Yoga Day: A virtual Yoga session was held for all students on this occasion. The role of yoga in boosting our immune system was also stressed upon

Story Telling sessions: Storytelling Education & Arts India Council (SEAIC), under their project “Every child deserves a story”, has started story telling sessions for our students. Stories are a very subtle as well as powerful medium of covering various issues and societal stigmas. We hope this partnership grows stronger with time.



Testimonials

- The story sessions have been extremely helpful for children like Yashmeet, by keeping him engaged and happy. Life has become very difficult for them during the pandemic. He is enjoying every bit- the colorful props, the rhythm in the poetry sessions. This is a great initiative by VISHWAS. (Yashmeet's mother-CWSN grade I)
- I am enjoying the online story sessions very much. It is very interesting because they make use of a variety of puppets to explain things. They also give us an opportunity to narrate stories. I hope these sessions continue. (Pooja Jha- grade VII)
- These sessions have been very significant for Vansh. He has learnt to express things better. His knowledge about animals has improved and also his moral values. He always looks forward to these sessions. (Vansh's mother- grade I).

Physical Activities

Due to the lockdown, everyone was confined indoors. This was extremely detrimental to their physical and mental well being. It was more so for children with special needs (CWSNs). In view of this, regular physical activity sessions were conducted for all the students throughout the year by the sport's teacher. Students enjoyed these sessions and looked forward to it. Parents gave positive feedback, in terms of reduced irritability of their wards.

Special Olympics Bharat (SOB)

- **Preparation for SOB competitions:** SOB will be conducting sports events, April 2021 onwards. Following all COVID precautions, practice of different sports was conducted for 13 students with Intellectual disability at VISHWAS, by the sport's teacher.
- **Unified Global Football Skills competition:** 3 students each with and without disability partnered to engage in football skills to play and learn as a unified team. The sessions were held at VISHWAS and the video recordings were shared with SOB.



Reopening of school

In Feb 2021, after a gap of 11 months, it was such a welcome sight to see the students of grade VI to VIII back, as per the government's advisory. Following all the COVID guidelines, the students attended sessions and also the annual examinations at VISHWAS. Those who couldn't come to school continued with the virtual mode.



Parent Teacher meeting (PTM)

PTM became all the more necessary to improve the efficiency and also to better understand the challenges faced by the families with the new set up. In addition to virtual meetings through the year, Physical PTM was held at the end of the academic session, following all the COVID protocols. Report cards were also handed over.



Assessments

Unit tests and examinations were held online. The students who could not appear through the virtual mode appeared offline. They were given the liberty and grace days to send their answer sheets to school.

As per government guidelines, grade VI to VIII students came to school and appeared for the Annual exams, in March.



Pariwar Pehchan Patra (PPP)

As per Haryana government guidelines, PPP is mandatory now. Data and documents of all our students and staff has been collected and further processing has also been completed.



Celebrations

Festivals and National days were celebrated virtually with great zeal and enthusiasm. Students and parents were very happy that despite the pandemic, no efforts were spared in involving the students. With each celebration, they seemed to be getting better & better in use of technology.

Like in the past all festivals like Independence day, Republic day, Gandhi Jayanti, Janmashtmi, Diwali, Christmas etc were celebrated

Achievements

- Kshitiz Gora has been with VISHWAS since the beginning of his school journey. His limbs have been impacted due to cerebral palsy but not his passion for computers and education. He is our first CWSN to clear class X through open schooling from VISHWAS and has scored 75 % marks. He is training in computers under our Skill Development and Training Programme
- The strong foundation laid at VISHWAS is helping Aadil to consistently perform well in sports. His team won the Under 15 National Small Side Football Championship. He also won the bronze medal in 7 km marathon conducted by Reva Foundation. He passed out of the Vidyalaya in 2019-20



- An article by Shreyansh, of grade V was published in their November edition of CHAKMAK under their regular column “Kyun-Kyun”. Students use their imagination and creativity to provide answers to imaginary issues in this column
- Grade 2 student Laxmi’s drawing was adjudged second in the drawing competition, “Splash” which is held every year by Concern India Foundation for CWSNs



- Sapna Rajak and Sagar Rajak, grade VIII students came third in online sports quiz conducted by Tulip International School. 13 schools took part in the event



Challenges

- Families faced loss of livelihood leading to lack of shelter, starvation and extreme deprivation in majority cases hence education was not a priority in the initial phase
- Contacting them was a big challenge due to: no money to recharge phones/no phones/sudden migration
- Switching to virtual mode was a big challenge for the team. To connect with the students was an even bigger one because most of the families owned a single phone which was used by parents and in many cases they didn't have one or it was not a smart phone. After some persuasion, the teachers were able to convince neighbors/ relatives of such families to play "angel"
- Parents and students had to be provided training through audio and video calls to overcome technological challenges. Convincing and soliciting the cooperation of parents was equally challenging
- Striking equilibrium in terms of timings, so that smart phone is available to maximum number of students at a certain time to attend sessions
- For many students exams were conducted at odd times as per availability of smart phone
- Counseling parents so that children facing "behavioral issues" do not miss out on sessions and to engage them in various activities

Kshitij, a shining star & a role model

Kshitij, a young energetic adult with high aspirations, has been a part of VISHWAS Vidyalaya since he was five years old. Owing to Cerebral Palsy (CP), his motor functions like speaking, eating, walking and writing are severely affected. Following disappointing experiences at other schools, Kshitij's parents were relieved to get him admitted to VISHWAS Vidyalaya with its welcoming and accepting environment.

After a detailed assessment following his admission, he was given a protective helmet to prevent injury to his head, should he fall owing to imbalance while walking. He was referred for corrective surgery in his teens to minimise the shortening of his leg muscles caused by muscle contractures. Post surgery, there has been significant improvement in his standing and walking. Speech and physical therapy also helped him in improving his skills in speaking and writing.

Kshitij enthusiastically participated in all inter and intra school activities such as art & craft, dance, quiz and sports. He enjoyed being part of all educational trips especially the one to the Taj Mahal and has been a popular student at school. His co-operative and involved parents have also played a key role in his all round development.

The introduction of computers and tablets in classroom transactions at VISHWAS Vidyalaya became a game changer for Kshitij in his education. Observing the gains in his learning, the Vidyalaya provided him with a volunteer who helped him to prepare his own computer generated notes for Grade VIII. He wrote his exams with the help of a scribe.

After completing grade VIII he is learning computers under the Skill Development Programme at VISHWAS. He was among the first batch of students enrolled with the National Institute of Open Learning (NIOS) from VISHWAS and has cleared class X board exams with spectacular 75% marks.

Not one to allow his physical disability to limit him, he continues to pursue his varying interests with enthusiasm. He is keen to appear for class XII board now. VISHWAS looks forward to his further accomplishments and supporting him and his family in the journey ahead.

In his own words, "The school has taken us to memorable educational trips. Every year I have enjoyed participating in Annual day celebrations. Virtual sessions during the pandemic have helped in keeping me motivated. Special thanks to my teachers and the adorable, Neelam maam"



Story of Change

SONAM

Sonam is one of the brightest students of VISHWAS Vidyalaya and has got promoted to grade VIII. Her family of six- parents and 3 sisters has been going through extremely challenging times since the pandemic. Her father being a carpenter has not been able to have regular income during COVID times. The most beautiful thing is that they have stood strong as a family and have had a very positive attitude. Sonam has been extremely regular in attending the sessions. She showed a lot of promise not only in academics but other activities as well. Education is of prime concern to the parents despite scarcity of resources. This is evident from one such action. Last year her parents had to go to their hometown to attend a family function where it wouldn't have been possible for Sonam and her sisters to attend their online classes due to lack of internet services. So they sent the girls to their grandmother's house in Delhi, from where the girls could attend the sessions uninterrupted. She has never made a delay in submitting work and has appeared for all assessments. She scored 74% in her final exams. She is a very dutiful and caring elder sister encouraging and helping her sisters in their studies.



GAURAV

Gaurav is a bright student of quiet nature. He has a rare, genetic condition called Arthrogryphosis Multiplex congenital disorder. Due to this he has joint stiffness and his muscles are very weak leading to inability to move his legs and hands. He was very shy and afraid of the new environment, when he joined VISHWAS in 2017. With persistent efforts, a conducive atmosphere and helpful classmates, he has adjusted well in the school and overcome his shyness and fear. The joy of holding the pencil for the first time in grade III was a sight to behold. He has undergone some corrective surgeries. As a result his grip has improved and he is able to write a few words in one go. The role of parents has been commendable in his growth and to build a bond between the teachers and him. He loves to sing songs, recite poems and participate in group dance. Gaurav has attended all the virtual sessions. He participated in Independence day, Republic day and Christmas celebrations also. He scored 79% marks in the final exams and has been promoted to grade V. He is a very obedient child who never loses hope and is full of positivity.



Testimonials

- The physical activity sessions were very helpful in keeping Hiten active and cheerful. – Hiten's mother (CWSN of grade 5)
- The physical activity sessions are very useful for Saksham in improving his physical and mental health. These online sessions have come at the right time-Saksham's mother (CWSN of grade 5)
- Online classes by VISHWAS were very fruitful for our children because it was not possible to send them to school in the pandemic. Due to these sessions our kids got good classes at home. Sometimes there were network issues but the school played a very vital role to reduce all the hurdles - Kovid Verma's mother (CWSN of grade 6)
- मैं अफसरा जहाँ विश्वास विद्यालय में क्लास द्वितीय में पढ़ती हूँ। महामारी के चलते हमारी पढ़ाई पर बुरा प्रभाव पड़ा। फिर विश्वास ने ऑनलाइन क्लासों करानी शुरू की जिससे पढ़कर हम आगे बढ़ पाए और हमारी पढ़ाई के लिए फायदेमंद रही। कुछ दिक्कतें आई क्योंकि हमारे पास एक ही स्मार्ट फोन था और तीनों बहनों कि क्लास का एक ही टाइम था। फिर टाइम टेबल में बदलाव किया गया जिस वजह से हम तीनों बहन अब क्लास कर पाती हैं। मैं विश्वास विद्यालय का धन्यवाद करना चाहती हूँ क्योंकि उन्होंने हर कदम पर हमारा साथ दिया है।
- विश्वास द्वारा दी गई ऑनलाइन क्लास से हर्षिता में बहुत सुधार है। विश्वास टीम ने मुझे सपोर्ट व गाइड किया है। हर्षिता अब ऑनलाइन क्लास खोलना टीचर को गुड मॉनिंग करना वर्कशीट पूरा करके मैम को बताना। ये सब छोटी छोटी बातें सीख गई है। मैम ने बच्चों को पिक्चर राफ़ेस पर जेंटेशन की मदद से पढ़ाई में इंटरस्ट बनाया जिससे बच्चों और मैम के बीच अच्छा शिंता बना। विश्वास टीम बच्चों की हर तरिके से सपोर्ट करती है। चाहे पढ़ाई हो या एक्टिविटी। बच्चों को नई दिशा दिखाती है। हर्षिता में स्पीच डिले है पर अब उसमें बहुत परिवर्तन आया है। बताई गई स्पीच एक्टिविटी कराने से जैसे वांमुरी बजाना बबल्स ब्लोइंग करना इत्यादि। विश्वास टीम का धन्यवाद कि उनकी हेल्प से वो अच्छा बोलने भी लगी है और अपनी जरूरतों को भी बताती है।

हर्षिता की मम्मी

कोरोना की कहानी, बच्चों की जुबानी





कोरोना वायरस ने हमारी जिन्दगी बदल दी। कोरोना की वजह से पापा की जॉब छूट गई और हमें बहुत मुश्किलों का सामना करना पडा। हमारे पडोस में एक अंकल रहते थे उनकी वजह से पापा को दूसरी नौकरी मिली। हमारी थोडी मुश्किलें कम हुई। हमारी स्कूल की पढाई चल रही थी कि मम्मी का फोन अचानक खराब हो गया। इस वजह से हम अपनी पढाई भी ठीक से नहीं कर पाए क्योकि पापा के पास एक ही फोन था और पापा को काम के लिए फोन की जरूरत पड़ती थी। पापा सुबह काम के लिए चले जाते थे और रात को वापिस आते थे जिस कारण हम आनलाइन क्लासेज नहीं कर पाते थे। हम अपना पेपर भी नहीं कर पा रहे थे क्योकि पेपर का लिंक दिन में आता था फिर हमने अपनी ये सारी समस्याएँ अपनी मैम को बताई तो मैम हमें शाम को लिंक भेजने लगी। पापा के पास पूरी घर की जिम्मेवारी थी। पापा मुश्किल से घर चला पा रहे थे तभी विश्वास की तरफ से हमें 7000 (सात हजार) रूपये की आर्थिक मदद मिली। इसके कारण हमारी कुछ मुश्किलें कम हुई।

शगुन सिंह बिष्ट
कक्षा - सातवी



VISHWAS Skill Development And Training Programme

Persons with disabilities (PWDs) in India face many challenges in developing employable skills and in gaining meaningful employment. Improving vocational training and employment opportunities for PWDs is a critical element for enhancing the quality of life of the individual and their families. COVID-19 pandemic is one of the biggest social and economic crises of our times. It has both exposed and exacerbated the exclusion of PWDs and has impacted them disproportionately. Although technology has filled a huge void but it has not provided much relief in the aspect of skilling of PWDs. This is because of inaccessibility of available technology or unavailability of technical solutions.

This programme caters to young adults and adults with disabilities and provides skill development for employment opportunities. This would help in providing economic independence, empower and improve their self-esteem.

Our trainings are under the following categories:

- Hospitality
- Tailoring
- Computer literacy
- Art & craft

Coming to VISHWAS every morning played many roles for them, besides vocational training. It gave them a space where they could move around freely, have fun with friends and most importantly, forget the struggles of everyday life. Due to the lockdown, the trainees went through a lot of emotional turmoil. There are many who couldn't express it in words but their withdrawn or irritable behaviour conveyed it all.

So a curriculum and activities were designed, keeping all this in mind and also the limitations – in terms of resources and technology.

Use of technology posed a challenge, for which the parents were given proper guidance. The virtual sessions included

- Extra-curricular activities
- Festival celebrations
- Physical activities in addition to life and independent living skills

Awareness about COVID-19 and safety measures

The greatest need of the hour was to make them understand about the pandemic and to adopt COVID appropriate behaviour. All of this had to be done through virtual sessions. These things which sound very simple and routine were extremely difficult to make them practice and follow regularly. This was possible by engaging the parents, regular reinforcement and taking feedback from parents



Activities & Celebrations: Throughout the year, there participated in various activities and festival celebrations with great enthusiasm through the virtual mode. They took part in dance, singing, skit, art & craft. Coordinating these was very challenging for the staff as well as parents, but the end result made the effort “worthwhile”

Sessions on life/ independent living skills

It was essential to reinforce, practice & improve the already acquired skills. Virtual sessions were conducted on various topics like- personal hygiene and self grooming, helping with domestic chores (dusting and mopping, sorting and folding clothes, cleaning utensils), identification of common pulses and spices, identify coins and notes of various denominations. They also learnt to prepare tea & food with/ without fire



Physical activity & sports: Sports teacher conducted regular sessions for the trainees which were a mix of yoga and other exercises. They enjoyed the sessions thoroughly. Parents gave a very positive feedback too. They also got an opportunity to practice for Special Olympics Bharat (SOB) activities.

SOB activities

- A 10 day NCC skating camp was held at Tau Devlal stadium. Our trainee Neeru attended the camp
- 8 trainees attended two hours daily training at VISHWAS, in Feb'21 for different sports. This practice was for an event to be held later during the year



S.No	Name	Sport 1	Sport 2
1	Sanjula	Bocce	Cricket
2	Neeru	Basket ball	Hand ball
3	Saloni	Bocce	
4	Devanshu	Handball	Cricket
5	Tapanshu	Bocce	
6	Ishank	Bocce	
7	Amit Kumar	Shot put	Bocce
8	Jatin	Hand ball	100mts race

Splash: Every year Concern India Foundation organises “Splash”, an art event to provide CWSNs with a platform to showcase their creativity & artistic flare, at Anandgram, Delhi. However this year, the participants took part from their respective organisations. Six of our trainees participated in the event. Tapanshu was given a special prize for his dancing skills, which was witnessed virtually by the judges.



Fallout of the pandemic: Five of our trainees- Deepak, Shivam, Jatin, Sagar and Susheela who had completed their hospitality training last year are waiting for their placement. They and their families are getting desperate due to the long wait.

Tailoring unit

The Tailoring unit continues to make different varieties of cloth bags suitable for gifting/conferences/weddings. The production unit is completely managed by two tailors with polio who have come through our Community Based Programme. Though the sale of these products has dried up which is posing financial challenges, we have still kept this unit running. Both the tailors are paid emp



Testimonials

- हम अपनी संस्था के प्रति बहुत आभारी हैं कि इस महामारी के दौरान संस्था ने हमारी सैलरी में किसी भी तरह की कटौती नहीं की बल्कि बिना किसी रुकावट के समय पर सैलरी आती रहीं। बहुत धन्यवाद।

सुन्दर और रोहताश

- My daughter, Neeru, could not read or write anything. I was very worried about her. From the time she started going to VISHWAS there have been many changes in her. There has been regular physical activities and participation in sports. She has taken part in various competitions and has won many certificates and medals. She got 3rd place in district level games and won gold medal in Special Olympics Unified games. Since the lockdown there have been regular online sessions on life skills and physical activity. Due to this, she has started exercising for an hour every day. Thank you VISHWAS for making my daughter's life so happy -

Mahavir Singh, Neeru's father

- देवांशु को ऑनलाईन सेशन से घर के काम और किचन के भी कुछ काम करने समझने में फायदा हुआ। ऑनलाईन सेशन से देवांशु में इतना सुधार आया है कि अब से खुद जरूरत पड़ने पर अपने लिए खाने व पीने की चीजे बना लेता है।

देवांशु के पिता

- संजुला ऑनलाईन सेशन बहुत इंजॉय कर रही है। वो घर के काम भी करना सीख गई है। लॉकडाउन का समय लम्बा है ऑनलाईन सेशन होने की बजह से उसे अच्छा लग रहा है। ऑनलाईन सेशन शुरू करने के लिए विश्वास का बहुत धन्यवाद।

संजुला की बहन

Story of Change



SALONI

Saloni is a quiet and shy young girl, 18 years of age who has been associated with VISHWAS since 2014. Left side of her body has been impacted by cerebral palsy and hence the overall pace of work. Her family has been facing a lot of financial issues since the lockdown, but despite that they have been supportive of her virtual sessions. By attending the sessions regularly she has become quiet independent in activities of daily living like- bathing, self grooming, fixing a quick meal (without fire). She is also lending her hand in domestic chores- sweeping, mopping, cleaning utensils, chopping vegetables. Within a few months she learnt to connect to the sessions, on her own. The challenges have made her into a smarter version of herself.



VISHWAS Community Based Programme

VISHWAS Community Based Programme (CBP) is committed to the guiding principle of enhancing the quality of life of persons with disabilities (PWDs) in its neighbouring communities. Our aim is to enable PWDs to receive benefits from development schemes and create awareness about their rights and entitlements.

Due to the pandemic and unprecedented lockdown, the regular activities were disturbed. Physical visits to the field were not possible. It was a huge challenge to switch to virtual and telephonic medium, because of the nature of our beneficiaries.

So far 11 villages/ areas within 9 kilometer radius of VISHWAS are in our scope of work. The key reason for choosing these was to reach the unreached population in our neighbourhood.

This programme has been identifying and initiating contact with PWDs and striving to link them with the existing resources. At the same time, it is also helping us to improve our understanding and learning of working with the urban poor. The objective is to improve the quality of life of PWDs across all age groups in these communities and make them a part of mainstream society.

We have been working actively in the following areas - Samaspur, Tigra, Kanhai, Wazirabad, Indira colony, Islampur, Ardee City, Darbaripur, Jalvihar Colony & Jharsa. This year we have expanded our reach to another area, Rajeev Nagar.

Focus this year

As stated earlier, our door-to-door work was affected but we tried to bridge this gap with the help of e-Consultations and telephone follow up.

- Capacity building of Anganwadi workers on early identification and intervention through virtual meetings and phone calls
- Information, Education and Communication (IEC) activities:
 - Spreading awareness about government initiatives related to COVID-19
 - Creating awareness about different schemes and policies for Persons with Disabilities (PwDs).
- Liaison with like-minded organisations such as - Kim Anne Manezes Shelter home, Salaam Baalak Trust and Sambandh Mental Health society

Area Wise Data

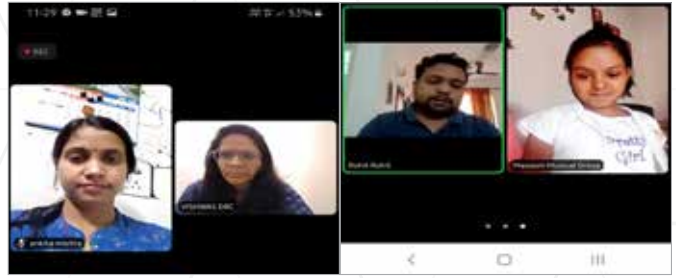
Village	0-6 Years		6-14 Years		14-18 Years		Above 18 Years		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
Ardee city	1	0	1	0	0	0	0	1	3
Indira Colony	1	3	2	5	0	1	1	1	14
Islampur	3	0	5	4	2	1	12	4	31
Jal Vihar	0	0	0	1	1	0	0	0	2
Jharsa	9	3	16	4	1	2	10	9	54
Wazirabad	5	7	10	3	2	1	18	15	61
Tigra	2	1	6	2	0	0	4	6	21
Kanhai	4	4	6	3	0	1	9	3	30
Samaspur	5	1	2	2	0	0	3	3	16
Darbaripur	1	0	1	0	0	0	0	0	2
Rajeev Nagar	0	1	0	0	0	0	0	0	1
Total	31	20	49	24	6	6	57	42	235

Disability Wise Data

Type Of Disability	0-6 Years		6-14 Years		14-18 Years		Above 18 Years		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
Locomotor Impairment	8	4	10	3	0	1	36	22	84
Hearing Impairment	0	0	5	4	0	0	4	4	17
Speech & Language Disability	2	1	0	3	0	0	0	0	6
Muscular Distrophy	1	1	4v	0	0		0	0	6
Low Vision	1	1	1	0	0	0	0	1	4
Visual Impairment	1	0	2	2	1	0	0	0	6
Autism	0	3	4	1	0	1	1	1	11
Cerebral Palsy	6	7	10	3	2	0	4	3	35
Multiple Disabilities	6	3	3	3	1	0	3	1	20
Slow Learner	3	1	1	0	0	0	0	0	5
Intellectual Disability	3	0	3	7	4	1	10	10	38
Dwarfism	0	0	1	0	0	0	0	0	1
Thalassemia	0	0	1	0	0	0	0	0	1
Mental illness	0	0	0	0	0	0	0	1	1
Total	31	21	45	26	8	3	58	43	235

Activities

- Identified 5 new beneficiaries
- Telephone follow up done for 88 beneficiaries
- Virtual Sessions with Therapist/Special Educators were organised for the need-based intervention
- Facilitation of regular services within the community in terms of availing Disability Certificates, Social securities (concessions, scholarships and pension etc.)
- As a part of our Information collation & Dissemination work, we shared the information on different schemes and policies with PwDs, their families and other relevant stakeholders



Achievements

- Direct services provided to 235 PWDs
- Use of digital and telephonic medium for follow up and other regular activities
- Admission of one child with disability in VISHWAS Vidyalaya.
- After the initial contact and identification, 24 beneficiaries were referred to VISHWAS Disability Resource Centre for further management.
- Out of 235 beneficiaries, 136 have already obtained their disability certificates and 57 have started getting disability pension.
- Rapport of VISHWAS with its stakeholders is improving day by day. ASHA and Anganwadi workers are well aware of our work. The referrals by them have increased from last year
- Facilitation of registration of PWDs with Special employment exchange
- Niramaya Health Insurance Policy renewed for 11 beneficiaries and 1 new application has been submitted
- Unique Disability Identity Card (UDID) application has been submitted for 21 beneficiaries
- In the Annual medical assessment camp of Haryana Educational Department on 26th March 2021, 5 of our beneficiaries were assessed and their Disability Certificates are under process.
- Guided and referred 6 children with disabilities to the Civil Hospital, Gurugram
- Assessed and referred 5 beneficiaries to Kiwanis's Artificial Limbs Centre to receive appropriate assistive aids and appliances.
- Complemented the government initiative by sharing the information related to Integrated Child Development Scheme (ICDS) and Health with our beneficiaries.
- In the lockdown time, 2 families with poor socio-economic conditions were given one-time financial aid of Rs 7000/- from Give India, through VISHWAS.



Major Challenges

- People faced a lot of difficulties during lockdown which resulted in their migration
- Persons / families of CWSNs were affected more from COVID-19 because of various reasons- the financial burden is more due to additional medical reasons, low immunity in case of many disabilities, lack of awareness due to illiteracy/ ignorance, difficulty in accessing information
- Sometimes parents were not able to cooperate because of other pressing needs like food and finances
- We continue to face this problem year after year as it is very difficult for most parents to accept their child's disability. This year the counseling need was even higher than before. Also, due to lack of understanding and access to various facilities that they may need, families have very low expectations from their child with disability

Story of Change

JIYANSH

Early intervention has paved the way for a better life for Jiyansh.

Jiyansh is a 15 months old child residing in Samaspur village, Gurugram. He was referred to us in August 2020 by Ms Rekha, Aanganwadi worker of Tigra Aanganwadi Centre. With regular follow up by our team of experts, it was identified that he is suffering from Club foot. He was then referred to Kiwanis's Artificial Limb Centre and further to St. Stephan's Hospital, Delhi. Our team advised and helped his mother to take him to

Delhi for the necessary treatment and also provided assistance with the general enquiry, OPD timings and getting initial appointment. It required weekly visits because his foot required change of plaster casts. We had to keep his mother motivated to not skip the visit in any of the weeks. Post this he has even undergone a minor corrective surgery. The family is now very happy to see the improvement in his condition. He is now able to stand and walk slowly with the help of support.



DHANANJAY

Dhananjay is an 8 years old child who has Cerebral Palsy. He has been connected with VISHWAS since Nov'2019. However, at the start of the pandemic his family was out of bounds and with persistent efforts our community team was finally able to contact them. Due to lack of smart phone, e-Consultations were not possible and his parents were extremely worried. When things started improving, they were advised to come to VISHWAS on a weekly basis for the therapy sessions. A lot of risk was involved, but due COVID safety measures were taken. This helped to provide the child with crucial therapy. It also gave a sense of reassurance to the family that they were not left alone during the crisis. Dhananjay has also been given admission to VISHWAS Vidyalaya. His family has been provided support to get his disability certificate and Wheel chair and Knee Ankle Foot Orthosis (KAFO). His parents are very happy with the positive developments.





VISHWAS Research And Training Programme

Disability Resource Centre is the pivot of VISHWAS Research and Training Programme and the main objective of resource centre is to provide available resources and essential information to persons with disabilities (PWDs) through every possible means. This year was full of challenges due to COVID-19 pandemic and lockdowns at the global level and its resultant consequences. It was even tougher for PWDs and more so for those who come from underprivileged sections of the society. As a substantial proportion of our beneficiaries belong to this group, we had to adopt a blend of conventional and innovative modes of intervention to reach out to maximum numbers.

Our qualified team of experts consisting of developmental therapist, physiotherapist, special educators and speech therapist were regularly involved in:

- Capacity building of the team through various learning platforms and online training programmes
- Periodic follow up of our beneficiaries through regular phone calls and tele- rehabilitation sessions
- Demonstration of exercises and adaptations in household environment
- Financial and emotional support to the families to combat the crisis
- Linkages with other like-minded organizations
- Referrals for appropriate and effective management of their problems

Activities

- Development of Information, Education and Communication (IEC) materials in the form of Disability Resource Manual (<https://VISHWASindia.org/wp-content/uploads/2021/06/Disability-Resource-Manual>), flyers and charts.
- Participated in national as well as international level webinars organized on several topics such as COVID-19, safety and universal design of learning
- Regular follow up sessions of beneficiaries, through phone calls and by conducting virtual sessions
- Training of parents/caregivers with the help of demonstration through IEC materials during eConsultation sessions
- Sharing information related to upcoming health camps, activities of Special Olympics Bharat, family counselling and remedial classes with beneficiaries as and when needed.



- Referrals to other organisations such as Department of Neurology of W-Pratiksha Hospital Gurugram, St Stephens Hospital (New Delhi), District Early Intervention Centre (DEIC), Gurugram, Government Health Camps and Kiwani's Artificial Limb Centre.
- Capacity building of staff members by organizing virtual training sessions
- Facilitated admission of CWSNs to VISHWAS Vidyalaya
- Periodic visits to Government hospitals and other like minded organisations such as Kiwanis Artificial Limb Center and Sambandh Health Foundation.
- In person meetings and assessments of children with disabilities who urgently needed therapy
- Facilitated Disability Certificate of 9 children
- 5 children were linked with the Medical Assessment Camp to receive assistive aids and appliances

This year, we provided need-based intervention to 54 beneficiaries, which was less than the previous year's 112. However, the silver lining is that we were successful in connecting with 11 new CWSNs despite the pandemic imposed social distancing and no in-person interaction.

The adverse working conditions due to the pandemic and scarce availability of communication technology with majority of our beneficiaries were impediments but could not stop the delivery of our services altogether.

Disability Wise Data						
Disability	Age Groups					Total
	0-06	06-14	14-18	18- 25	25 and Above	
Low vision	0	0	0	0	0	0
Hearing impairment	0	1	0	1	0	2
Locomotor Disability	7	2	1	0	0	10
Intellectual disability	0	2	0	0	0	2
Autism Spectrum Disorder	1	2	0	0	0	3
Cerebral Palsy	5	13	1	1	0	20
Muscular Dystrophy	0	2	0	0	0	2
Chronic Neurological disorder	0	0	0	0	0	0
Specific learning disabilities	0	0	0	0	0	0
Speech & language disability	0	0	0	0	0	0
Multiple disability	2	12	1	0	0	15
Total	15	34	3	2	0	54

FOLLOW UP SUMMARY	
Mode of sessions	Number of sessions
e-Consultation sessions	270
In person	5

Achievements

- Assisted 9 CWSNs to get disability certificates. 5 of them were further assisted to apply for aids and appliances at the medical assessment camp organized by state government, on 26th March 2021.
- 21 CWSNs referred to Kiwani's Artificial Limb Centre, New Delhi to receive mobility aids and orthotics.
- 14 CWSNs with neurological conditions were referred to Dr. Kapil Aggarwal at W Pratiksha Hospital, Gurugram and 13 CWSNs with orthopedic conditions to Dr Mathew Varghese at St Stephens Hospital, Delhi for corrective surgeries.
- Significant increase in the number of training sessions organized for capacity building of the entire staff from all four programmes of VISHWAS, in contrast to previous years
- Resource Centre Coordinator was invited as guest panelist for the webinar "Menstrual needs in girls and women with disabilities" organized by Society of Menstrual Disorders and Hygiene Management.



- Prepared Disability Resource Manual in collaboration with Department of Inclusive Education, Haryana. It has all the essential information related to 21 types of disabilities as per the RPwD act 2016, schemes and policies for PWDs and National Education Policy 2020

<https://vishwasindia.org/wp-content/uploads/2021/06/Disability-Resource-Manual.pdf>



Disability Resource Manual

दिव्यांगता संसाधन पुस्तिका

Developed by VISHWAS
in collaboration with
Department of Inclusive Education, Haryana School Shiksha Pariyojna Parishad (HSSPP)

Story of Change

SRISHTI JHA

Srishti Jha is a 11-year-old girl with intellectual disability. Her father works for a small private security firm while mother takes home tuitions to make both ends meet. Her parents were completely frustrated and felt hopeless because they believed that their efforts to make her learn were not good enough and not yielding any results. Many schools declined her admission because of poor grades. When they connected with VISHWAS in January 2020, our team of experts assessed her and a holistic plan of action was prepared. She even got admission to VISHWAS Vidyalaya. Things had started improving, just when COVID19 started spreading. Her father lost his job and they had to shift to their home town.

VISHWAS soon started her e-consultation sessions and supported Srishti's mother in making lesson plans for her. The family was also supported with one-time financial aid of Rs.7000/- by Give India through VISHWAS. Her disability certificate is also in process, which was initiated through a medical assessment camp. Once it is ready, it will foster her overall inclusion in mainstream society. Her family is still in their hometown, but e-Consultations by our team are really helping the child and her parents are very satisfied with the way things are panning out now.



NITARA

Nitara is a two years old girl. Our team got to know about her during the nationwide lockdown through our Anganwadi worker, Ms Sarita of Islampur village.

During the initial period her family, specially her father was finding it difficult to understand and address Nitara's needs and complexities. The resource center team counselled him over phone and arranged e-Consultation session to understand the issues.

After a thorough assessment, it was diagnosed that she has multiple disabilities -global developmental delay with speech and hearing impairment. Her medical reports revealed intestinal problems as well. However, the biggest challenge was to tackle her continuous crying spells. A series of virtual sessions were held involving her grandparents too. A comprehensive plan of action including diet modifications, regular follow ups has helped to put things on track and it resulted in a significant decrease in her crying. Besides, we are also trying to help her in availing her rights and entitlements by facilitating her disability certificate. This has helped the family in managing Nitara's life better and coping with day-to-day issues.

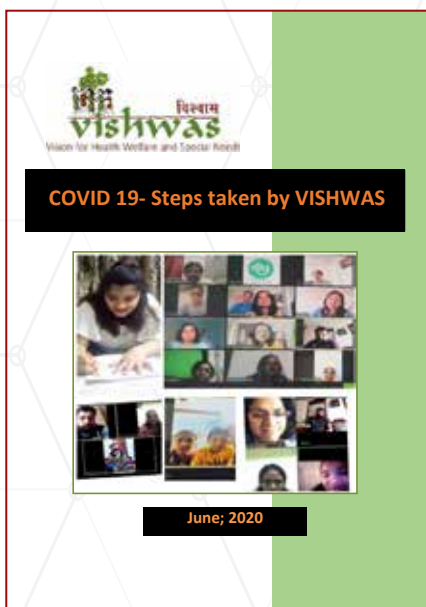


Disability Resource Helpline- Guiding Voice

VISHWAS is running a state level Disability Resource Helpline in collaboration with Department of Education, Haryana. The Toll free Helpline- 1800 180 4646, facilitates education of CWSNs. It is also catering to the information and educational needs of parents and caregivers of CWSNs on Inclusive education and other welfare schemes in all the 22 districts of Haryana.

COVID-19, Steps taken by VISHWAS

(<https://vishwasindia.org/wp-content/uploads/2020/08/COVID-19-Steps-taken-by-VISHWAS-.pdf>)



New Collaboration: Haryana Institute of Public Administration(HIPA) organised trainings for special educators. Under this programme, VISHWAS conducted trainings on various topics - Vocational Counselling, Employment Opportunities , Specific Learning Disabilities

Capacity building: Lockdown and work from home (WFH) gave a great opportunity to have more training for the staff to build their capacity on a variety of topics.



Organized by	Attended by	Topic
Do It Yourself (DIY)	Programme staff	Autism- challenges, importance of learning reinforcement, ways to communicate, managing behavioral issues
DIY	Programme staff	How to promote positive quality among the staff
DIY	Programme staff	Neuro Linguistic Programming (NLP) - how a teacher can inculcate leadership qualities among students, improve their learning, positive thinking and mental peace
DIY	Programme staff	First aid- choking while eating, nose emergency, seizures
DIY	Programme staff	Super Learning-“New Learning to Develop New Skills”
DIY	Programme staff	Dyslexia Management
DIY	Mathematics teachers	Easy methods to solve basic sums of addition, subtraction and multiplication
DIY	Programme staff	Time management
DIY	Programme staff	Soft skills- importance of non verbal communication
DIY	Programme staff	Personal Transformation & Self realization through Ikagai technique / Maslow’s hierarchy
DIY	Programme staff	Improving general health and immunity through yoga
Amity University	Programme staff	Transforming home to learning labs during lockdown for education of CWSNs
All India Women's Education Fund Association (AIWEFA)	Programme staff	Difficulties faced by students and persons with visual impairment during lock down
AIWEFA	Programme staff	Managing mental health
In house	Vidyalaya team	How to prepare online exam papers
Kamkus College of Special Education & Research	Programme staff	Home Based Intervention for CWSNs during lockdown
Price Waterhouse Coopers (PWC)	Team VISHWAS	Wide range of topics covered- Presentation skills, Project management and reporting, Managing teams during WFH, Strong reporting framework
Mashvara	Programme staff	How to improve communication skills in CWSNs
Mashvara	Programme staff	Schooling and skilling the CWSNs through open schooling
SOB	Programme staff	Managing – Activity, Stress & Sleep through meals for fitness
Universal Design of Learning (UDL)	Programme staff	Importance of UDL – fully accessible curriculum to All, equal opportunities, respecting diversity, encouraging self learning, activity based learning
In house	Vidyalaya staff	Use of multiple hearing aids through single device.
WHO	Ms.Neelam Jolly ,Ms.Sheetal, Mr Rohit	COVID19 and Disability-a UN Response
Speech and Hearing Department (UP)	Resource center staff	Proper care of hearing aids

Manbhavan friendship circle	Resource center staff	Art and craft skills
Mashvara	Programme staff	Schooling and skilling
Speaking hands welfare foundation	Programme staff	Sign language for early intervention
Special Olympics Bharat	Resource center staff	Promoting sports developing skills
Manbhavan friendship circle	CBP team	Family Counselling
Manbhavan Friendship circle	Teaching Staff	The scenario of online education in pandemic situation
Special Olympics Bharat	Sport's teacher	Motor Activities Training Program
National Institute of Disaster Management	Programme staff	Disability inclusive disaster risk reduction in new normal
Navjyoti Institute	Programme staff	Online sports and atheletic training
PWC	Ms Sheetal, Ms Ankita, Mr Ajeet	Presentation Skills
UNESCO	Mr Rohit and Ms Sheetal	Ethical issues faced by physiotherapists in responding to COVID19
Society of menstrual disorder and hygiene management	Ms.Sheetal	Menstrual issues in women and girls with disability

Webinar

AIWEFA hosted a webinar on, "Impact of COVID -19 on CWSNs: suggested intervention strategies". Our Chairperson, Ms. Neelam Jolly was a co-panelist along with leaders of some other organizations. It presented an opportunity to share and understand and to adopt the best practices within one's own circumstances

Condolences

We are sad to share the loss of Ashish, Kanishk, Manish and Dinesh.
Our heartfelt condolences to their families



Governing Board



Ms. Neelam Jolly [Founder & Chairperson]

Neelam Jolly holds an M.Sc (Hons School) degree in biophysics from Punjab University and subsequently completed a diploma in basic developmental therapy from the Spastic Society of India (now AADI). She set up VISHWAS in 2005 and has been its full-time Chairperson since then.



Ms. Usha Uppal [Co Chairperson]

Usha Uppal is the Director -Finance & Operations, Printline Media Pvt. Ltd. She was the Sr. Vice President, HR and Administration at Indian Express till 2016.



Ms. Anjali Kapoor Bissell

A Management consultant, she has masters in Hospital Management and Administration from Simmons College in Boston. As Vice President – Special Initiatives, Apollo Hospitals, she managed the group’s CSR activities, till recently.



Ms. Komal Sood

Komal Sood has twenty five years of experience in the field of education of which twenty years were with The Shriram school, Gurugram. She left the Shri Ram School, as Principal, to join the Shiv Nadar Foundation as Director, Curriculum & Training, VidyaGyan Schools. She feels that the quality of education in the country can only improve if we start investing in our teachers.



Mr. Nipun Kumar Malhotra

Nipun Malhotra is an alumnus of St. Stephen’s College and the Delhi School of Economics. He is the Executive Director at Nipman Fastener Industries and also the co-founder and CEO of the Nipman Foundation.



Mr. Pramod Bhasin

Pramod Bhasin, founder of Genpact, was its President and CEO from 1997 to 2011. Prior to that, his career with GE Capital spanned for 25 years, which is now Clix Capital, of which he is the Chairman. He is the Co- founder of Asha Impact and Skills academy. He is on the board of DLF Ltd, SRF and NDTV.



Mr. Swadesh Talwar

Swadesh Talwar is a renowned photographer and served for nearly 40 years as Photo Editor with The Indian Express in Chandigarh. He is deeply committed and involved with key social issues.

Advisory Board



Mr. Arun Shourie

Mr. Arun Shourie, Ramon Magsaysay and Padma Bhushan awardee, is among India's most trusted and influential commentators on current and political affairs. He held portfolios of disinvestment, communication and information technology, as a cabinet minister in Atal Bihari Vajpayee's NDA regime.



Dr. Naresh Trehan

Dr. Naresh Trehan, Padma Shree and the Padma Bhushan Awardee, is a renowned Cardiovascular and Cardiothoracic surgeon. He is the Chairman & Managing Director, Medanta, multi super speciality hospital and institute in Gurugram. He is credited with 3 Honorary Doctorate Degrees from three prestigious universities. He founded the Escorts Heart Institute and Research Centre where he was the Executive Director till May 2007.



Dr. S.Y. Quraishi

Dr. S.Y. Quraishi, a 1971 batch, IAS officer, held several strategic and key positions. He was the 17th Chief Election Commissioner of India. Currently he is the Honorary Chairman of the Centre for Ethical Life & Leadership (CELL) and Sightsavers India: The Royal Commonwealth Society for the Blind.



Ms. Latika Thukral

Latika Thukral is a co founder of lamgurgaon, an NGO started in 2008 -attempting to create a platform to enable citizens of Gurugram to improve the millennium city. Prior to this she worked with Citibank for 18 years. She received an appreciation award by Haryana Government on the Republic day in 2010 for her services to Gurugram.



Ms. Lilly Vishwanathan

Lilly Vishwanathan has been associated with the disability and development sector for over 25 years. A passionate advocate for inclusion, she has worked in diverse capacities on the rights of children. She has led multi-disciplinary teams at the grassroots and national level on several projects linked to disability inclusion, child rights and gender. She has also been a consultant with the Ministry of HRD on the inclusion of children with disabilities in education.



Lord Meghnad Desai

Professor emeritus at London School of Economics, he is a Labour peer. He is also a prominent writer and commentator with several books to his credit.



Team VISHWAS

- | | |
|--------------------|-------------------------|
| 1 Ajeet Kr. Sinha | 21 Kiran Bala |
| 2 Akash Kumar | 22 M. Ghosh |
| 3 Ankita Mishra | 23 Mahinder Kumar |
| 4 Arvind Kumar | 24 Muskan Mishra * |
| 5 Bimla | 25 Nivedita Pandey |
| 6 Dhramvati | 26 Neelam Vashisht |
| 7 Dharam Wati | 27 Pammi Devi |
| 8 Dharamwati * | 28 Rohit |
| 9 Dayawati | 29 Rohtash |
| 10 Deepika Gulati | 30 Ruby Barooah * |
| 11 Geeta Rani | 31 Ramrati |
| 12 Garima Kaushik | 32 S. P. Barooah |
| 13 Geeta | 33 Shashi Bhushan Kumar |
| 14 Hemlata Saini | 34 Suman Lamba |
| 15 Himmata Ram | 35 Sunder Singh |
| 16 Jagwati | 36 Shiv Kumar Banskar |
| 17 Kavita Thakran | 37 Shobha Rustagi |
| 18 Kishan Kumar | 38 Soma Maitra |
| 19 Kritisree Misra | 39 Sheetal Dhiman |
| 20 Kamlesh | 40 Sneha Sharma |

* Left

Consultants

Meera Piyush Prasad- Special Educator

DIRECTOR'S REPORT

VISHWAS VISION FOR HEALTH, WELFARE AND SPECIAL NEEDS

Your Directors have pleasure in presenting their 15th Director's Report on the business and operations of the Company along with the Audited Financial Statements of the Company for the financial year ending March 31, 2021. We would like to share with you the highlights during the year 2020 – 2021:

1. Financial summary or Performance of the Company (Standalone)

PARTICULARS	(Amount in Rs.)	
	2020-21	2019-20
1. Revenue from Operation	-	-
2. Other Income	17,063,721	14,217,965
3. Less : Expenses other than Finance charges & Depreciation /Amortization	11,074,696	12,358,457
4. Profit before Finance Charges, Tax, Depreciation /Amortization(PBITDA)	5,989,025	1,859,508
5. Less: Finance Charges	-	59
6. Profit before Depreciation/Amortization (PBTDA)	5,989,025	1,859,449
7. Less: Depreciation/Amortization	640,539	927,800
8. Net Profit before Taxation (PBT)	5,348,486	931,649
9. Less: Provision for Taxation(Including Deferred Tax)	-	-
10. Profit/(Loss) after Taxation (PAT)	5,348,486	931,649
11. Provision for proposed dividend	-	-
12. Dividend tax	-	-
13. Profit/(Loss) carried to Balance Sheet	5,348,486	931,649
14. Basic & Diluted EPS	-	-

2. Dividend

Being Non Profit Organization, your directors did not recommend any dividend during the year under review.

3. Reserves & Surplus

Reserve & Surplus	Amount (31/03/2021)	Amount (31/03/2020)
General Reserve	36,378,190	31,207,916
35AC	993,086	984,511
FCRA	4,448,326	4,265,300
VISHWAS FCRA-FA	3,115,184	3,115,184
Total	44,934,786	39,572,911

Neelam Jolly

Neelam Jolly
Director
DIN-01716554

Usha Uppal

Usha Uppal
Director
DIN-01716515




VISHWAS -VISION FOR HEALTH,WELFARE AND SPECIAL NEEDS
 Incorporated under section 8 (formerly section 25) of the Companies Act, 2013
BALANCE SHEET AS AT 31ST MARCH 2021

Particulars	Notes	As at 31st March 2021 Rs.	As at 31st March 2020 Rs.
EQUITY AND LIABILITIES			
Shareholders' Funds			
Share Capital	3	200	200
Reserve and Surplus	2	4,49,34,786	3,95,72,911
Corpus Fund	4	9,16,92,342	8,75,85,642
Current Liabilities			
Short-Term Provisions	5	2,39,108	1,61,587
TOTAL		13,68,66,436	12,73,20,341
ASSETS			
Non-Current Assets			
Fixed Assets	6	23,86,506	29,24,586
Current Assets			
Current Investments	7	12,89,76,385	12,10,07,971
Cash and Bank Balance	8	30,82,393	8,53,723
Other Current Assets	9	24,21,152	25,34,061
TOTAL		13,68,66,436	12,73,20,341

Accompanying notes 1 to 13 form part of the Financial statements.

As per our Report of even date

For Dhruv Dúa & co.
 Chartered Accountants
 Firm Regn No.: 028145N


 Dhruv Dúa
 Proprietor
 Membership No.:531607

New Delhi: 27.08.2021





Neelam Jolly
 Director
 DIN-01716554



Usha Uppal
 Director
 DIN-01716515



VISHWAS- VISION FOR HEALTH,WELFARE AND SPECIAL NEEDS
Incorporated under section 8 (formerly section 25) of the Companies Act, 2013
Profit and Loss statement for the year ended 31st March 2021

Particulars	Note No	As at 31st March 2021 Rs.	As at 31st March 2020 Rs.
INCOME			
Revenue from Operations		-	-
Other Income	10	17,063,721	14,217,965
Total Revenue		17,063,721	14,217,965
EXPENDITURE			
Other Expenses	11	2,688,748	3,434,322
Employee expenses	12	8,385,948	8,924,135
Finance Cost	13	-	59
Depreciation and Amortisation Expenses	6	640,539	927,800
Total Expenses		11,715,235	13,286,316
Profit/(Deficit) Before Tax		5,348,486	931,649
Tax Expenses			
Current Tax		-	-
Deferred Tax		-	-
Surplus(Deficit) for the year		5,348,486	931,649
Earnings per equity share			
Basic		-	-
Diluted		-	-

Accompanying notes 1 to 13 form part of the Financial statements.

As per our Report of even date

For Dhruv Dua & co.
Chartered Accountants
Firm Regn No.: 028145N

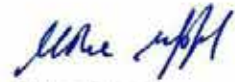


Dhruv Dua
Proprietor
Membership No.:531607

New Delhi: 27.08.2021




Neelam Jolly
Director
DIN-01716554



Usha Uppal
Director
DIN-01716515



Remuneration of Personnel Employed

Monthly remuneration of three highest paid employees is Rs. 48,000/-, Rs. 47,030/-, Rs. 33,263/-

Monthly remuneration of the lowest paid employee is Rs. 11,142/-

Gross monthly remuneration plus benefits (Rs.)	Male	Female	Male	Female (left)	Total
10,000- 15,000	5	13	0	2	16
15,000- 25,0000	3	13	0	1	15
> 25,000	4	2	0	0	6

No. of executive committee (board of directors) members receiving remuneration

None

Expenditure on foreign travel incurred by executive committee members, employees or volunteers

Nil

Expenditure on inland travel incurred by executive committee members, employees or volunteers

1,642

Number of board of directors related to each other

None

Statutory Compliances and Registrations

Registered under Section 8 (formerly Sec. 25) of the Companies Act, 1956	CIN Number U74899DL2006NPL144824
Registered under Section 51 of Rights of Persons with Disabilities Act, 2016	Registration Number 0066 Valid till 05/09/2023
Registered with National Trust	Registration Number 060219181927027/MR/CP/Autism/ MD
Registered with NGO Darpan portal under Niti Aayog	Darpan ID HR/2009/0003967
Registered with Ministry of Corporate Affairs (MCA) under CSR 1(For entities to undertake CSR activities)	CSR00004536
Registered under Foreign Contributions Remittance Act (FCRA)	FCRA Number: 231661091
Registered under Section 80G of IT Act	AACCV2066NF20214
Registered under Section 12A of IT Act	AACCV2066NE20206

Policies

- Human Resource
- Sexual Harassment at the workplace
- Sale & purchase
- Child protection

Our Supporters

Akash Ohri
Alpex Solar PVT. Ltd.
Aman Gora
Aman Sharma
Arun R Iyer
Amit Papneja & Team DIY
Bechtel India Private Limited
Charities Aid Foundation, India
CTA Apparels Private Limited
Director Elementary Education Haryana, Panchkula
Danamojo
DLF Foundation
Ernst & Young Foundation
Give Foundation
Gurdial Singh
Gyantatra, Literacy India
Haryana Urban Development Authority (HUDA)
Haryana Institute of Public Administration (HIPA)
IIFL Wealth Management Limited
India Infoline Foundation
Indian Express Commercial Ventures & Projects Pvt. Ltd.
Infosys Foundation
J M Financial Foundation
Jagi Mangat Panda
Jamnalal Bajaj Foundation
Jay Prakash Sharma
Joydip Mitra
Jugjiv Singh
Kalyani shankar
Kampani Charitable Trust
Kanwarjit Singh
Komal Sood
Kotak Mahindra Bank Ltd.
Krishan Kumar Rustagi
Kant Learning
Lakecity Ventures Private Limited
Luxor Foundation

Matushree Nirmala Ben Gandhi Charitable Foundation
National Trust
Ministry of Social Justice & Empowerment, govt. of India
National Centre for Promotion of Empowerment for Disabled people (NCPEDP)
Medanta-The Medicity
Nandan Nilekani
Pramod Bhasin
Premila Menon Mussells
Price Waterhouse Coopers (PWC)India Foundation
Rajeev Sharma
Raju Vyas
Ramesh Singh
Razorpay Software Private Limited
Realest Builders and Services Private Limited
Reliance Foundation
Reliance Industries Limited
Richit Ummat
Rupa Ghosh
Shekhar Gupta
Saacketh Chawla
Sanjeev Kumar Govil
Sanskriti Pratishthan
Seetha Chayapathi
Seetu Kohli
Seetu Kohli Concepts Pvt. Ltd.
Special Olympics Bharat (SOB),Haryana
Twenty First Century Media Pvt. Ltd.
UK Online Giving Foundation
Usha Uppal
Veena Devi
Vijay Singh Rosha HUF
Vikash Mehta
Viveck Goenka
Vinit Khanna-Marksharks
WIPRO HR Services India Pvt Ltd

Volunteers

- Palak Chadda & Rahul Singh from Narsee Monjee Institute of Management Sciences (NMIMS) volunteered virtually for various programmes of VISHWAS
- Retd. CDR. U.N. Khanna

Options for Supporting VISHWAS

Donations made, are exempted under 80G of IT Act.

Contact number: 9818640200, Email : vishwas.nj@gmail.com

Rs. 10,000/-

Sponsor an educational tour for an Inclusive class of 35 students

Rs. 6,600/-

Sponsor a disabled/ underprivileged child's transportation cost for a year

Rs. 3,000/-

Sponsor cost of monthly therapy sessions (4) for a child with disability

Rs. 2,500/-

Sponsor a disabled/ underprivileged child's education for one month

Rs. 1,350/-

Sponsor one set of summer and winter uniform for a disabled/ underprivileged child

Rs. 500/-

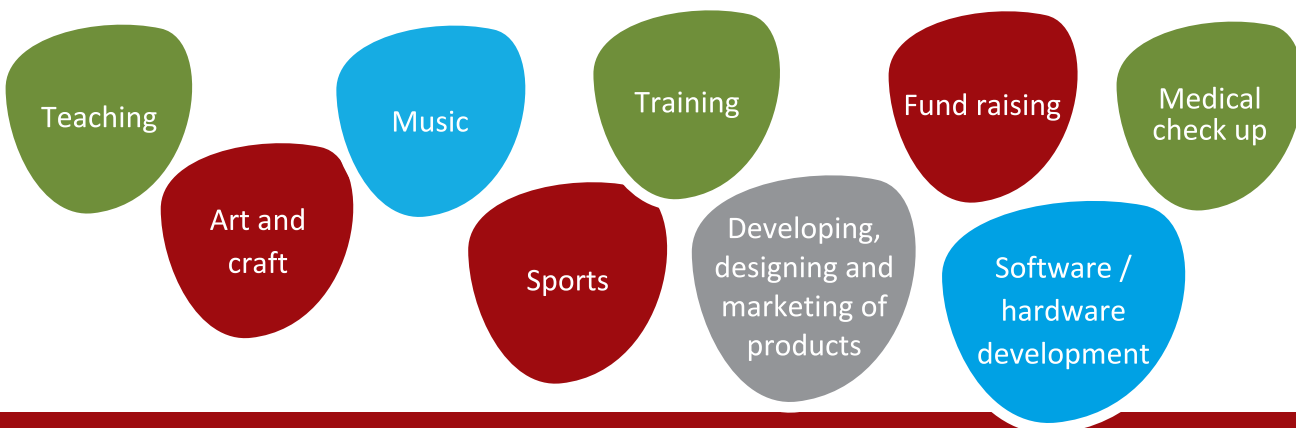
Corpus fund

Rs. 500/-

General fund

Email: vishwas.nj@gmail.com
Website: www.vishwasindia.org

VISHWAS looks forward to the support of volunteers for



Please contact us over phone or write an email

Phone: +91-124-2580323, Email: vishwas.nj@gmail.com, Website: www.vishwasindia.org

Local Donations

VISHWAS VISION FOR HEALTH WEL SPL NEEDS

Account No.: 00322000018352

Bank Name: HDFC BANK LTD.

IFSC Code: HDFC0000032

Foreign Donations

VISHWAS VISION FOR HEALTH WELFARE AND SPECIAL NEEDS

Account No: 40086583277

Bank Name: STATE BANK OF INDIA

SWIFT Code: SBIN0000691

Abbreviations

AIWEFA	All India Women's Education Fund Association
ASHA	Accredited Social Health Activist
CAF	Charities Aid Foundation
CWSNs	Children With Special Needs
DC	Disability Certificate
DIY	Do It Yourself
DPC	District Project Coordinator
ICDS	Integrated Child Development Services
IEC	Information, Education & Communication
NCPEDP	National Centre for Promotion of Employment of Disabled People
NIOS	National Institute of Open Schooling
PWDs	Persons With Disabilities
PTM	Parents Teacher Meeting
PPP	Parivar Pehchan Patra
RPwD Act	Rights of Persons with Disabilities act
SEAIC	Story telling Education & Arts India Council
SOB	Special Olympics Bharat

विश्वास है

कह दो अंधेरो से चल पड़े हैं हम
दुप दुप दुपान रोशन हैं ये रुदम
हैं रोशनी से चकरे धुबे हुए
इन बाजुओ मे विश्वास का है दम
मोते हैं सक्के, विश्वास है
तोड़ेगे अंधेरे, विश्वास है
हम नम को मुदही है, विश्वास है
आशाओ को मिट्टी है, विश्वास है
करन से हो होना है, विश्वास है
मोशेन मे हो सोना है, विश्वास है
विश्वास है, विश्वास है, हमको इजालों को आस है
हैं आंधियों मानूम है, जिदो मगर विश्वास है
कह दो डगर से मुश्किल बिछाए वो
सूरज से कह दो आस जलार वो
हम जंग हैं तो मफेल रकद आरुगी
सच्ची लगन से वो दुप न पाएगी
मन मे कभी न विश्वास होगा कम
कह दो अंधेरो से चल पड़े हैं हम
कई जीवन कबसे इन्तजार मे
कई क्यपन देखे हैं कतार मे
कई गीत लुटाने हैं हमको
नए खवाब सजाने हैं हमको
होन न देगे एक आँख सो भी नम
कह दो अंधेरो से चल पड़े हैं हम
खुल जाएँ हुए और ज्ञान बह चले
मिट जाएँ पास इतने को सिबसिले
हमको मिला जो तु पाव है चलो
अज्ञान को फसल दौट दे चलो
विश्वास को चमक चम चमक चम
कह दो अंधेरो से चल पड़े हैं हम
दुप दुप दुपान रोशन हैं ये रुदम.

प्रभु गोपाल



VISHWAS

Arya Samaj Road, Jal Vihar Colony, Sector 46,
Near Unitech Cyber Park, Gurugram, Haryana 122003

Phone: 0124 258 0323

Email: vishwas.nj@gmail.com

Website: www.vishwasindia.org



विश्वास
vishwas

Vision for Health Welfare and Special Needs